

Subject card

Subject name and code	Russian Economy, PG_00149617						
Field of study	Russian Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Humanistic-social subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		2.0		
Learning profile	academic		Assessment form				
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Piotr Zientara				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the subject is to understand the reasons for the position of the Russian Federation in the contemporary structure of the world economy, to determine the possibilities of economic, social, and scientific cooperation: multilateral and bilateral, at the macro-, meso-, and microeconomic levels.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ROSL3_K05] Recognises and formulates moral problems and ethical dilemmas related to the professional environment; seeks optimal solutions, acts in accordance with ethical principles.	The student knows what business ethics are and can act according to these principles.	[SK4] test/exam - oral or written
	[ROSL3_U11] Defines, explains and applies correctly orally and in writing basic issues specific to the humanities and political sciences, media sciences and economics in working on selected topics in Polish and Russian. media sciences, law and economics in working on selected topics in Polish and Russian.	The student is able to define basic concepts related to the functioning of the economy in a multiethnic country.	[SU4] test/exam - oral or written
	[ROSL3_U10] Has the ability to argue substantively using the views of other authors and to formulate conclusions.	The student can formulate theses and support them with appropriately chosen arguments.	[SU4] test/exam - oral or written
	[ROSL3_W11] He/she is familiar with the methodology of tasks, norms, procedures and good practices used in institutions related to cultural, media and commercial activities in the field of international cooperation related to the area of Polish and Russian language.	The student is able to initiate and maintain multidimensional cooperation with business partners from Russia.	[SW4] test/exam - oral or written
	[ROSL3_K01] He/she is aware of the extent of his/her professional knowledge and skills and understands the need for further continuous development of competences in cultural and religious sciences, social communication and media sciences, economics and finance, linguistics and history as well as personal and social competences.	The student knows how to engage in social interactions in various cultural environments.	[SK4] test/exam - oral or written
	[ROSL3_U01] The student will be able to search for, analyse, evaluate, select and use information using modern techniques to obtain, classify and analyse information from sources in Polish and Russian, according to the instructions of the academic supervisor.	The student can find and conduct a correct analysis of basic macroeconomic indicators.	[SU4] test/exam - oral or written
	[ROSL3_W01] He/she is aware of the scope of his/her knowledge and professional skills and understands the need for further continuous development of his/her competences in cultural and religious sciences, social communication and media sciences, economics and finance, linguistics and history as well as personal and social competences	The student is familiar with the concepts and vocabulary specific to the Russian economy.	[SW4] test/exam - oral or written
	[ROSL3_W03] To an advanced degree, he/she knows and understands selected facts, objects and phenomena constituting basic general knowledge of law and economics.	The student can define basic concepts related to the functioning of the economy in a multiethnic country.	[SW4] test/exam - oral or written

Subject contents	General Characteristics of the Russian Federation.		
	Current Economic Situation in Russia.		
	Economic Potential of Russia.		
	Russia's Participation in International (Global) and Macro-Regional Economic Organizations and Institutions. Foreign Trade of Russia: Geographic and Commodity Structure.		
	Foreign Investments in Russia and Foreign Investments in Russia.		
	Russia's Participation in International Trade in Services. Russia in the Baltic Sea Region. Russia's Position in the BRICS Group.		
	Bilateral Economic Relations Russia - EU.		
	Bilateral Economic Relations Russia - China. Bilateral Economic Relations Russia - India.		
	Cross-border Activities of Russia: Euroregions.		
Prerequisites and co-requisites	The fundamental, systematized knowledge of international economic relations		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	100.0%
Recommended reading	Basic literature	Duraj, N. (2021). <i>Gospodarka i społeczeństwo Rosji. Historia i współczesność</i> . Wydawnictwo Uniwersytetu Łódzkiego.	
		Międzynarodowe stosunki gospodarcze, red. J. Rymarczyk, Warszawa 2010	
	Supplementary literature	Czerewacz K., Globalne konsekwencje procesów integracyjnych kreowanych przez Federację Rosyjską, [w:] Regionalizacja globalizacji, Wrocław 2008.	
		Ambasada Rosji w Polsce: www.rusemb.pl Biznes w Rosji: www.rosja.biz.pl Głos Rosji RUVR: www.russia.edu.ru	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Processes of Transformation of the Russian Economy.		
	Causes and Consequences of the 1998 Crisis.		
Work placement	Not applicable		

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