

Subject card

Subject name and code	Human Biological Development, PG_00150561						
Field of study	Logopedics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Anna Gelesz				
	Teachers		dr n. med. Seweryna Konieczna				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		28.0	50
Subject objectives	The purpose of the course is to familiarize the student with the course of human biological development from the prenatal, perinatal to postnatal period, taking into account the successive stages of development. The student will also learn about teratogenic factors and harmful effects after birth, as well as possible consequences in the form of developmental disorders of various backgrounds.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W12] He knows and understands in depth the biomedical background of human development and communication skills, as well as their disorders, the structure and function of the human body, relevant to speech therapy and the changes in speech and language with age.	He has an in-depth knowledge of the base of development of human communication skills, knows the possible risks, disrupting this process.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[LOGJ5_W14] Understands the principles of operation of equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of Logopedia.	He understands the functioning and usefulness of the apparatus and methods used by the specialties relevant to the field of speech therapy.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[LOGJ5_U13] Recognizing the need to deepen knowledge of the structure and functioning of the human body (nervous system, hearing and speech organs), he is able to plan and implement his own learning in the social and medical sciences relevant to speech therapy.	Can plan to deepen knowledge in the field of biological human development, using properly selected literature on the subject.	[SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work
	[LOGJ5_K06] Can independently and critically supplement knowledge and skills in medicine, social sciences and fields useful to speech therapists.	He understands the need to deepen his knowledge and skills in the sciences relevant to the field of speech therapy, especially those related to human biological development.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[LOGJ5_U06] He has in-depth skills in identifying biomedical and psychological conditions of language problems and dysphagia in the patient, can analyze and interpret information gathered from medical and psychological sources and, using medical terminology, explain complex speech therapy problems.	Able to use appropriate terminology in identifying conditions and possible developmental abnormalities and in using patient records.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
Subject contents	Human biological development and the risks of this process that can occur in the prenatal, perinatal and postnatal periods. Biological basis of speech and language development. Measures to prevent possible developmental abnormalities.		
Prerequisites and co-requisites	No requirements		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active attendance in class	80.0%	30.0%
	Written test	51.0%	70.0%
Recommended reading	Basic literature	Nie dotyczy	
	Supplementary literature	Nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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