

Subject card

Subject name and code	Politics in the Baltic Sea region, PG_00138245						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		5.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Scandinavian Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marta Skorek				
	Teachers		dr Marta Skorek				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		93.0	125
Subject objectives	The aim of the course is to familiarize students with social and political developments in the Baltic Sea region after 1989 in the context of regional and European integration, with special emphasis on: showing theoretical aspects of European and regional integration and their application to studying the Baltic region; analyzing case studies for individual countries in the region aimed at understanding the intentions and interests of individual regional actors; and studying the processes of institutionalization of regional cooperation and their legal and historical dimensions.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANMU2_U04] Understands the need for lifelong learning regarding literature, culture, language, and societies of the Nordic countries, and is also capable of initiating and organizing the learning process for others.	Students understand the need to continuously expand their knowledge of culture, languages and societies of the Nordic countries. They are also able to initiate and design other people's learning process.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[SKANMU2_U09] Has an in-depth ability to prepare oral presentations in Polish or selected Nordic languages.	Students are able to make a presentation in Polish or in one of the Nordic languages.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[SKANMU2_U02] Possesses advanced research skills, including the analysis of works by other authors, synthesis of various ideas and perspectives, selection of methods, and construction of research tools, enabling the original resolution of research problems in the disciplines of literary studies, linguistics, cultural and religious studies, political science and administration, as well as social communication and media studies within the field of Scandinavian Studies.	Students are able to study the processes of institutionalization of regional cooperation and their legal and historical dimensions.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[SKANMU2_W06] Has a well-organized, in-depth, and theoretically grounded knowledge of media as well as politics and administration in the Nordic region.	Students have structured, in-depth and theoretically based knowledge about politics and administration of Northern Europe.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[SKANMU2_W07] Has an in-depth understanding of methods for analyzing, interpreting, and evaluating various cultural productions of the Nordic region.	Students have an in-depth understanding of the principles of European and regional integration, with special emphasis placed on the Nordic countries.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[SKANMU2_U11] Is able to collaborate and work in a group, assuming various roles within it.	Students are able to discuss and present their points of view to the rest of the group, also in English or in one of the Nordic languages.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[SKANMU2_U01] Proficient in Polish as well as selected Nordic languages, capable of searching for, analyzing, evaluating, selecting, and integrating information from various sources, and formulating critical judgments based on literary, cultural, political, and social relations.	Using Polish, English and one of the Nordic languages, students are able to analyze case studies for individual countries in the region, aimed at understanding the intentions and interests of individual regional actors.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[SKANMU2_W03] Has an in-depth knowledge of theories, methodologies, and tools of analysis in the disciplines of literary studies, linguistics, cultural and religious studies, social communication and media studies, political science, and administration, including proficiency in selected Nordic languages.	Students have in-depth knowledge of theories, methodologies and description tools in the field of politics and administration, also in selected Nordic languages.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[SKANMU2_K06] Is ready to promote the Nordic model of pluralism and tolerance towards multiculturalism.	Students are ready to popularize the Scandinavian model of pluralism and tolerance vis-a-vis multiculturalism.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[SKANMU2_W04] Has an in-depth understanding of the cultural, ethnic, and religious diversity of the Nordic region, taking into account both diachronic and historical perspectives.	Students have in-depth knowledge of cultural, ethnic and religious diversity in Northern Europe in a diachronic and historical context.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion

Subject contents	Main theories and research perspectives in regional integration studies. New Regionalism - putting the idea into practice. 1985-91: The end of division of the Baltic region? Original plans for regional cooperation in the Baltic Sea area Ideas and institutions. The Nordic countries and the reconstruction of the Baltic region after the Cold War. The Northern Dimension and the Security Community in the Baltic region. Influences of the Nordic countries in the Baltic states. The Baltic states: comparing interwar and post-Cold War integration structures and strategies. The Baltic states and the integration of the Baltic Sea region with the European Union. Germany's Baltic policy the Nordstream case study. Poland in Baltic integration. Russia's strategy toward the Baltic Sea region. Alternative ways of studying Baltic regionalism.		
Prerequisites and co-requisites	No formal requirements. Entry requirements: Good command of English and/or German to study the course literature.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presentation	51.0%	19.0%
	learning diary	51.0%	40.0%
	oral exam	51.0%	40.0%
	participation in classes	80.0%	1.0%
Recommended reading	Basic literature	Etzold, Tobias (2017): Structures and Modes of Regional Cooperation, [w:] The Baltic Sea Region: A Comprehensive Guide. History, Politics, Culture and Economy of a European Role Model. Berlin: Wissenschafts-Verlag, 169-203. Gänzle, S. and Kern, K. (2016), The European Union Strategy for the Baltic Sea Region, in Gänzle, S. and Kern, K., (eds) A Macro-regional Europe in the Making. Theoretical Approaches and Empirical Evidence. Basingstoke: Palgrave, 123-144. Musiał, Kazimierz (2009): Reconstructing Nordic Significance in Europe on the Threshold of the 21st Century, Scandinavian Journal of History, 34 (3), 286-306	
	Supplementary literature	none	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.