

Subject card

Subject name and code	Practical Russian V, PG_00158983						
Field of study	Russian Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2027/2028	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	3		Language of instruction			Russian	
Semester of study	5		ECTS credits			6.0	
Learning profile	academic		Assessment form				
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marcin Trendowicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	90.0	0.0	0.0	0.0	90
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	90		6.0		54.0	150
Subject objectives	Acquiring and systematizing knowledge in the area of vocabulary in the field of topics presented in the subject content and improving grammatical habits. Improving reading and listening skills (searching, selecting, comparing, categorizing, summarizing), speaking (expressing opinions and speaking in a discussion, reporting statements) and writing (creating a coherent text, arguing).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ROSL3_K02] He/she is prepared to actively participate in groups, organisations and institutions implementing cultural integration activities, promoting culture and is able to communicate with professionals and non-specialists in the field.	The student is ready to take action in the field of integration of Polish and Russian culture.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[ROSL3_W12] He is aware of the complex nature of language and the complexity and historical variability of its meanings.	The student understands the multi-aspect nature of the language system, acquires knowledge of grammar, lexis, syntax, phonetics and semantics.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[ROSL3_U13] It presents the results of its work in Polish and Russian in a clear, structured and well-thought-out form using a variety of modern methods and techniques, adapted to the relevant field of study.	The student presents works in Russian in oral and written form. Correctly selects methods and techniques for presenting skills.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[ROSL3_U14] He/she has the ability to prepare oral presentations in Polish and Russian on economic, media and social issues, cultural studies, using basic theoretical approaches as well as various sources.	The student expresses him/herself orally in Russian on the topics of his/her studies, using the knowledge he/she has acquired and drawing on various sources of knowledge when preparing longer speeches.	[SU1] oral statement/conversation/discussion [SU6] demonstration of practical skills
	[ROSL3_U12] He/she has the ability to produce typical written work in Russian and Polish and simple dissertations in an additional foreign language on specific issues, using basic theoretical approaches as well as various sources.	The student can write an essay, review and other types of texts required at a given stage of education in Russian.	[SU3] text preparation/written work
	[ROSL3_K07] Recognises and respects differences in viewpoints determined by different national and cultural backgrounds and has a readiness to work towards the integration of cultures.	The student is ready to take action to integrate Polish and Russian cultures, and sees cultural differences from the point of view of cultural relativism.	[SK1] oral statement/conversation/discussion
	[ROSL3_U09] Be able to recognise processes and barriers to intercultural communication.	The student identifies differences in meanings, values, social norms and customs expressed in a foreign language and knows that they may cause intercultural misunderstandings.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU6] demonstration of practical skills
Subject contents	Travels around Russia. Stereotypes about Russia and Russians. Problems of the modern world: ecology and natural disasters, armed conflicts, crime and terrorism, addictions. Current events in Russia. Systematization of grammatical issues.		
Prerequisites and co-requisites	Prerequisites: Obtaining a pass in the course Practical learning of the Russian language in the previous semesters. Additional requirements: The condition for obtaining a pass is to receive positive grades for all partial works in the semester.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	grades for current written and oral work (test, essay, presentation, statement, etc.)	51.0%	95.0%
	participation in classes	80.0%	5.0%
Recommended reading	Basic literature 1. Chuchmacz D., Ossowska H., <i>Vot grammatika!</i>, Warszawa 2010. 2. Dziewanowska D., <i>Grammatika bez problem</i>, Warszawa 2005. 3. Telepnev A., Ziomek M., <i>Vlûbitsâ v Rossiû</i>, Warszawa 2011. 4. Wrzesinska A., <i>Ot A do Â 3. Kurs jazyka rosyjskiego dla osób doroslych kontynuujacych naukę na poziomie B1/B2</i>, Warszawa 2019. 5. Literature and texts prepared by the course teacher.		

	Supplementary literature	1. Cieplicka M., Torzewska D., Kompendium tematyczno-leksykalne, Poznań 2008. 2. Deczewska J., Słupek P., #russkij język, Poznań 2023. 3. Horohordina O., Skorohodov L., Okno v Rossiû, Sankt-Peterburg 2009. 4. Kowalska N., Samek D., Praktyczna gramatyka języka rosyjskiego, Warszawa 2005. 5. Mahnač A., Iz pervyh ust, Warszawa 2023. 6. Makarewicz H., Pisanie po rosyjsku, Warszawa 2007. 7. Mozelova I.V. Russkij suvenir, č. 4, Moskva 2019. 8. Pado A., Beseda, Kraków 2019. 9. Pado A., Ty za ili protiv? Materiały uzupełniające, Warszawa 2003. 10. Stepanenko V.A., Nahabina M.M., Plotnikova O.V., Kolovska E.G., Privet, Rossiâ! E-book: https://rus.study/textbook-about 11. Tatarczyk O., Novyj kak raz, Warszawa 2022. 12. Wiatr-Kmiecik M., Wujec S., Vot i my po-novomu, Warszawa 2019-2022. 13. Zdunik M., Galant S., Repetytorium maturalne z języka rosyjskiego, Warszawa 2014.
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Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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