

Subject card

Subject name and code	General Linguistics, PG_00149546						
Field of study	Russian Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		1.0		
Learning profile	academic		Assessment form				
Conducting unit	Division of Russian Studies, Russian Literature and Culture -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Magdalena Jaszczewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	To familiarize students with the history of language research and the basic issues raised within today's linguistic research. Indication of research topics. Students' interest in linguistics as a science that is constantly developing and undertaking new creating new methodologies. Drawing attention to its history, divisions and subject of research, the diversity of language (in terms of style, geography and society) and its functions within a given community or nationality. Developing the ability to analyze the linguist's workshop.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ROSL3_U08] Be able to recognise different types of texts, characteristic of the Russian and Polish language areas, and to carry out their critical analysis and interpretation from a linguistic point of view in order to determine their meanings, genre and discursive belonging, communicative effectiveness and social impact.	ROSL3_U08 Student: - compares various research fields of linguistics, schools, and the fields of study of some language changes in selected languages;	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[ROSL3_W08] Has a detailed knowledge of the interrelationship of cultural and religious studies, social communication and media studies, economics and finance, linguistics and history with political and administrative sciences, legal sciences, socio-economic geography and philosophy.	ROSL3_W08 Student: - names and characterizes common research fields, is able to find the most important sciences cooperating with linguistics.	[SW4] test/exam - oral or written [SW5] implementation of a problem task
	[ROSL3_W09] Has a detailed knowledge of contemporary developments, research centres and schools, covering cultural and religious sciences and linguistics.	ROSL3_W09 Student: - knows and understands the basic research methods of classical linguistics (is able to discuss, giving the names of researchers, literature) and knows how to name (indicating ideas, names, works) newer research methods.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[ROSL3_K04] Is ready to take on professional challenges; is proactive, undertakes effort and displays perseverance in the implementation of individual and team professional activities.	ROSL3_K04 Student: - independently undertakes simple research activities.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[ROSL3_W01] He/she is aware of the scope of his/her knowledge and professional skills and understands the need for further continuous development of his/her competences in cultural and religious sciences, social communication and media sciences, economics and finance, linguistics and history as well as personal and social competences	ROSL3_W01 Student: - is able to identify and discuss basic issues related to the workshop Linguists;	[SW1] oral statement/conversation/discussion
	[ROSL3_U06] Be able to use basic theoretical approaches, research paradigms and concepts specific to communication and media sciences.	ROSL3_U06 - uses concepts from the field of language studies.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[ROSL3_U02] Be able to carry out an analysis of research problems, preceded by an appropriate selection of research methods and tools characteristic of the cultural and religious sciences, social communication and media sciences, economics and finance, linguistics and history.	ROSL3_U02 - knowing the value of sources and sophisticated materials, knows how to segregate them, organize and then present the results of their search.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[ROSL3_W12] He is aware of the complex nature of language and the complexity and historical variability of its meanings.	Student: - draws simple conclusions about the evolutionary nature of language studies.	[SW1] oral statement/conversation/discussion
Subject contents	Language and Speech Functions. Language system and subsystems components of a language system. Meaning in natural language: scope of meaning, semantic content, connotations; the concept and types of ambiguity; semantic relations between words. Internal language differentiation: varieties of language; regional diversity of the language; environmental varieties of language; functional varieties of language, linguistic norm and linguistic error, conceptual linguistic correctness, language culture. Interlingual contacts: the phenomenon of language interference; lexical borrowings (reasons for borrowings, the object of borrowing, the degree of assimilation of borrowed elements). Relations between linguistics and other sciences.		

Prerequisites and co-requisites	No prerequisites		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	performing tasks indicated by the lecturer	51.0%	30.0%
	attendance at classes	70.0%	10.0%
	activity in class	51.0%	30.0%
	final test	51.0%	30.0%
Recommended reading	Basic literature	Aitchinson J., Ssak, który mówi, Warszawa 1991. Encyklopedia językoznawstwa ogólnego, Wrocław 1993. Encyklopedia języka polskiego, Warszawa 2002. Fisiak J., Wstęp do współczesnych teorii językoznawczych, Warszawa 1993. Furdal A., Językoznawstwo otwarte, Wrocław 2004. Grzegorzczkova R., Wstęp do językoznawstwa, Warszawa 2007. Ivić M., Kierunki w lingwistyce, Wrocław 1975. Jakobson R., W poszukiwaniu istoty języka, Warszawa 1989. Łuczyński E., J. Maćkiewicz, Językoznawstwo ogólne. Wybrane zagadnienia, Gdańsk 1999. Milewski T., Językoznawstwo, Warszawa 1979. Tabakowska E., Gramatyka i obrazowanie. Wprowadzenie do językoznawstwa kognitywnego, Kraków 1995	

	Supplementary literature	. Anusiewicz J. Lingwistyka kulturowa. Zarys problematyki, Wrocław 1995. Bobrowski I. Zaproszenie do językoznawstwa, Kraków 1999. Chomsky N. Zagadnienia teorii składni, przeł. Ireneusz Jakubczak, Wrocław 1982. de Saussure F. Kurs językoznawstwa ogólnego, przeł. K. Kasprzyk, Warszawa 2002. Eco U., Pejzaż semiotyczny, Warszawa 1972. językoznawstwo kognitywne. Wybór tekstów, pod red. W. Kubińskiego, R. Kalisza, E. Modrzejewskiej, Gdańsk 1998. Językoznawstwo strukturalne. Wybór tekstów, red. H. Kurkowska i A. Weinsberg, Warszawa 1979. Lakoff G., M. Johnson, Metafory w naszym życiu, tłumaczył T. Krzeszowski, Warszawa 1988. Ożóg K. Polszczyzna przełomu XX i XXI wieku. Wybrane zagadnienia, Rzeszów 2001. Searle J. R. Czynności mowy. Rozważania z filozofii języka, Warszawa 1987. Weinsberg A. Językoznawstwo ogólne, Warszawa 1983. Wierzbicka A. Język umysł kultura, wybór prac pod red. J. Bartmińskiego, Warszawa 1999. Wierzbicka A., Semantyka. Jednostki elementarne i uniwersalne, Lublin 2006. The teacher updates the current set of literature on the subject each time.
	eResources addresses	
Example issues/ example questions/ tasks being completed	1) What is natural language? 2) What is Language Function? Please list and describe the functions of the language. 3) Describe functional variations of language?	
Work placement	Not applicable	

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