

Subject card

Subject name and code	Practical German III, PG_00149588						
Field of study	Russian Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Russian Studies, Russian Literature and Culture -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Arciszewska-Tomczak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	To deepen students' independence and proficiency in the basic contexts of practical German; to broaden theirvocabulary and grammatical structures; to develop knowledge of the realities of German-speaking countries; to develop listening, speaking, reading and writing in German.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ROSL3_U15] Has the ability to prepare simple oral presentations in an additional foreign language on economic, media studies, social studies, cultural studies, using a variety of sources.	Be able to express him/herself in German on selected topics concerning contemporary social, economic, cultural and other issues.	[SU1] oral statement/conversation/discussion
	[ROSL3_K07] Recognises and respects differences in viewpoints determined by different national and cultural backgrounds and has a readiness to work towards the integration of cultures.	With knowledge of the German language and elements of the culture of German-speaking countries is prepared to consciously participate in intercultural integration situations.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[ROSL3_U09] Be able to recognise processes and barriers to intercultural communication.	Can use knowledge of German to overcome intercultural barriers.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[ROSL3_U17] Has language skills in an additional modern language in line with the requirements of at least level B1 of the Common European Framework of Reference for Languages.	Has German language skills at level B1 of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[ROSL3_K02] He/she is prepared to actively participate in groups, organisations and institutions implementing cultural integration activities, promoting culture and is able to communicate with professionals and non-specialists in the field.	Be able to apply knowledge of German in professional and interpersonal situations and interpersonal situations.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[ROSL3_W12] He is aware of the complex nature of language and the complexity and historical variability of its meanings.	Is aware of the complex nature of the German language and the necessity to study all its areas (lexis, grammar, phonetics)	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[ROSL3_W14] Knows elements of the culture, history and realities of everyday life of the countries in which the modern foreign language studied in the language courses is used.	Knows elements of culture, history and the realities of everyday life in German-speaking countries.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
Subject contents	Semester 3: vocabulary (leisure time, health, shopping; work, professional life); grammar (coordinate and subordinate sentences); written forms of expression (formal letter, c.v., cover letter); oral expression (accent and intonation); culture of German-speaking countries. The instructor may modify the programme content from time to time.		
Prerequisites and co-requisites	Passing grade in the course Practical German II.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	partial marks for homework assignments	51.0%	30.0%
	written and oral control tests	51.0%	60.0%
	active participation in classes	51.0%	10.0%
Recommended reading	Basic literature	Conlin, Unternehmen Deutsch, LektorKlett, Stuttgart 2007 G. Häublein, R. Jenkins, Słownik tematyczny niemiecki, LektorKlett, Poznań 2006. M. Buchholz, Co, kiedy, jak powiedzieć po niemiecku, Wiedza Powszechna, Warszawa 2003. J. Flinik, Deutsch. Grammatik üben für die Prüfung, Wagros, Poznań 2003. Ch. Stief, Ch. Stang, Język niemiecki. Nowa gramatyka prosta i nowoczesna, Langenscheidt, Warszawa 2005.	
	Supplementary literature	Suggestions for supporting literature will be presented to students in the first class.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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