

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          |                                         |                                     |                                                                                                             |            |     |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|-------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Dysphagia, PG_00150756                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                          |                                         |                                     |                                                                                                             |            |     |
| Field of study                              | Logopedics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          |                                         |                                     |                                                                                                             |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                          | Academic year of realisation of subject |                                     | 2029/2030                                                                                                   |            |     |
| Education level                             | uniform Master's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Subject group related to practical vocational preparation |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | Mode of delivery                        |                                     | at the university                                                                                           |            |     |
| Year of study                               | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | Language of instruction                 |                                     | Polish                                                                                                      |            |     |
| Semester of study                           | 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          | ECTS credits                            |                                     | 2.0                                                                                                         |            |     |
| Learning profile                            | practical                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          | Assessment form                         |                                     | credit                                                                                                      |            |     |
| Conducting unit                             | Institute of Logopaedics -> Faculty of Languages -> Rector                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          |                                         |                                     |                                                                                                             |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          | dr Klaudia Kluj-Kozłowska               |                                     |                                                                                                             |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          |                                         |                                     |                                                                                                             |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                     | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 20.0                                                     | 0.0                                     | 0.0                                 | 0.0                                                                                                         | 0.0        | 20  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          |                                         |                                     |                                                                                                             |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                             | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 20                                                       |                                         | 2.0                                 |                                                                                                             | 28.0       | 50  |
| Subject objectives                          | Presenting the definition, epidemiology of the disorder and characterizing the causes and types of dysphagia in children and adults. In time during the course, students learn the exact course of the swallowing function in its four phases, its development in ontogeny, and the characteristics of muscles and nerves.ensuring its proper course. The course of dysphagia diagnosis will be presented. The issue discussed during the lecture will be:also therapy for swallowing disorders |                                                          |                                         |                                     |                                                                                                             |            |     |

| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                    | Subject outcome                                                                                                                                                                                                         | Method of verification                                                                |
|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|                                 | [LOGJ5_W07] Has in-depth and expanded knowledge of language communication disorders and eating disorders of various etiologies in adults, the principles of their diagnosis and treatment programming.                                                                                                                                            | Has deepened and expanded knowledge about language communication disorders and digestive disorders of various etiologies in adults, their principles diagnosis and therapy programming                                  | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion |
|                                 | [LOGJ5_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and modify and supplement it, as well as improve his professional skills; he is ready to formulate moral problems and ethical dilemmas related to his own and others' therapeutic work.                                                        | Recognizes the need to constantly expand knowledge regarding digestive disorders                                                                                                                                        | [SK1] oral statement/conversation/<br>discussion                                      |
|                                 | [LOGJ5_W10] He knows and understands the problems of food intake disorders of different etiology and course in patients of different ages, the principles of diagnosis and therapy of dysphagia.                                                                                                                                                  | Knows and understands the issues of food intake disorders in patients with different ages, specificity of diagnosis and therapy in different age groups                                                                 | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion |
|                                 | [LOGJ5_U06] He has in-depth skills in identifying biomedical and psychological conditions of language problems and dysphagia in the patient, can analyze and interpret information gathered from medical and psychological sources and, using medical terminology, explain complex speech therapy problems.                                       | He is able to conduct an in-depth analysis of conditions biomedical and mental eating disorders and actually use terminology to describe dysphagia and formulate conclusions                                            | [SU1] oral statement/conversation/<br>discussion<br>[SU4] test/exam - oral or written |
|                                 | [LOGJ5_U04] Can independently diagnose speech development disorders, language problems, speech disorders, literacy disorders and intake difficulties, indicate their etiology and program preventive measures and speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders. | Is able to independently diagnose and treat dysphagia and indicate it causes and select appropriately to the patient's age and disease therapeutic exercises                                                            | [SU1] oral statement/conversation/<br>discussion                                      |
|                                 | [LOGJ5_W05] He has the knowledge to independently diagnose speech and language development disorders and feeding disorders in children with complex neurological disorders and genetic defects, as well as coupled developmental problems, including sensory and cognitive deficits.                                                              | Knows the symptoms and causes of dysphagia and its classification at different levels sufficient to diagnose eating disorders in children, including these with complicated neurological disorders and a genetic defect | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion |
| Subject contents                | <p>1. The course of swallowing in newborns, infants and adults; 2. Muscles and nerves that ensure proper swallowing; 3. Definitions of dysphagia and its types; 4. Causes of dysphagia in children and adults; 5. Dysphagia therapy in children and adults.</p>                                                                                   |                                                                                                                                                                                                                         |                                                                                       |
| Prerequisites and co-requisites |                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                         |                                                                                       |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                          | Passing threshold                                                                                                                                                                                                       | Percentage of the final grade                                                         |
|                                 | activity during the classes                                                                                                                                                                                                                                                                                                                       | 51.0%                                                                                                                                                                                                                   | 25.0%                                                                                 |
|                                 | test grade                                                                                                                                                                                                                                                                                                                                        | 51.0%                                                                                                                                                                                                                   | 75.0%                                                                                 |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                                                                                  | nie dotyczy                                                                                                                                                                                                             |                                                                                       |
|                                 | Supplementary literature                                                                                                                                                                                                                                                                                                                          | nie dotyczy                                                                                                                                                                                                             |                                                                                       |
|                                 | eResources addresses                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                         |                                                                                       |

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|----------------------------------------------------------------|----------------|
| Example issues/<br>example questions/<br>tasks being completed |                |
| Work placement                                                 | Not applicable |

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