

Subject card

Subject name and code	Communication Disorders in People with Autistic Spectrum Disorders - exercises, PG_00150753						
Field of study	Logopedics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2029/2030		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	5		Language of instruction		Polish		
Semester of study	10		ECTS credits		1.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Walencik-Topitko				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	The aim of the course is to familiarize students with the specificity of communication disorders occurring in children diagnosed with autism spectrum and other pervasive developmental disorders. The methods and techniques used in language stimulation and programming will be discussed.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_U04] Can independently diagnose speech development disorders, language problems, speech disorders, literacy disorders and intake difficulties, indicate their etiology and program preventive measures and speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	Can independently diagnose speech development disorders, problems language disorders, speech disorders, reading and writing disorders and difficulties in food intake, indicate their etiology and program actions to be taken in the prophylactic therapy and speech therapy in relation to the spectrum autism	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[LOGJ5_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using the appropriate terminology of linguistics, sociolinguistics and ethnolinguistics and medical sciences relevant to speech therapy.	Has the ability to interpret and analyze the causes and course of linguistic and communicative processes and phenomena, substantive arguments using their own views and the views of others formulate conclusions and create synthetic summaries of the authors, using appropriate terminology in the field of linguistics, sociolinguistics, ethnolinguistics and medical sciences, important in speech therapy in the therapy of children with autism spectrum disorder	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[LOGJ5_W04] Has an in-depth, structured knowledge of linguistic development in normal and pathology, as well as factors affecting its course.	Knows the characteristics of the functioning of children diagnosed with the disorder Autistic and knows the theories about the possible causes of this disorder	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[LOGJ5_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and modify and supplement it, as well as improve his professional skills; he is ready to formulate moral problems and ethical dilemmas related to his own and others' therapeutic work.	Is ready to critically evaluate his/her speech therapy knowledge and its modifying, supplementing and improving professional skills; is ready to formulate moral problems and ethical dilemmas related to one's own and others' therapeutic work in the field of diagnosis and therapy patients with autism spectrum disorder	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[LOGJ5_W05] He has the knowledge to independently diagnose speech and language development disorders and feeding disorders in children with complex neurological disorders and genetic defects, as well as coupled developmental problems, including sensory and cognitive deficits.	Has the knowledge to independently diagnose disorders speech and language development and food intake disorders in children in the complex neurological disorders and genetic defects and multiple developmental problems, including sensory deficits and Cognitive. is able to characterize and assign symptoms of disorders to pervasive disorders on the autism spectrum	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
Subject contents	Getting to know the methods and techniques used to support the development of speech and language in children with autism spectrum. Policy overview cooperation of speech therapists with representatives of other professions: psychiatrists, psychologists, pedagogues and teachers, taking care of children with disabilities autism and other pervasive developmental disorders and their families. Specificity of work in centres for the education and care of children with Autism. Language programming - exercises, constructing tasks.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	completing a final assignment and actively participating in discussions	51.0%	100.0%

Recommended reading	Basic literature	nie dotyczy
	Supplementary literature	nie dotyczy
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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