

Subject card

Subject name and code	History of Russia II, PG_00149601						
Field of study	Russian Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		3.0		
Learning profile	academic		Assessment form				
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Bianca Sadowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	Familiarizing students with the main directions of political, territorial, socio-economic and cultural development of Russian Empire and USSR along with their specificity.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ROSL3_U02] Be able to carry out an analysis of research problems, preceded by an appropriate selection of research methods and tools characteristic of the cultural and religious sciences, social communication and media sciences, economics and finance, linguistics and history.	Is able to analyze and draw conclusions from the discussed historical issues.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[ROSL3_W01] He/she is aware of the scope of his/her knowledge and professional skills and understands the need for further continuous development of his/her competences in cultural and religious sciences, social communication and media sciences, economics and finance, linguistics and history as well as personal and social competences	A student is able to use historical terminology appropriately, taking into account the specificity of the era.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[ROSL3_U10] Has the ability to argue substantively using the views of other authors and to formulate conclusions.	A student knows the most important researchers of Russian history and their views, and is able to discuss using his knowledge.	[SU1] oral statement/conversation/discussion
	[ROSL3_W08] Has a detailed knowledge of the interrelationship of cultural and religious studies, social communication and media studies, economics and finance, linguistics and history with political and administrative sciences, legal sciences, socio-economic geography and philosophy.	Is able to present the influence of geographical, cultural, etc. factors on the history of Russia.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[ROSL3_K01] He/she is aware of the extent of his/her professional knowledge and skills and understands the need for further continuous development of competences in cultural and religious sciences, social communication and media sciences, economics and finance, linguistics and history as well as personal and social competences.	The student keeps up to date with political changes in the Russian Federation and is able to logically connect them with past events.	[SK1] oral statement/conversation/discussion
	[ROSL3_U04] He/she is able to acquire knowledge and develop his/her research skills independently and under the guidance of a supervisor, using sources in Polish and Russian.	A student is able to use available scientific resources when preparing for classes and the final test.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[ROSL3_K03] Appropriately sets priorities to achieve a task defined by him/herself or others.	Is able to properly determine priorities related to performing tasks preparing for the final test.	[SK4] test/exam - oral or written
Subject contents	19th century (Alexander I, Nicholas I, Alexander II and the Abolition of Serfdom, Alexander III's Counter-Reforms. The rule of the last tsar - Nicholas II. The birth of the workers' movement. War with Japan. Revolutions: 1905-1907, February 1917, October 1917. World War I. Lenin. Stalin's dictatorship, terror, gulags, World War 2: its course, consequences. Nikita Khrushchev. Period of stagnation - Leonid Brezhnev in power. Andropov and Chernenko. "Perestroika" and "glasnost" - Mikhail Gorbachev.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presence	87.0%	100.0%
Recommended reading	Basic literature	Bazylow L., Historia Rosji, t. 1-2, Warszawa 1985. Pipes R., Rosja carów, Warszawa 1990. Heller M., Historia imperium rosyjskiego, Warszawa 2000.	

	Supplementary literature	Zientara B., Dawna Rosja. Despotyzm i demokracja, Warszawa 1995. Massie R.K., Mikołaj io Aleksandra, Warszawa 1998. Sobczak J., Mikołaj II. Ostatni car, Warszawa 2009.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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