

Subject card

Subject name and code	Therapy of Specific Language Impairment, PG_00150748						
Field of study	Logopedics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2029/2030		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	5		Language of instruction		Polish		
Semester of study	10		ECTS credits		1.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Ewa Czaplewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	To familiarize students with the latest knowledge regarding specific speech disorders: pathomechanism, diagnosis, therapy. Showing the need for a multidimensional look at the child and his environment (family, peers, educational) showing specific speech disorders.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W02] He knows and understands the methodology of scientific research applied in the fields of humanities and social sciences, the main development trends and fundamental dilemmas of linguistics and speech therapy, as well as the theories explaining the complex relationships between them in their study and application to solving social problems.	K_W02 Knows and understands the main ones theories about DLD.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[LOGJ5_U04] Can independently diagnose speech development disorders, language problems, speech disorders, literacy disorders and intake difficulties, indicate their etiology and program preventive measures and speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	K_W04 Can do it independently diagnose DLD and program the appropriate one speech therapy.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[LOGJ5_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and modify and supplement it, as well as improve his professional skills; he is ready to formulate moral problems and ethical dilemmas related to his own and others' therapeutic work.	K_W01 He is ready for criticism assessment of knowledge about the subject DLD and its modification i replenished	[SK1] oral statement/conversation/ discussion
	[LOGJ5_W04] Has an in-depth, structured knowledge of linguistic development in normal and pathology, as well as factors affecting its course.	K_W 04 It has a deepened, organized knowledge about language development disorder and factors influencing its course .	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[LOGJ5_U01] Able to distinguish methodological orientations in scientific research, search, analyze, evaluate, select and integrate information in the field of linguistics (including speech therapy) using various sources, selection and application of appropriate methods and tools, including advanced information and communication technologies (ICT) in order to formulate critical judgments on this basis, solve complex problems and carry out tasks in an innovative manner.	K_W01 Is able to search, analyze, evaluate, select and integrate information regarding DLD z using various sources and formulate on this basis critical judgments, solve complex problems and implement them tasks in an innovative way diagnostic and therapeutic.	[SU1] oral statement/conversation/ discussion
Subject contents	Specific and non-specific language development disorders - terminological problems. Disorders non-verbal aspects of communication - symptoms, causes, therapy; co-occurrence with others developmental disorders. Disorders of pragmatic aspects of communication - symptoms, causes, therapy; co-occurrence with other developmental disorders. Interrelationships between environmental and biological factors in specific pathogenesis speech disorders. Methods of testing specific speech disorders. SLI-specific language disorder as a problem requiring interdisciplinary diagnosis. Methods of working with children with SLI and their families.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Test or final presentation	90.0%	60.0%
	Active participation in classes	50.0%	40.0%
Recommended reading	Basic literature	Not applicable	
	Supplementary literature	Not applicable	
	eResources addresses		

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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