

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                |                                                          |                                         |                                     |                                                |            |     |
|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------------------------------|------------|-----|
| Subject name and code                       | Composition of texts in Chinese, PG_00144641                                                                                                                                                                                                                                                                                                   |                                                          |                                         |                                     |                                                |            |     |
| Field of study                              | Chinese Studies                                                                                                                                                                                                                                                                                                                                |                                                          |                                         |                                     |                                                |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                   |                                                          | Academic year of realisation of subject |                                     | 2026/2027                                      |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                             |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                              |                                                          | Mode of delivery                        |                                     | at the university                              |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                                                                                              |                                                          | Language of instruction                 |                                     | Chinese                                        |            |     |
| Semester of study                           | 3                                                                                                                                                                                                                                                                                                                                              |                                                          | ECTS credits                            |                                     | 2.0                                            |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                       |                                                          | Assessment form                         |                                     | credit                                         |            |     |
| Conducting unit                             | Division of East Asian Culture and Languages -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector                                                                                                                                                                                                                     |                                                          |                                         |                                     |                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                             |                                                          | mgr Paulina Andrzejczak                 |                                     |                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                       |                                                          |                                         |                                     |                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                    | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                          | 0.0                                                      | 30.0                                    | 0.0                                 | 0.0                                            | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                 |                                                          |                                         |                                     |                                                |            |     |
|                                             | Additional information:<br>Attendance is mandatory. More than two unexcused absences (each equivalent to 45 minutes) will result in failure to complete the course. Absences may only be excused upon submission of an official document or a medical certificate specifying the diagnosis. Other forms of justification will not be accepted. |                                                          |                                         |                                     |                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                              | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                          | 30                                                       |                                         | 2.0                                 |                                                | 18.0       | 50  |
| Subject objectives                          | The goal of the course is for the student to achieve competence in Chinese in the creation of written works of varied content and purpose, and to familiarize the student with the formal requirements, the need to choose the right style, the rules of punctuation and electronic tools to help during the writing workshop.                 |                                                          |                                         |                                     |                                                |            |     |

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| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                             | Subject outcome                                                                                                                                                                                                                                                                                                                       | Method of verification                                                                                                                                                                                                                                                   |
|                                 | [SINL3_U10] Is able to independently plan and carry out lifelong learning.                                                                                                                                                                                                                 | Student is able to independently organize their own Chinese language learning process by planning and completing writing exercises and strategies to improve composition skills. They utilize available learning materials and tools to systematically develop their language competencies.                                           | [SU1] oral statement/conversation/discussion<br>[SU8] observation of student's independent or team work                                                                                                                                                                  |
|                                 | [SINL3_U06] Is able to use the Chinese language at the B2 level of the Common European Framework of Reference for Languages (CEFR).                                                                                                                                                        | Student is able to produce simple, coherent written statements in Chinese on familiar topics such as daily routines, personal interests, and life events, demonstrating basic accuracy in language use.                                                                                                                               | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written<br>[SU5] implementation of a problem task<br>[SU8] observation of student's independent or team work |
|                                 | [SINL3_U05] Is able to present various opinions and positions in both oral and written form, evaluate them, and engage in discussion.                                                                                                                                                      | Student is able to independently formulate simple written statements in Chinese that express personal opinions, evaluations, and justifications of positions on everyday and social topics, while maintaining basic coherence and linguistic accuracy.                                                                                | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written<br>[SU5] implementation of a problem task<br>[SU8] observation of student's independent or team work |
| Subject contents                | Program content presented on the basis of introductory lectures:<br>1. Text composition in Chinese - formal requirements.<br>2. Differences in colloquial, official, scientific and journalistic style.<br>3. Principles of punctuation.<br>4. Electronic tools used in working with text. |                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                          |
| Prerequisites and co-requisites | Credit of the previous semester.<br><br>Chinese language skills at the level of min. A2 (HSK3).                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                          |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                   | Passing threshold                                                                                                                                                                                                                                                                                                                     | Percentage of the final grade                                                                                                                                                                                                                                            |
|                                 | The arithmetic average of the grades obtained in tests during the semester (including homework and tests lasting up to 15min)                                                                                                                                                              | 51.0%                                                                                                                                                                                                                                                                                                                                 | 85.0%                                                                                                                                                                                                                                                                    |
|                                 | Preparation for classes and active participation in exercises                                                                                                                                                                                                                              | 51.0%                                                                                                                                                                                                                                                                                                                                 | 15.0%                                                                                                                                                                                                                                                                    |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                           | Cai Yongqiang, Developing Chinese Intermediate Writing Course I, II, Beijing Language and Culture University Press, Pekin 2012.<br>Chen Xianchun, An Intensive Chinese Course: Writing (Elementary) Textbook, Beijing Language and Culture University Press, Pekin 2005.<br><br>or other materials selected by the teacher.           |                                                                                                                                                                                                                                                                          |
|                                 | Supplementary literature                                                                                                                                                                                                                                                                   | Polish-Chinese Subject Dictionary, Zhejiang Education Publishing House, Warsaw 2010.<br><br>Chinese-Polish Subject Dictionary, Commercial Press, Shanghai 2013.                                                                                                                                                                       |                                                                                                                                                                                                                                                                          |
|                                 | eResources addresses                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                          |
|                                 | Example issues/<br>example questions/<br>tasks being completed                                                                                                                                                                                                                             | 1. Request for leave of absence.<br>2. Informal note / newspaper announcement / invitation.<br>3. A letter to a well-know person.<br>4. Scholarship application / cover letter / resume.<br>5. Termination of contract.<br>6. A diary of a trip.<br>7. One day from life - a short story.<br>8. if I were the boss... - dissertation. |                                                                                                                                                                                                                                                                          |
| Work placement                  | Not applicable                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                          |

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