

Subject card

Subject name and code	Hearing Aids, PG_00150697						
Field of study	Logopedics						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2027/2028	
Education level	uniform Master's studies		Subject group			Obligatory subject group in the field of study Subject group related to practical vocational preparation	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	3		Language of instruction			Polish	
Semester of study	6		ECTS credits			1.0	
Learning profile	practical		Assessment form			credit	
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Barbara Kamińska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	10.0	0.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		1.0		14.0	25
Subject objectives	To familiarize students with the indications for hearing aids. Presentation of the diagnosis of psychomotor functions in children and the importance in the diagnosis and rehabilitation of communication disorders. Discussion of the structure of the hearing aid. Presentation of the types of hearing aids. Explanation of the general principles of hearing aids.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W15] Knows at an in-depth level the terminology of the social sciences (pedagogy, psychology and special education) and medical sciences relevant to the field of speech therapy. He understands its origin and knows the principles of application within related scientific disciplines.	Knows audioprosthesis terminology at an advanced level.	[SW4] test/exam - oral or written
	[LOGJ5_U04] Can independently diagnose speech development disorders, language problems, speech disorders, literacy disorders and intake difficulties, indicate their etiology and program preventive measures and speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	Is able to diagnose problems and benefits in the patient's communication with the hearing aid.	[SU1] oral statement/conversation/discussion
	[LOGJ5_K04] He is aware of his own limitations and knows when there is a need to turn to experts of fields relevant to speech therapy and committed cooperation with various institutions of health care and supporting educational, cultural and support activities.	Is aware of its own limitations and uses the knowledge of audioprosthesis specialists.	[SK1] oral statement/conversation/discussion
	[LOGJ5_U13] Recognizing the need to deepen knowledge of the structure and functioning of the human body (nervous system, hearing and speech organs), he is able to plan and implement his own learning in the social and medical sciences relevant to speech therapy.	Is able to independently acquire knowledge in the field of audioprosthesis with the aim of improving professional skills.	[SU1] oral statement/conversation/discussion
	[LOGJ5_U11] He is able to cooperate in teamwork with representatives of various sciences: physicians, psychologists, educators, teachers, in order to provide holistic care and therapy to his patients, using equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of Logopedics.	He is able to work closely with specialists in the field of hearing aids in order to provide his patients with appropriate care and therapy.	[SU1] oral statement/conversation/discussion
	[LOGJ5_W25] He has an in-depth understanding of language and speech disorders, their determinants, classification, diagnosis and therapy methods, as well as the relationship between bilingualism and speech disorders.	Has in-depth knowledge of the needs of hearing-impaired patients and methods of diagnosing them, has structured, deepened and extended knowledge in the field of audioprosthesis, knows the principles of operation of the hearing aid.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
Subject contents	Indications for hearing aids. Early diagnosis of psychomotor functions in children and its importance in the diagnosis and rehabilitation of communication disorders. Construction of the hearing aid. Types of hearing aids. General principles of hearing aids.		
Prerequisites and co-requisites	No entry requirements.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	75.0%
	attendance	80.0%	25.0%

Recommended reading	Basic literature	Pruszewicz A., Obrębowski A. (eds.), Clinical audiology. Outline, ed. IV, 2010. Hojan E., Hearing prosthetics, AMU Scientific Publishing House, Poznań 2016. Śliwińska-Kowalska M. (ed.), Clinical Audiology, Łódź 2005.
	Supplementary literature	Piotrowska A., Lorens A., Szuchnik J., Kosmalowa J., Skarżyński H., Preoperative procedure for qualifying children for cochlear implantation, Audiofonologia, 2001, 20.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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