

Subject card

Subject name and code	Professional Internship, PG_00143529						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2026/2027	
Education level	Master's studies		Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	2		Language of instruction			Polish	
Semester of study	4		ECTS credits			2.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Institute of Scandinavian Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Justyna Haber-Biały				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		0.0		0.0	60
Subject objectives	The aim of professional internships is to prepare students for entering the job market, familiarize them with the conditions of potential future professional work, and gain experience. The purpose of this course is to enable students to utilize their language, cultural, and social knowledge related to Scandinavian countries in a work environment originating from the Nordic region or having regular or periodic contact with this region.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANMU2_W05] Has an advanced understanding of the connections between literature and the culture, media, politics, and history of the Nordic region.	The student applies the knowledge of cultural and political realities of the Nordic countries in practice	[SW5] implementation of a problem task
	[SKANMU2_W10] Has advanced knowledge of cultural and social institutions and is familiar with contemporary cultural and social life in the Nordic region, geared towards professional activities as a philologist or translator.	The student is highly knowledgeable about cultural institutions and social institutions in the Nordic region, and is well-informed about contemporary cultural and social life in the Nordic region. He aims to pursue a career as a philologist or translator	[SW5] implementation of a problem task
	[SKANMU2_K06] Is ready to promote the Nordic model of pluralism and tolerance towards multiculturalism.	the student is open to cooperation in a multicultural environment and is able to find his way in a Nordic work environment	[SK7] entries and opinions in the internship diary
	[SKANMU2_W04] Has an in-depth understanding of the cultural, ethnic, and religious diversity of the Nordic region, taking into account both diachronic and historical perspectives.	The student has an advanced understanding of cultural, religious, and ethnic facts and issues of the Nordic region	[SW5] implementation of a problem task
	[SKANMU2_K05] Is ready to take on the role of a responsible employee in companies that require knowledge of Nordic languages.	The student is ready to fulfill a professional role as an employee of Nordic companies operating in the Polish job market or Polish companies collaborating with Nordic countries,	[SK5] implementation of a problem task [SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary
	[SKANMU2_U11] Is able to collaborate and work in a group, assuming various roles within it.	the student is able to work in a group, adapting to the assigned roles	[SU5] implementation of a problem task [SU7] entries and opinions in the internship diary
[SKANMU2_U01] Proficient in Polish as well as selected Nordic languages, capable of searching for, analyzing, evaluating, selecting, and integrating information from various sources, and formulating critical judgments based on literary, cultural, political, and social relations.	the student is able - in Polish, English and one of the Nordic languages - to search, select, analyze and process information and formulate their own judgments on this basis	[SU5] implementation of a problem task [SU7] entries and opinions in the internship diary	
Subject contents	The practical utilization of language proficiency specific to a given language track in the Institute of Scandinavian and Finnish Studies - Danish, Norwegian, Swedish, or Finnish - to perform tasks assigned to the intern by the host entity. This includes leveraging knowledge about the culture, society, and economy of the Nordic countries in these circumstances.		
Prerequisites and co-requisites	The student demonstrates knowledge of one of the Nordic languages at the B2/C1		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	evaluation of Internship Progress	51.0%	20.0%
	completion of internship tasks documented in the internship diary (60 hours)	100.0%	80.0%
Recommended reading	Basic literature	NA	
	Supplementary literature	NA	
	eResources addresses		
Example issues/ example questions/ tasks being completed	NA		
Work placement	Not applicable		

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