

Subject card

Subject name and code	Practical Russian, PG_00149540						
Field of study	Russian Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Russian		
Semester of study	1		ECTS credits		12.0		
Learning profile	academic		Assessment form				
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Wądołowska-Lesner				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	150.0	0.0	0.0	0.0	150
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	150		10.0		140.0	300
Subject objectives	Teaching the Russian language by developing comprehensively all the skills of the language skills. Students will understand and be able to use expressions and statements concerning concrete needs of everyday life. Developing knowledge in the area of lexis, orthography and grammar of the Russian language. Perfecting habits of articulation and intonation and basic habits of spelling. Developing linguistic competence in the grammar of the Russian language (verb, noun).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ROSL3_K07] Recognises and respects differences in viewpoints determined by different national and cultural backgrounds and has a readiness to work towards the integration of cultures.	The student is able to reflect on the importance of creating intercultural bonds intercultural, respects different points of view. He/she is ready to act for the integration of cultures.	[SK1] oral statement/conversation/discussion
	[ROSL3_U09] Be able to recognise processes and barriers to intercultural communication.	The student recognises differences in social norms and customs and knows that they can cause intercultural misunderstandings.	[SU1] oral statement/conversation/discussion
	[ROSL3_U13] It presents the results of its work in Polish and Russian in a clear, structured and well-thought-out form using a variety of modern methods and techniques, adapted to the relevant field of study.	The student orally and written presentation of papers in Polish and Russian. He/she appropriately selects methods of presenting his/her skills.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[ROSL3_W12] He is aware of the complex nature of language and the complexity and historical variability of its meanings.	Students will be able to write a short text message like a sms, note, postcard and other types of text provided for in the stage of learning.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[ROSL3_K02] He/she is prepared to actively participate in groups, organisations and institutions implementing cultural integration activities, promoting culture and is able to communicate with professionals and non-specialists in the field.	The student is prepared to promote culture, to participate in institutions implementing activities for the integration of cultures.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[ROSL3_U12] He/she has the ability to produce typical written work in Russian and Polish and simple dissertations in an additional foreign language on specific issues, using basic theoretical approaches as well as various sources.	Students will be able to write a short text message like a sms, note, postcard and other types of text provided for in the stage of learning.	[SU4] test/exam - oral or written [SU6] demonstration of practical skills
Subject contents	[ROSL3_U14] He/she has the ability to prepare oral presentations in Polish and Russian on economic, media and social issues, cultural studies, using basic theoretical approaches as well as various sources.	The student shall express him/herself orally in Russian addressing the topics of his/her studies, using in his/her statements the knowledge acquired and using preparing statements from various sources.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills
	Making friends, the person (physical appearance) and his/her environment (family, friends); organisation of the day and leisure time (hobbies, household duties); home/apartment; basic travel day and leisure activities (hobbies, household duties); home/apartment; basic travel (Moscow, St. Petersburg), holiday plans. Developing linguistic competence in Russian grammar (noun, verb). Improving habits of articulation and intonation.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in activities	80.0%	5.0%
	evaluation according to the results obtained in written assignments and based on the marks in oral statements and control work	51.0%	95.0%
Recommended reading	Basic literature	Chuchmacz D., Ossowska H., <i>Vot i grammatika</i>, Warsaw 2010. Deczewska J., Słupek P., <i>#russkij jazyk 1</i>, Poznań 2023. Dziewanowska D., <i>Grammatika bez problem</i>, Warsaw 2005. Wiatr-Kmieciak M., Wujec S., <i>Vot i my po novomu 1</i>, Warsaw 2019. Wrzesinska A., <i>From A to Ja</i>, Russian language course for adults starting from scratch, Warsaw 2016.	

	Supplementary literature	Deczewska J., Świrko K., Prosto klass, Warsaw 2019. Ginter A., Tulina-Blumental I., Vot leksika, Warsaw 2022. Kowalska N., Samek D., Practical grammar of the Russian language, Warsaw 2005. Makarewicz H., Writing in Russian, Warsaw 2007. Marciszewska M., Noińska M., Mampe J., Russkij jazyk 1, Gdańsk 2019. Tatarczyk Olga, Kak raz 1, Warsaw 2019. Textbooks and compendia for language study at A0/A1 level available on the publishing market. Additional materials prepared by the instructor.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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