

Subject card

Subject name and code	Second Nordic language course I - Danish, PG_00145779						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form				
Conducting unit	Institute of Scandinavian Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Dominika Bartnik-Świątek				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The goal of the course is to achieve the ability to speak Danish - written and spoken - at an advanced levelsimilar to a native speaker (C1+) and indepth reflection on the language.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANMU2_K05] Is ready to take on the role of a responsible employee in companies that require knowledge of Nordic languages.	The student is involved in promoting knowledge about Denmark and Scandinavia; he/she accepts and follows instructions given by the supervisor and other group members; he/she accepts the diversity of views	[SK1] oral statement/conversation/discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[SKANMU2_U08] Has an in-depth ability to prepare various written works in Polish or selected Nordic languages.	The student analyzes issues on social, cultural and economic life in Denmark and Northern European countries	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[SKANMU2_U04] Understands the need for lifelong learning regarding literature, culture, language, and societies of the Nordic countries, and is also capable of initiating and organizing the learning process for others.	The student is able to develop language skills using media and other tools.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[SKANMU2_W09] Has an in-depth knowledge of the comprehensive nature of selected Nordic languages.	Students will identify, differentiate and characterise the most important differences between Danish and other Nordic languages;	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
	[SKANMU2_W01] Proficient in the terminology of the following disciplines at an advanced level: literary studies, linguistics, cultural and religious studies, social communication and media studies, political science, and administration – in Polish or selected Nordic languages.	The student uses basic specialized terminology in Danish.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
Subject contents	[SKANMU2_U11] Is able to collaborate and work in a group, assuming various roles within it.	The student analyzes and evaluates the statements of various Danish language speakers regarding the Danish language standard; he/she recognizes the causes of linguistic diversity in Denmark and examines the associated challenges for the speaker of Danish as a second language; organizes, compares and verifies knowledge about the cultural and social diversity of Denmark, using various channels and information technologies (radio, TV, Internet); discusses and provides constructive criticism about acquired knowledge about the Nordic countries; constructs complex statements in Danish on topics discussed in classes; analyzes the realities of social, cultural and economic life in Denmark and Northern European countries; when working in a team he/she can emphasize his/hers priorities and strive to implement them while respecting the principles of teamwork.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	Language learning from scratch based on the textbook and supplemented with grammar topics. Practising written and listening comprehension and speaking on basic everyday topics.		
Prerequisites and co-requisites	Choosing Danish as a second Nordic language.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Active participation in classes	90.0%	10.0%
	Tasks indicated by the instructor	51.0%	10.0%
	Semester colloquium	51.0%	80.0%
Recommended reading	Basic literature	Thorborg, Lisbet; Riis, Mayanna J. (2010): På vej til dansk Trin for trin, Forlaget Synope Balicki, Maciej (2007): Troll 1 Język duński: teoria i praktyka, Gdańsk: Słowo/obraz terytoria Bostrup, Lise; Sochańska, Bogusława (2006): Aktivt dansk Język duński dla początkujących. Gramatyka i słownictwo, Alfabet	
	Supplementary literature	Rajnik, Eugeniusz. 2006. Podstawy gramatyki języka duńskiego z ćwiczeniami. Poznań Kledal, Ann. Fischer-Hansen, Barbara. 1999. Parat start 1-3. Herning	
	eResources addresses		
	Example issues/ example questions/ tasks being completed		
Work placement	Not applicable		

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