

Subject card

Subject name and code	Methodology of Voice Emission, PG_00150661						
Field of study	Logopedics						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2026/2027	
Education level	uniform Master's studies		Subject group			Obligatory subject group in the field of study Subject group related to practical vocational preparation	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	2		Language of instruction			Polish	
Semester of study	4		ECTS credits			2.0	
Learning profile	practical		Assessment form			credit	
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Grzegorz Kołodziej				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		28.0	50
Subject objectives	The student arranges basic knowledge of the humanities, social and medical sciences relevant to the direction of speech therapy, oriented to practical application in voice emission. It expands knowledge about communication competence realized with the conscious use of voice as a communication tool. It expands the knowledge of language communication disorders in which voice disorders co-occur.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W07] Has in-depth and expanded knowledge of language communication disorders and eating disorders of various etiologies in adults, the principles of their diagnosis and treatment programming.	Has extended knowledge in the field of voice emission, learns specialized terminology in this field, conditions of conducting voice classes with patients in different institutions	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
	[LOGJ5_W03] He knows the principles of speech therapy prevention and stimulation of normal speech and language development, as well as the theoretical basis of intervention activities for individuals and social groups in the scope necessary for the direction of speech therapy. He has knowledge of linguistics and speech therapy that allows him to independently program activities aimed at preventing speech disorders in individuals at risk of developing them.	He has in-depth knowledge of voice prophylaxis, diagnosis and therapy	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
	[LOGJ5_U01] Able to distinguish methodological orientations in scientific research, search, analyze, evaluate, select and integrate information in the field of linguistics (including speech therapy) using various sources, selection and application of appropriate methods and tools, including advanced information and communication technologies (ICT) in order to formulate critical judgments on this basis, solve complex problems and carry out tasks in an innovative manner.	He has the ability Specialised construction texts for voice therapy	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work
	[LOGJ5_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and modify and supplement it, as well as improve his professional skills; he is ready to formulate moral problems and ethical dilemmas related to his own and others' therapeutic work.	He understands and can inspire learning activities of other people They work together in a group and cares about patient safety	[SK1] oral statement/conversation/ discussion
	[LOGJ5_W16] He has in-depth knowledge of the methodology of performing tasks, methodological assumptions and ethical norms of designing and conducting scientific research, procedures and good practices used in institutions related to the selected sphere of linguistic and speech therapy activities, including those created as part of individual entrepreneurship.	He has knowledge of the necessity cooperation in the field interdisciplinary specialties in time of diagnosis and voice therapy	[SW1] oral statement/ conversation/discussion
	[LOGJ5_U04] Can independently diagnose speech development disorders, language problems, speech disorders, literacy disorders and intake difficulties, indicate their etiology and program preventive measures and speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	Can analyze literature specialized in the field of diagnosis and therapy of voice and emission voice. Can carry out speech-language diagnosis of voice and design and conduct voice therapy. Can conduct classes in the field of prophylaxis and voice emission in people professionally using The Voice	[SU1] oral statement/conversation/ discussion
	[LOGJ5_U05] Can independently program measures to prevent speech and language and voice disorders for people at risk of developing them.	He can conduct classes with Voting prevention and voter suppression people who use professionally The Voice	[SU1] oral statement/conversation/ discussion

	<table><tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr><tr><td>[LOGJ5_W09] He knows and understands the principles of linguistic communication of adults using voice in professional work, has in-depth knowledge of the disorders noted in this group, their diagnosis and therapy.</td><td>He has knowledge of disorders Voices appearing as basic disorder and Co-acting with others speech and language disorders</td><td>[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work</td></tr></table>	Course outcome	Subject outcome	Method of verification	[LOGJ5_W09] He knows and understands the principles of linguistic communication of adults using voice in professional work, has in-depth knowledge of the disorders noted in this group, their diagnosis and therapy.	He has knowledge of disorders Voices appearing as basic disorder and Co-acting with others speech and language disorders	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work					
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Subject contents	Mechanism of voice and speech formation; executive factors affecting the proper emission of the voice breathing, phonication, articulation; description of larynx diseases most common in people working with voice; description of voice disorders in other units of language communication disorders (including dysarthria, stuttering, multiple complex dyslalia).											
Prerequisites and co-requisites												
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>participation in classes</td><td>51.0%</td><td>40.0%</td></tr><tr><td>written work and/or completion of a written work</td><td>51.0%</td><td>60.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	participation in classes	51.0%	40.0%	written work and/or completion of a written work	51.0%	60.0%		
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Recommended reading	Basic literature	Gałkowski T., Szelaż E., Jastrzębowska G. (red.), Podstawy neurologopedii, Opole 2005. (wskazane rozdziały) Pruszczyk A. (red.), Foniatria kliniczna, Warszawa 1992. (wskazane rozdziały) Toczyńska B., Głosno i wyraźnie, Gdańsk 2007. Walencik-Topiło A., Głos jako narzędzie, Gdańsk 2009. Binkuńska E., Higiena i emisja głosu mówionego, Bydgoszcz 2012.										
	Supplementary literature	Walencik-Topiło A., Wierszyki pisane przez ciche szumy i syki. Gdańsk 2007. Kuczkowski J. (red.), Metody badań i rehabilitacji w otorynolaryngologii. Gdańsk 2018. Łastik, Poznaj swój głos twoje najważniejsze narzędzie pracy, Wydawnictwo Studio Emka, Warszawa 2002. Tarasiewicz, Mówię i śpiewam świadomie, Universitas, Kraków 2003. Szkielewska A., Kazanecka E. Emisja głosu , wskazówki metodyczne, Instytut Fizjologii i Patologii Słuchu, UMFC, Warszawa 2011										
	eResources addresses											
Example issues/ example questions/ tasks being completed												
Work placement	Not applicable											

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