

Subject card

Subject name and code	Pre-medical First Aid, PG_00150654						
Field of study	Logopedics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		1.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Katarzyna Kaczorowska-Bray				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	The aim of the course is to be able to deliberately and consciously provide first aid in a practical way.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_U14] Able to provide pre-medical first aid.	The student is able to make an initial assessment of the condition of the injured person, It is able to assess the need for assistance and how it should be provided.	[SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[LOGJ5_W15] Knows at an in-depth level the terminology of the social sciences (pedagogy, psychology and special education) and medical sciences relevant to the field of speech therapy. He understands its origin and knows the principles of application within related scientific disciplines.	The student has basic knowledge of emergency medicine terminology.	[SW5] implementation of a problem task
	[LOGJ5_W22] He knows the principles of safety and hygiene at work in educational, educational and childcare institutions relevant to the scope of professional activity of the teacher and speech therapist, as well as the legal responsibility of the teacher in this regard, the rights of the child, and the principles of premedical first aid.	The student has knowledge of the provision of first aid in the field of cardiovascular resuscitation and the ability to provide it safely, has the ability to use defibrillators placed in public buildings, has basic knowledge of the provision of first aid in emergencies and the risks associated with its provision.	[SW4] test/exam - oral or written [SW5] implementation of a problem task
	[LOGJ5_K02] He is ready to fulfill his professional role responsibly and take care of his own and the patient's safety.	The student is ready to fulfill a professional role responsibly and take care of their own and patient safety.	[SK6] demonstration of practical skills
	[LOGJ5_U13] Recognizing the need to deepen knowledge of the structure and functioning of the human body (nervous system, hearing and speech organs), he is able to plan and implement his own learning in the social and medical sciences relevant to speech therapy.	The student can independently verify and deepen the knowledge of anatomy and physiology necessary to provide first aid.	[SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[LOGJ5_U11] He is able to cooperate in teamwork with representatives of various sciences: physicians, psychologists, educators, teachers, in order to provide holistic care and therapy to his patients, using equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of Logopedics.	The student is able to make an initial analysis of the examined condition, can communicate with a representative of medical sciences using correctly used medical concepts.	[SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
Subject contents	Cardiovascular resuscitation, Basics of first aid: burns, frostbite, injuries, Use of available pharmacotherapy.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Oral examination	51.0%	100.0%
Recommended reading	Basic literature	- Wytyczne resuscytacji 2015, podręcznik PRR, Kraków 2016 - Procedury ratunkowe w medycynie ratunkowej , red.pol. J.Jakubaszko, wyd.Elsevier, Wrocław 2012	
	Supplementary literature	- Medycyna ratunkowa w pytaniach i odpowiedziach, red.pol.JR Ładny, medipage, warszawa 2016 - Medycyna ratunkowa NMS, S.H. Plantz, E.J. Wipfler, rok wydania 2008, Elsevier - czasopisma : Journal of EM, materiały zjazdowe PTMR	
	eResources addresses		
Example issues/ example questions/ tasks being completed			

Work placement	Not applicable
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