

Subject card

Subject name and code	Practical Russian IV, PG_00144632						
Field of study	Chinese Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Russian		
Semester of study	4		ECTS credits		3.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aleksandra Klimkiewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	Integrated development of all linguistic skills. Acquiring and systematising knowledge in the area of lexis, orthography and grammar of the Russian language. To develop linguistic competence in the field of grammar, to develop the ability to read technically, to search, select and process information; to use various sources of information in Russian; to express opinions; to communicate in the intended subject areas; to use lexical and grammatical structures correctly in written expression.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SINL3_U05] Is able to present various opinions and positions in both oral and written form, evaluate them, and engage in discussion.	The student is able to independently formulate oral and written statements on topics related to daily life, travel, work, culture, fauna and flora, everyday technology, and more. They can participate in dialogues that require exchanging opinions and arguments. They are capable of producing logical, coherent, and grammatically correct written statements (e.g., expressing an opinion).	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[SINL3_U07] Is able to use English, German, or Russian at the B1 level of the Common European Framework of Reference for Languages (CEFR).	A student at the B1 level understands texts describing events, feelings, and wishes, can summarize them, and respond to them fluently both orally and in writing. They recognize the main narrative threads and the author's intentions, can express their own opinion, compare situations with their own experience, and formulate a coherent statement using appropriate grammatical structures. In conversation, they can respond appropriately to the described content by sharing reflections, emotions, or comments.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[SINL3_U10] Is able to independently plan and carry out lifelong learning.	The student is able to independently select appropriate tools (e.g., dictionaries, apps, foreign-language media) and methods for self-directed learning. They are aware of the importance of self-education in improving their competencies.	[SU6] demonstration of practical skills
Subject contents	Mass media (television, radio, press, Internet). Technology (everyday appliances, computer technology). Cultural leisure (art, theatre, music, cinema, literature, etc.). Man and nature (animal and plant worlds). Social problems.		
Prerequisites and co-requisites	Previous semester's credit		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	oral statement on a given topic	51.0%	45.0%
	lexical-grammatical test	51.0%	50.0%
	active participation	80.0%	5.0%
Recommended reading	Basic literature	• #russkij jazyk 3, Wyd. Klett, 2023. • Chuchmacz D., Ossowska H., Vot i grammatika, Warszawa 2010. • Dziewanowska D., Grammatika bez problem, Warszawa 2005. • Wiatr-Kmiecik M., Wujec S., Vot i my po novomu 1, Warszawa 2019. • Wrzesinska A., Ot A do A, kurs jezyka rosyjskiego dla osob doroslych rozpoczynajacych nauke od podstaw, Warszawa 2016	
	Supplementary literature	Additional material prepared by the trainer	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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