

Subject card

Subject name and code	Practical Chinese Language: speaking and listening I, PG_00144667						
Field of study	Chinese Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Chinese		
Semester of study	1		ECTS credits		6.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of East Asian Culture and Languages -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Paulina Andrzejczak				
	Teachers		mgr Shao-Ying Huang Yun Chiang				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	90.0	0.0	0.0	0.0	90
	E-learning hours included: 0.0						
	Additional information: The course "Chinese Language: Conversation and Listening Comprehension" assesses two separate skills. To pass the course, a minimum score of 51% is required in each component (at least 51% in conversation and at least 51% in listening comprehension). Failure to achieve the minimum score in either component will result in not passing the course. Class attendance is mandatory. Any unexcused absence exceeding 6 sessions (6 × 45 minutes) will result in failure to pass the course. An absence may only be excused with an official document, such as a medical certificate that includes a diagnostic code or an official letter from an institution. Other forms of justification will not be accepted.						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	90		6.0		54.0	150
Subject objectives	The goal of the course is for the student to achieve competence in Chinese speaking and listening comprehension at the A1/A2 level of the Common European Framework of Reference for Languages (HSK1/2).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SINL3_U06] Is able to use the Chinese language at the B2 level of the Common European Framework of Reference for Languages (CEFR).	Student understands very simple spoken statements in standard Mandarin, especially when spoken slowly and related to familiar communicative situations. They can engage in short, basic conversations using simple phrases and language structures.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[SINL3_U10] Is able to independently plan and carry out lifelong learning.	Student is able to independently organize the process of learning Chinese in the areas of listening comprehension and conversation. They can use available learning materials (e.g., recordings, apps, simple podcasts) and plan their own language practice to support the development of communicative skills.	[SU8] observation of student's independent or team work
	[SINL3_U05] Is able to present various opinions and positions in both oral and written form, evaluate them, and engage in discussion.	Student is able to express simple opinions on basic everyday topics (e.g., food, hobbies, family), ask simple questions, and respond to someone else's opinion in a brief conversation. They understand simple spoken statements expressing opinions or preferences, provided they are delivered clearly and at a slow pace.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
Subject contents	The program content is introduced each time by means of several didactic methods. The choice of methods is up to the instructor. Topics implemented according to the schedule of the textbook are a pretext for learning: Constructing correct Chinese sentences and short statements on a given topic. Building dialogues related to the topics of the class and skillful use of lexical resources. To use the Chinese language freely in spontaneous everyday situations through an improvisation workshop. Dealing with language barriers and lexical gaps. Combine and apply knowledge gained from other language subjects.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	conversation: the average score from partial assessments (comprising 1/3 progress tests, 1/3 class participation, and 1/3 homework assignments)	51.0%	25.0%
	listening comprehension: the average score from partial assessments (comprising 1/3 progress tests, 1/3 dictations, and 1/3 homework assignments)	51.0%	25.0%
	semester test (listening)	51.0%	25.0%
	semester test (speaking)	51.0%	25.0%
Recommended reading	Basic literature	Developing Chinese: Elementary Speaking Course 1 (1), Beijing Language & Culture University Press, Chiny. and Developing Chinese: Elementary Listening Course 1 (1), Beijing Language & Culture University Press, Chiny. or A Course in Contemporary Chinese 1 (1), Mandarin Training Center National Taiwan Normal University, Tajwan.	
	Supplementary literature	Additional materials will be presented on an ongoing basis during the class.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Sample topics for semester 1: introducing oneself, date, interests, sports, food, negotiating price, asking for directions, telephone.		
Work placement	Not applicable		

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