

Subject card

Subject name and code	Study of Contemporary Polish - lecture I, PG_00150554						
Field of study	Logopedics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		1.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Zenon Lica				
	Teachers		dr hab. Zenon Lica				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	To familiarize students with the basics of linguistic knowledge, adapting to the needs of future speech therapists. Description of the semantic and grammatical structure of modern Polish as a basis for practical activities in the field of speech therapy and language communication disorders.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_U07] He/she has an in-depth ability to prepare oral speeches and a variety of written works in Polish and in a foreign language considered basic for the fields of science and scientific disciplines relevant to the field of study of speech therapy. He/she is able to critically evaluate the composition and linguistic correctness and correct errors in his/her own and others' written and oral statements, using the acquired linguistic knowledge.	Is able to critically assess composition and linguistic correctness and correct errors in his own and others' written and oral statements, using the acquired linguistic knowledge.	[SU4] test/exam - oral or written
	[LOGJ5_U12] He is able to independently acquire knowledge in the field of linguistics (including speech therapy) and expand professional skills, as well as take autonomous actions to develop his abilities and direct his own career.	Can acquire knowledge in the field of linguistics.	[SU4] test/exam - oral or written
	[LOGJ5_K09] He is aware of the importance of linguistic reflection for the formation of social ties, as well as ethical issues and professional problems related to the work of a teacher-logopedist.	Is aware of the importance of linguistic reflection for the development of social bonds, as well as ethical issues and professional problems related to the work of a speech-language pathologist.	[SK4] test/exam - oral or written
	[LOGJ5_W01] Has a structured, in-depth and extended knowledge and knows at an extended level the terminology of linguistics and speech therapy (including selected terminology in a foreign modern language).	Knows general and specific terminology in the field of linguistics, has linguistic knowledge in the field of morphology (word formation).	[SW4] test/exam - oral or written
	[LOGJ5_W21] He has an in-depth knowledge of the characteristics of the modern Polish language and its historical transformations, as well as issues in ethnolinguistics and sociolinguistics.	Knows sociolinguistic issues in the field of morphology (word formation), useful in learning Polish as a foreign language.	[SW4] test/exam - oral or written
	[LOGJ5_W02] He knows and understands the methodology of scientific research applied in the fields of humanities and social sciences, the main development trends and fundamental dilemmas of linguistics and speech therapy, as well as the theories explaining the complex relationships between them in their study and application to solving social problems.	Knows selected facts and phenomena in the field of morphology (word formation) and the relationships between them to an advanced degree.	[SW4] test/exam - oral or written
	[LOGJ5_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using the appropriate terminology of linguistics, sociolinguistics and ethnolinguistics and medical sciences relevant to speech therapy.	Is able to correctly analyze and interpret linguistic and linguistic phenomena specific to the field of speech therapy.	[SU4] test/exam - oral or written
	[LOGJ5_W18] He knows and understands to a deeper degree the rules of linguistic communication and the principles of language culture both in speech and writing.	Knows and understands at an advanced level the rules of linguistic communication in the field of morphology (word formation).	[SW4] test/exam - oral or written
	[LOGJ5_K07] He is aware of the responsibility for preserving the heritage of the Polish language and taking care of its correctness. Actively participates in activities to preserve the cultural heritage (especially linguistic) of the region, country, Europe.	Is aware of the responsibility for preserving the heritage of the Polish language and ensuring its correctness.	[SK4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
	[LOGJ5_K08] He effectively organizes his work in the field of linguistics and speech therapy and critically evaluates the degree of progress.	Effectively organizes his work in the linguistic area and critically assesses the degree of its advancement.	[SK4] test/exam - oral or written
Subject contents	Topics of the lecture in the first semester: Properties of linguistic communication. Meaning in language. Word as a unit of language. The morphological system of the Polish language. Morphemes and their types. Word-formation formations in the resources of contemporary Polish. Resource of categories and word-formation types.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	100.0%
Recommended reading	Basic literature	R. Grzegorzczkova, Outline of Polish word formation, Warsaw 1979. E. Łuczyński, Figuring out the secrets of speech. Knowledge of the Polish language for speech therapists, Gdańsk 2011.	
	Supplementary literature	Grammar of modern Polish language. Morfologia, ed. R. Grzegorzczkova, R. Laskowski, H. Wróbel, Warsaw 1998.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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