

Subject card

Subject name and code	The Shaping of Children's Language in the Norm and in Pathology - lecture, PG_00150563						
Field of study	Logopedics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		3.0		
Learning profile	practical		Assessment form		exam		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Ewa Czaplewska				
	Teachers		dr hab. Katarzyna Kaczorowska-Bray				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	25.0	0.0	0.0	0.0	0.0	25
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	25		2.0		48.0	75
Subject objectives	Acquiring knowledge about various concepts of language acquisition and mastering knowledge about the development of children's communication in the norm and pathology.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W08] He has an in-depth knowledge of language functioning and its changes with human age, as well as an in-depth knowledge of methods for diagnosing the needs and evaluating the quality of speech therapy services provided to patients of different age groups.	He or she has has ia knowledge about the child's language from conception to the early school age.	[SW4] test/exam - oral or written
	[LOGJ5_U04] Can independently diagnose speech development disorders, language problems, speech disorders, literacy disorders and intake difficulties, indicate their etiology and program preventive measures and speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	He or she is able to recognize whether a child's communication development is progressing properly.	[SU4] test/exam - oral or written
	[LOGJ5_W12] He knows and understands in depth the biomedical background of human development and communication skills, as well as their disorders, the structure and function of the human body, relevant to speech therapy and the changes in speech and language with age.	He or she knows and understands the biomedical basis of human development and communication skills.	[SW1] oral statement/ conversation/discussion
	[LOGJ5_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and modify and supplement it, as well as improve his professional skills; he is ready to formulate moral problems and ethical dilemmas related to his own and others' therapeutic work.	He or she is ready to deepen their knowledge on the development of the child's language in the norm and pathology	[SK4] test/exam - oral or written
	[LOGJ5_W27] He knows and understands to an in-depth degree the processes of interpersonal and social communication and alternative communication; he has an in-depth knowledge of the development of communicative competence, especially linguistic competence and proficiency, in the norm and pathology, and ways to stimulate it, including in a group of people for whom Polish is a foreign language.	He or she knows and understands the processes responsible for communication. They have knowledge about the development of language and communication competences and skills from conception to early school age.	[SW4] test/exam - oral or written
	[LOGJ5_W04] Has an in-depth, structured knowledge of linguistic development in normal and pathology, as well as factors affecting its course.	He or she has knowledge of normal and pathological language development from conception to early school age. They are able to indicate factors influencing the course of this development.	[SW4] test/exam - oral or written
	[LOGJ5_U06] He has in-depth skills in identifying biomedical and psychological conditions of language problems and dysphagia in the patient, can analyze and interpret information gathered from medical and psychological sources and, using medical terminology, explain complex speech therapy problems.	He or she has the knowledge to identify atypical speech development	[SU4] test/exam - oral or written

Subject contents	Conditions for proper speech development (proper prenatal development, childbirth and related risks, cesarean section and related risks, the condition of the child after birth, natural and artificial feeding, parafunctions). Theories of language development: basic concepts of communication and interaction; verbal and nonverbal means of communication; psycholinguistics: definition of the concepts of speech, language, linguistic competence, linguistic realization; Noam Chomsky's theory of language acquisition; cognitive-developmental models of language; functionalist models of language development; socio-cognitive theories of communication skills development; factors (biological and social) influencing the proper development of speech; the relationship between the development of communication competence and other cognitive functions, including executive functions and theories of mind. Basic information about language development delays, with particular emphasis on DLD (Developmental Language Disorder).											
Prerequisites and co-requisites												
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>exam test</td><td>51.0%</td><td>100.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	exam test	51.0%	100.0%					
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Recommended reading	<table><tr><td>Basic literature</td><td colspan="2">Not applicable</td></tr><tr><td>Supplementary literature</td><td colspan="2">Not applicable</td></tr><tr><td>eResources addresses</td><td colspan="2"></td></tr></table>	Basic literature	Not applicable		Supplementary literature	Not applicable		eResources addresses				
Basic literature	Not applicable											
Supplementary literature	Not applicable											
eResources addresses												
Example issues/ example questions/ tasks being completed												
Work placement	Not applicable											

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