

## Subject card

|                                             |                                                                                                                                                                                                             |                                                          |                                                                                                                                                                                            |                                     |         |                                                                                                                      |     |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|---------|----------------------------------------------------------------------------------------------------------------------|-----|
| Subject name and code                       | Introduction to Culture Studiemi, PG_00144668                                                                                                                                                               |                                                          |                                                                                                                                                                                            |                                     |         |                                                                                                                      |     |
| Field of study                              | Chinese Studies                                                                                                                                                                                             |                                                          |                                                                                                                                                                                            |                                     |         |                                                                                                                      |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                |                                                          | Academic year of realisation of subject                                                                                                                                                    |                                     |         | 2025/2026                                                                                                            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                          |                                                          | Subject group                                                                                                                                                                              |                                     |         | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |     |
| Mode of study                               | full-time studies                                                                                                                                                                                           |                                                          | Mode of delivery                                                                                                                                                                           |                                     |         | at the university                                                                                                    |     |
| Year of study                               | 1                                                                                                                                                                                                           |                                                          | Language of instruction                                                                                                                                                                    |                                     |         | Polish                                                                                                               |     |
| Semester of study                           | 1                                                                                                                                                                                                           |                                                          | ECTS credits                                                                                                                                                                               |                                     |         | 3.0                                                                                                                  |     |
| Learning profile                            | academic                                                                                                                                                                                                    |                                                          | Assessment form                                                                                                                                                                            |                                     |         | exam                                                                                                                 |     |
| Conducting unit                             | Division of Russian Studies, Russian Literature and Culture -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector                                                                   |                                                          |                                                                                                                                                                                            |                                     |         |                                                                                                                      |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                          |                                                          | dr Katarzyna Arciszewska-Tomczak                                                                                                                                                           |                                     |         |                                                                                                                      |     |
|                                             | Teachers                                                                                                                                                                                                    |                                                          | dr Katarzyna Arciszewska-Tomczak                                                                                                                                                           |                                     |         |                                                                                                                      |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                 | Lecture                                                  | Tutorial                                                                                                                                                                                   | Laboratory                          | Project | Seminar                                                                                                              | SUM |
|                                             | Number of study hours                                                                                                                                                                                       | 30.0                                                     | 0.0                                                                                                                                                                                        | 0.0                                 | 0.0     | 0.0                                                                                                                  | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                              |                                                          |                                                                                                                                                                                            |                                     |         |                                                                                                                      |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                           | Participation in didactic classes included in study plan |                                                                                                                                                                                            | Participation in consultation hours |         | Self-study                                                                                                           | SUM |
|                                             | Number of study hours                                                                                                                                                                                       | 30                                                       |                                                                                                                                                                                            | 2.0                                 |         | 43.0                                                                                                                 | 75  |
| Subject objectives                          | The aim is to provide students with a basic knowledge of the phenomenon of culture, methods of cultural research and to develop the ability to understandcultural phenomena and the relations between them. |                                                          |                                                                                                                                                                                            |                                     |         |                                                                                                                      |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                              |                                                          | Subject outcome                                                                                                                                                                            |                                     |         | Method of verification                                                                                               |     |
|                                             | [SINL3_W01] Knows and understands, at an advanced level, the methodologies, theories, and terminology that constitute the fundamental general knowledge in the field of cultural and religious studies.     |                                                          | Knows and understands cultural issues discussed during the classes and identified by the instructor as important within the scope of cultural theory.                                      |                                     |         | [SW4] test/exam - oral or written<br>[SW1] oral statement/ conversation/discussion                                   |     |
|                                             | [SINL3_U03] Is able to communicate with the environment using specialist terminology in the fields of cultural and religious studies, economics, and finance.                                               |                                                          | Able to participate in discussions on topics related to cultural theory and practice both in professional situations and relationships with representatives of other cultural backgrounds. |                                     |         | [SU1] oral statement/conversation/ discussion                                                                        |     |

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| Subject contents                                         | 1.Culture. Origin and development of the concept of culture. Concepts of culture. Cognition of culture as a culture-creating process. Participation in culture.Fields and categories of culture. Levels of culture: higher and lower.Distinctions of culture (broad and narrow understanding of culture). Culture and nature. Culture and civilisation. The concept of civilisation. Symbolic culture:language, communication, sign, symbol.3 Factors of culture acquisition in the ontogenetic process. The concept of individual and cultural identity. National culture. Rituals, symbols, myth,magic, ritual, religion. 4.4 Multiculturalism. Intercultural communication. Global culture versus local culture. Dominant culture versus minority culture. Evaluation andcomparing cultures. Ethnocentrism and its forms (xenophobia, racism). Cultural relativism. The concept of taboos in culture.5. The phenomenon of resistance and cultural contestation. Lifestyles, subcultures, counterculture, sects.6 The phenomenon of the massification of culture. History of research (The Twilight of the West Oswald Spengler, The Fall of Western Civilisation Florian Znaniecki, Revolt of the MassesJosé Ortega y Gasset). Culture of a global society. Multimedia culture. Cyberculture and globalisation. Internet culture.7 Art as a socio-cultural phenomenon. Creation, circulation, presence and reception of art.8 Conceptions of culture: Wilhelm Dilthey, Oswald Spengler, Jose Ortega y Gasset, Nikolai Berdyaev, Karl Jaspers, Mikhail Bakhtin, Yuri Latman, LevGumilev, Marshall McLuhan, Zygmunt Bauman. Ernst Cassirer's Philosophy of Culture. |                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |
| Prerequisites and co-requisites                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |
| Assessment methods and criteria                          | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                        | Percentage of the final grade |
|                                                          | written exam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                    | 100.0%                        |
| Recommended reading                                      | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | - Baldwin E., Longhurst B., S. McCracken et al, Introduction to cultural studies, Poznań 2004.- Burszta W., Anthropology of culture, Poznań 1998.. - Filipiak M., Socjologia kultury. Zarys zagadnień, Lublin 2000.- Malinowski B., Myth, magic, religion [in:] Works vol. 7, PWN 1990,- Strinati D., Introduction to popular culture, Poznań 1998.The tutor updates the applicable set of subject literature each time. |                               |
|                                                          | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | - Eliade M., Sacrum, mit, historia, Warsaw 1974.- Kowalczyk S., Philosophy of Culture, Lublin 2005.- Yi-Fu-Tuan, Space and Place, Warsaw 1987.The tutor updates the set of subject literature each time.                                                                                                                                                                                                                 |                               |
|                                                          | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |
| Example issues/ example questions/ tasks being completed |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |
| Work placement                                           | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |

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