

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                           |                                                          |                                         |                                     |                                                                                                                                                |            |     |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Methodology of Logorhythmics - exercises, PG_00150665                                                                                                                                                                                                                                                                                                     |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Field of study                              | Logopedics                                                                                                                                                                                                                                                                                                                                                |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                              |                                                          | Academic year of realisation of subject |                                     | 2026/2027                                                                                                                                      |            |     |
| Education level                             | uniform Master's studies                                                                                                                                                                                                                                                                                                                                  |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Humanistic-social subject group<br>Subject group related to practical vocational preparation |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                         |                                                          | Mode of delivery                        |                                     | at the university                                                                                                                              |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                                                                                                         |                                                          | Language of instruction                 |                                     | Polish                                                                                                                                         |            |     |
| Semester of study                           | 4                                                                                                                                                                                                                                                                                                                                                         |                                                          | ECTS credits                            |                                     | 1.0                                                                                                                                            |            |     |
| Learning profile                            | practical                                                                                                                                                                                                                                                                                                                                                 |                                                          | Assessment form                         |                                     | credit                                                                                                                                         |            |     |
| Conducting unit                             | Institute of Logopaedics -> Faculty of Languages -> Rector                                                                                                                                                                                                                                                                                                |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                        |                                                          | dr Anna Walencik-Topitko                |                                     |                                                                                                                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                  |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                               | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                     | 0.0                                                      | 15.0                                    | 0.0                                 | 0.0                                                                                                                                            | 0.0        | 15  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                            |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                         | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                     | 15                                                       |                                         | 1.0                                 |                                                                                                                                                | 9.0        | 25  |
| Subject objectives                          | The student organizes the basic knowledge in the field of humanities, social and medical sciences appropriate for the field of speech therapy, oriented towards practical application in logorhythmics. Expands knowledge of communicative competence supported by alternative (the material of the music, with particular emphasis on rhythm and tempo). |                                                          |                                         |                                     |                                                                                                                                                |            |     |

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| Learning outcomes                                              | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                      | Subject outcome                                                                                                                                                                                                                                                          | Method of verification                                                                  |
|                                                                | [LOGJ5_U02] Independently plans and implements original and innovative linguistic and speech therapy projects, in accordance with the development trends of linguistics and speech therapy and related to the selected sphere of speech therapy activity.                                                                                                                                                                           | independently plans and implements original and innovative speech therapy projects, in line with the development trends of speech therapy and related to the selected sphere of activity speech therapy with the use of logorhythmic exercises.                          | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report |
|                                                                | [LOGJ5_W25] He has an in-depth understanding of language and speech disorders, their determinants, classification, diagnosis and therapy methods, as well as the relationship between bilingualism and speech disorders.                                                                                                                                                                                                            | He sees the relationship between some phenomena of sounds of music and speech - it can effectively use in speech therapy.                                                                                                                                                | [SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report |
|                                                                | [LOGJ5_U05] Can independently program measures to prevent speech and language and voice disorders for people at risk of developing them.                                                                                                                                                                                                                                                                                            | Can independently arrange and carry out a program related to speech therapy and speech therapy and use logorhythmic exercises in these programs.                                                                                                                         | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report |
|                                                                | [LOGJ5_W24] He knows the principles of designing the path of his own intellectual and competence development in connection with the studied discipline; he knows the conventional and unconventional methods of speech therapy teaching and therapy, including activation methods, and the principles of selecting effective teaching resources, including online resources, to support teaching the subject or conducting classes. | Knows conventional and unconventional methods of speech therapy, including activating methods related to the use of musical components (agogics, dynamics, melody and articulation) - thanks to which he uses logorhythmics for activities in the speech therapy office. | [SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report |
|                                                                | [LOGJ5_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and modify and supplement it, as well as improve his professional skills; he is ready to formulate moral problems and ethical dilemmas related to his own and others' therapeutic work.                                                                                                                                          | Is ready to verify and adjust his/her speech therapy knowledge and its and improving professional skills. He creatively assesses the need to introduce various techniques and therapeutic methods - including the use of logorhythmics.                                  | [SK1] oral statement/conversation/discussion<br>[SK2] presentation/project/paper/report |
| Subject contents                                               | Exercise issues: Exercises to improve motor skills. Exercises in verbal and motor expression. Exercises to improve auditory perception (in phonemic and phonetic hearing). Shaping the correct prosody (stress, intonation, tempo) through elements of musicality.The use of C. Orff's instrumentation in logorhythmics.                                                                                                            |                                                                                                                                                                                                                                                                          |                                                                                         |
| Prerequisites and co-requisites                                |                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                          |                                                                                         |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                            | Passing threshold                                                                                                                                                                                                                                                        | Percentage of the final grade                                                           |
|                                                                | make a presentation on a topic agreed with the lecturer                                                                                                                                                                                                                                                                                                                                                                             | 51.0%                                                                                                                                                                                                                                                                    | 70.0%                                                                                   |
|                                                                | active participation in exercises, systematic preparation in the form of oral and/or written analysis of the issues indicated by the teacher                                                                                                                                                                                                                                                                                        | 51.0%                                                                                                                                                                                                                                                                    | 30.0%                                                                                   |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                    | nie dotyczy                                                                                                                                                                                                                                                              |                                                                                         |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                            | nie dotyczy                                                                                                                                                                                                                                                              |                                                                                         |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                          |                                                                                         |
| Example issues/<br>example questions/<br>tasks being completed |                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                          |                                                                                         |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                          |                                                                                         |

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