

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          |                                         |                                     |                                                |            |     |
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| Subject name and code                       | Practical Russian III, PG_00149585                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          |                                         |                                     |                                                |            |     |
| Field of study                              | Russian Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          |                                         |                                     |                                                |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          | Academic year of realisation of subject |                                     | 2026/2027                                      |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          | Mode of delivery                        |                                     | at the university                              |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          | Language of instruction                 |                                     | Polish                                         |            |     |
| Semester of study                           | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          | ECTS credits                            |                                     | 10.0                                           |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          | Assessment form                         |                                     |                                                |            |     |
| Conducting unit                             | Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector                                                                                                                                                                                                                                                                                                               |                                                          |                                         |                                     |                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | dr Aleksandra Klimkiewicz               |                                     |                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          |                                         |                                     |                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                            | 0.0                                                      | 150.0                                   | 0.0                                 | 0.0                                            | 0.0        | 150 |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          |                                         |                                     |                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                            | 150                                                      |                                         | 10.0                                |                                                | 90.0       | 250 |
| Subject objectives                          | Improving linguistic skills. Acquiring and systematising knowledge in the field of Russian lexis, orthography and grammar (numerals, adjective participles, adverbial participles); reading skills (technique, searching, selecting, processing information in Russian; improving comprehension of texts on Russian culture; summarising texts; expressing opinions while maintaining correct pronunciation, intonation and grammatical structure of statements. |                                                          |                                         |                                     |                                                |            |     |

| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Method of verification                                                                                                                                                  |
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|                                 | [ROSL3_W12] He is aware of the complex nature of language and the complexity and historical variability of its meanings.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | The student understands the multifaceted nature of the language system, acquires knowledge of grammar, lexis, syntax, phonetics, semantics.                                                                                                                                                                                                                                                                                                                                                   | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion                                                                                       |
|                                 | [ROSL3_U12] He/she has the ability to produce typical written work in Russian and Polish and simple dissertations in an additional foreign language on specific issues, using basic theoretical approaches as well as various sources.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Students will be able to write a memo, an e-mail, a short story, a plan of events, a characterisation of a character, short summary and other types of texts provided for at each stage of education                                                                                                                                                                                                                                                                                          | [SU4] test/exam - oral or written                                                                                                                                       |
|                                 | [ROSL3_U09] Be able to recognise processes and barriers to intercultural communication.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | The student identifies differences in meanings, values, social norms, customs expressed in a foreign language and knows that they can cause intercultural misunderstandings.                                                                                                                                                                                                                                                                                                                  | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work<br>[SU6] demonstration of practical skills                                          |
|                                 | [ROSL3_K07] Recognises and respects differences in viewpoints determined by different national and cultural backgrounds and has a readiness to work towards the integration of cultures.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Applies the acquired competences in practice, especially in the area of culture and cooperation with the countries of the Russian-speaking area.                                                                                                                                                                                                                                                                                                                                              | [SK5] implementation of a problem task                                                                                                                                  |
|                                 | [ROSL3_U14] He/she has the ability to prepare oral presentations in Polish and Russian on economic, media and social issues, cultural studies, using basic theoretical approaches as well as various sources.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | The student is able to give statements in Russian using terms and definitions from the areas of study                                                                                                                                                                                                                                                                                                                                                                                         | [SU1] oral statement/conversation/discussion<br>[SU4] test/exam - oral or written                                                                                       |
|                                 | [ROSL3_K02] He/she is prepared to actively participate in groups, organisations and institutions implementing cultural integration activities, promoting culture and is able to communicate with professionals and non-specialists in the field.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | The student recognises and understands the phenomena characteristic of Russian culture and is ready to carry out tasks using knowledge and skills from the subject.                                                                                                                                                                                                                                                                                                                           | [SK2] presentation/project/paper/report<br>[SK4] test/exam - oral or written                                                                                            |
|                                 | [ROSL3_U13] It presents the results of its work in Polish and Russian in a clear, structured and well-thought-out form using a variety of modern methods and techniques, adapted to the relevant field of study.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | The student presents his/her work orally and in writing in Polish and Russian. Appropriately to the areas he/she chooses methods and techniques of presentation                                                                                                                                                                                                                                                                                                                               | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU4] test/exam - oral or written<br>[SU6] demonstration of practical skills |
| Subject contents                | <ul style="list-style-type: none"> <li>• Healthy lifestyle (diseases of civilisation, diet, exercise, rest);</li> <li>• Holidays in Russia - family and state holidays (symbolism);</li> <li>• Historical figures and events;</li> <li>• Self-development and career planning (human character, qualities, skills, aptitudes);</li> <li>• Job search (necessary documents, job interview in a foreign language, job market);</li> <li>• Household budget (finance and banking services);</li> <li>• Online services (orders, registrations, shopping, participation in events);</li> <li>• Current events in Russia (press releases).</li> </ul> Developing linguistic competence in Russian grammar (numerals, adjectival participles, adverbial participles) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                         |
| Prerequisites and co-requisites | In semester III, credit for earlier semesters                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                         |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Percentage of the final grade                                                                                                                                           |
|                                 | active participation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 80.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 5.0%                                                                                                                                                                    |
|                                 | evaluation according to the results obtained in written assignments and based on the marks in oral statements and control works                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 95.0%                                                                                                                                                                   |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Chuchmacz D., Ossowska H., <i>Vot i grammatika</i> , Warszawa 2010.<br>Dziewanowska D., <i>Grammatika bez problem</i> , Warszawa 2005.<br>Telepnev A., Ziomek M., <i>Vlubitsa v Rossii</i> , Warszawa 2011.<br>Wiatr-Kmieciak M., Wujec S., <i>Vot i my po novomu 3</i> , Warszawa 2019.<br>Wrzesinska A., <i>Ot A do A, kurs języka rosyjskiego dla osób dorosłych kontynuujących naukę</i> , cz. 2., Warszawa 2019.<br>Literature and texts prepared on an ongoing basis by the instructor. |                                                                                                                                                                         |

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|                                                                | Supplementary literature | Textbooks and compendiums for language learning at A2/B1 level available on the publishing market.<br>Magazyn dla uczących się języka rosyjskiego Ostanowka Rossija Cieplicka M., Torzewska D., Kompendium tematyczno-leksykalne, Poznań 2008.<br>Chorochordina O., Skorochodow Ł., Okno w Rossiju, Sankt-Pietierburg, 2009.<br>Kowalska N., Samek D., Praktyczna gramatyka języka rosyjskiego, Warszawa 2005.<br>Machnacz A., Iz pierwych ust, Warszawa 2011.<br>Makarewicz H., Pisanie po rosyjsku, Warszawa 2007.<br>Pado A., Biesieda, Kraków 2017.<br>Pado A., Ty za ili protiv? Materiały uzupełniające, Warszawa 2003.<br>Tatarchyk Olga, Kak raz, Warszawa 2019.<br>Zdunik M., Galant S., Repetytorium maturalne z języka rosyjskiego, Warszawa 2014.<br>Zybert M., Nowy dialog, Warszawa 2015.<br>Stiepanienko W.A., Nachabina M.M., Plotnikowa O.W., Kolowska Je.G., Priwiet, Rossija! E-book: <a href="https://rus.study/textbook-about">https://rus.study/textbook-about</a><br>Mozielowa I. W. Nowy suwienir, cz. 3., Russkii jazyk: Kursy. 2019. |
|                                                                | eResources addresses     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Example issues/<br>example questions/<br>tasks being completed |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Work placement                                                 | Not applicable           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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