

Subject card

Subject name and code	Communication Disorders in People with Autistic Spectrum Disorders - lecture, PG_00150754						
Field of study	Logopedics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2029/2030		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	5		Language of instruction		Polish		
Semester of study	10		ECTS credits		1.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Walencik-Topilko				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	The aim of the course is to familiarize students with the specificity of communication disorders occurring in people on the autism spectrum. The following will be discussed: principles of diagnosing these disorders and planning and implementing individual educational and therapeutic programmes, with particular including programs aimed at stimulating speech and language development and its programming. Familiarizing students with the standard speech therapy diagnosis and therapy in the case of autism.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W01] Has a structured, in-depth and extended knowledge and knows at an extended level the terminology of linguistics and speech therapy (including selected terminology in a foreign modern language).	knows the diagnostic criteria for autism and other pervasive developmental disorders according to ICD-10 and DSM-IV and DSM V, understands the differences between them. Has knowledge about the early signs of autism, with particular emphasis on communication disorders occurring in their course, operates on the appropriate terminology	[SW4] test/exam - oral or written
	[LOGJ5_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using the appropriate terminology of linguistics, sociolinguistics and ethnolinguistics and medical sciences relevant to speech therapy.	selects and integrates information using various sources and On this basis, he formulates critical judgments about autism, analyzes various points of view on autistic disorders and tends to synthetic summaries	[SU4] test/exam - oral or written
	[LOGJ5_W04] Has an in-depth, structured knowledge of linguistic development in normal and pathology, as well as factors affecting its course.	Can characterize the functioning of children diagnosed with autistic disorders and knows theories about the possible causes of this disorders	[SW4] test/exam - oral or written
	[LOGJ5_W05] He has the knowledge to independently diagnose speech and language development disorders and feeding disorders in children with complex neurological disorders and genetic defects, as well as coupled developmental problems, including sensory and cognitive deficits.	is able to characterize and assign symptoms of language disorders to disorders with autism spectrum, knows the standards of diagnosis	[SW4] test/exam - oral or written
	[LOGJ5_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and modify and supplement it, as well as improve his professional skills; he is ready to formulate moral problems and ethical dilemmas related to his own and others' therapeutic work.	independently strives to supplement knowledge and skills in the field of diagnosis and therapy of patients with autism spectrum, extended by the dimension interdisciplinary. Is critical of their own knowledge and has a need for it widening	[SK4] test/exam - oral or written
	[LOGJ5_U04] Can independently diagnose speech development disorders, language problems, speech disorders, literacy disorders and intake difficulties, indicate their etiology and program preventive measures and speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	can independently diagnose speech and language disorders typical for children with autism and other pervasive developmental disorders, choose the right therapeutic procedures, is able to cooperate with representatives of other professions (psychiatrists, psychologists, pedagogues, teachers) developing and implementing effective development programmes speech and language in children on the autism spectrum	[SU4] test/exam - oral or written
Subject contents	Classification (differential) diagnosis of pervasive developmental disorders: diagnostic criteria for autism, Asperger's syndrome according to ICD-10 and DSM-IV and V. Causes and prevalence of autism and other pervasive developmental disorders. Early signs of autism and other pervasive developmental disorders, with particular emphasis on communication disorders occurring in their course. Characteristics of communication disorders occurring in autism. Therapy for children on the autism spectrum.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Colloquium	51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	

	Supplementary literature	nie dotyczy
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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