

Subject card

Subject name and code	Practical German V, PG_00149626						
Field of study	Russian Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		German		
Semester of study	5		ECTS credits		2.0		
Learning profile	academic		Assessment form				
Conducting unit	Division of Russian Studies, Russian Literature and Culture -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Arciszewska-Tomczak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Achieve German language proficiency at a minimum level B1 of the Common European Framework of Reference for Languages. To deepen To improve students' independence and proficiency in the basic contexts of practical German language use; to expand vocabulary and grammatical structures, to expand vocabulary and grammatical structures; to develop knowledge of the realities of German speaking countries; to develop listening, speaking, reading and writing skills in German.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ROSL3_U17] Has language skills in an additional modern language in line with the requirements of at least level B1 of the Common European Framework of Reference for Languages.	He has reached level B1 of the Common European Framework of Reference for Languages for the German language.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[ROSL3_U09] Be able to recognise processes and barriers to intercultural communication.	Can use knowledge of German to overcome intercultural barriers.	[SU1] oral statement/conversation/discussion
	[ROSL3_K02] He/she is prepared to actively participate in groups, organisations and institutions implementing cultural integration activities, promoting culture and is able to communicate with professionals and non-specialists in the field.	Able to use knowledge of German in professional situations.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work
	[ROSL3_U15] Has the ability to prepare simple oral presentations in an additional foreign language on economic, media studies, social studies, cultural studies, using a variety of sources.	Be able to express him/herself in German on selected topics concerning contemporary social, economic, cultural and other issues.	[SU1] oral statement/conversation/discussion
	[ROSL3_K07] Recognises and respects differences in viewpoints determined by different national and cultural backgrounds and has a readiness to work towards the integration of cultures.	Thanks to his/her knowledge of the German language and elements of the culture of German-speaking consciously participate in inclusive intercultural situations.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[ROSL3_W14] Knows elements of the culture, history and realities of everyday life of the countries in which the modern foreign language studied in the language courses is used.	Knows elements of culture, history and the realities of everyday life in German-speaking countries.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[ROSL3_W12] He is aware of the complex nature of language and the complexity and historical variability of its meanings.	Is aware of the complex nature of the German language and the necessity to explore all its areas (lexis, grammar, phonetics).	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
Subject contents	Semester 5: vocabulary (introduction to the language of business, economics), grammar (repetition and consolidation of grammar from previous semesters), written forms of expression (application, order, contract), culture of German-speaking countries, (repetition and consolidation of grammar from previous semesters), written forms of expression (applications, orders, contracts), culture of German-speaking countries. The teacher may modify the content of the programme at any time.		
Prerequisites and co-requisites	Passing grade in the course Practical German IV.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	51.0%	10.0%
	partial marks for homework assignments	51.0%	30.0%
	marks for oral and written tests	51.0%	60.0%
Recommended reading	Basic literature Conlin, Unternehmen Deutsch, LektorKlett, Stuttgart 2007. D. Obidniak, H. Podczasza-Tomal, Repetytorium leksykalne z języka niemieckiego, Wydawnictwo Szkolne PWN, Warszawa 2007. S. Bęza, Nowe repetytorium z gramatyki języka niemieckiego, Wydawnictwo Szkolne PWN, Warszawa 2002.		

	Supplementary literature	G. Häublein, R. Jenkins, Słownik tematyczny niemiecki, LektorKlett, Poznań 2006. M. Buchholz, Co, kiedy, jak powiedzieć po niemiecku, Wiedza Powszechna, Warszawa 2003. J. Flinik, Deutsch. Grammatik üben für die Prüfung, Wagros, Poznań 2003. Ch. Stief, Ch. Stang, Język niemiecki. Nowa gramatyka prosta i nowoczesna, Langenscheidt, Warszawa 2005
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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