

Subject card

Subject name and code	Practical Russian III, PG_00138982						
Field of study	Chinese Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Russian		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aleksandra Klimkiewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Integrated development of all linguistic skills. Acquiring and systematising knowledge in the area of lexis, orthography and grammar of the Russian language. To develop linguistic competence in the field of grammar, to develop the ability to read technically, to search, select and process information; to use various sources of information in Russian; to express opinions; to communicate in the intended subject areas; to use lexical and grammatical structures correctly in written expression.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SINL3_U07] Is able to use English, German, or Russian at the B1 level of the Common European Framework of Reference for Languages (CEFR).	The student is able to talk about their experiences, plans, and interests. They can understand the main idea of simple written texts and spoken statements. They are able to communicate in familiar situations that require simple, direct exchanges of information and can express their opinion in writing in the form of a short text (e.g. an email, a post, or a comment), providing a simple justification.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[SINL3_U10] Is able to independently plan and carry out lifelong learning.	The student is able to independently choose appropriate tools (e.g., dictionaries, apps, foreign-language media). They are aware of the importance of self-education in improving language skills and can assess their own progress and needs for further language development.	[SU6] demonstration of practical skills
	[SINL3_U05] Is able to present various opinions and positions in both oral and written form, evaluate them, and engage in discussion.	The student is able to express simple opinions on everyday topics (e.g. food, weather, leisure activities, ordering, shopping), justify their views in a few sentences (e.g. explain why they like or dislike something), understand and respond to other people's opinions (e.g. express agreement, disagreement, or surprise), and take part in short exchanges of arguments (e.g. when discussing where to meet, how to take part in an event, and similar situations).	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
Subject contents	Healthy lifestyle (diet, exercise, rest); Holidays in Russia - family and state (symbolism). Self-development and career planning. Job search (necessary documents, job interview in a foreign language, job market). Household budget (finance and banking services). Online services (orders, registrations, purchases, participation in events).		
Prerequisites and co-requisites	Previous semester's credit		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	evaluation according to the results obtained from written assignments and based on the marks from oral statements and control works	51.0%	95.0%
	active participation	80.0%	5.0%
Recommended reading	Basic literature	• #russkij jazyk 2, Wyd. Klett, 2023. • Chuchmacz D., Ossowska H., Vot i grammatika, Warszawa 2010. • Dziewanowska D., Grammatika bez problem, Warszawa 2005. • Wiatr-Kmieciak M., Wujec S., Vot i my po novomu 1, Warszawa 2019. • Wrzesinska A., Ot A do A, kurs jezyka rosyjskiego dla osob doroslych rozpoczynajacych nauke od podstaw, Warszawa 2016	
	Supplementary literature	Additional material prepared by the trainer	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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