

Subject card

Subject name and code	Practical Finnish IV, PG_00138289						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Finnish		
Semester of study	4		ECTS credits		5.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Laura Santoo				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		61.0	125
Subject objectives	The aim of the course is for students to acquire the ability to use Finnishwritten and spoken at a level similar to that of a native speaker (C1/C2) and in-depth reflection onLanguage.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANMU2_U04] Understands the need for lifelong learning regarding literature, culture, language, and societies of the Nordic countries, and is also capable of initiating and organizing the learning process for others.	The student is able to develop using language skills from media and other tools.	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[SKANMU2_U08] Has an in-depth ability to prepare various written works in Polish or selected Nordic languages.	The student analyzes in form indicated issues in writing covering realities social, cultural and economic in Finland i European countries North.	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[SKANMU2_U09] Has an in-depth ability to prepare oral presentations in Polish or selected Nordic languages.	The student uses the language Finnish at level C1, established in the European System of the Description of Education Linguistic.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[SKANMU2_W01] Proficient in the terminology of the following disciplines at an advanced level: literary studies, linguistics, cultural and religious studies, social communication and media studies, political science, and administration – in Polish or selected Nordic languages.	The student uses advanced terminology specialized in language Finnish.	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[SKANMU2_W09] Has an in-depth knowledge of the comprehensive nature of selected Nordic languages.	The student understands diversity linguistics of Finland in context historical and social.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[SKANMU2_U05] Has the ability to argue effectively, including in selected Nordic languages, utilizing both personal perspectives and those of other authors, formulating conclusions, and creating synthetic summaries.	The student discusses and submits constructive criticism gained knowledge about the Nordic countries.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[SKANMU2_U06] Has the ability to formulate critical opinions about cultural productions of the Nordic region based on scholarly knowledge and experience, as well as the skill to present critical analyses—also in selected Nordic languages—in various forms and through different media.	The student is able to review Finnish book item or film.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[SKANMU2_U11] Is able to collaborate and work in a group, assuming various roles within it.	Student working in a team, during the implementation of works design, he can emphasize your priorities and strive to implement them at the same time respecting teamwork rules.	[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[SKANMU2_U10] Has language skills in the field-specific language, compliant with the requirements set for at least C1 level of the Common European Framework of Reference for Languages.	The student constructs complex oral and written statements inFinnih at level minimum C1 on topics discussed in class.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[SKANMU2_U07] Can communicate using various channels and communication techniques in Polish and one of the Nordic languages, with specialists and non-specialists in the fields of literary studies, linguistics, cultural and religious studies, political science and administration, as well as social communication and media studies.	The student analyzes orally i indicated issues in writing covering linguistics, literary studies, media in Finland and European countries North.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task

	Course outcome	Subject outcome	Method of verification
	[SKANMU2_K04] Is ready to uphold the work ethic of a translator.	Expanding language skills to thoroughly prepare for a career as a translator.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[SKANMU2_K05] Is ready to take on the role of a responsible employee in companies that require knowledge of Nordic languages.	The student engages in promoting knowledge about Finland and Nordic countries, accepts diversity of views and opinions expressed during discussions i group work.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[SKANMU2_U01] Proficient in Polish as well as selected Nordic languages, capable of searching for, analyzing, evaluating, selecting, and integrating information from various sources, and formulating critical judgments based on literary, cultural, political, and social relations.	The student organizes, compares and verifies knowledge of the cultural and social diversity of Finland, using various information channels and information techniques (radio, TV, Internet); identifies the causes of linguistic diversity in Finland and analyses the related challenges for a speaker of Finnish as a second language; he/she analyses orally and in writing indicated issues of social, cultural and economic life in Finland and northern European countries.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[SKANMU2_W03] Has an in-depth knowledge of theories, methodologies, and tools of analysis in the disciplines of literary studies, linguistics, cultural and religious studies, social communication and media studies, political science, and administration, including proficiency in selected Nordic languages.	The student recognizes and describes specificity of various aspects Finnish life social, cultural, political and economic.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
Subject contents	The development of the Finnish language in historical perspective, outstanding figures in Finnish science and culture. Selected aspects of economic life (entrepreneurship and self-employment); selected aspects of lifesocial (social care, insurance system). Current life topics cultural and social (EU membership, social policy, cultural development. Technology development i information technologies.		
Prerequisites and co-requisites	The condition for participating in classes in semester 4 is obtaining a final positive gradesemester 3, unless the instructor decides otherwise in special cases.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Completing course work	51.0%	20.0%
	Tests during semester	51.0%	20.0%
	Active participation on lessons	80.0%	10.0%
	final test	51.0%	50.0%

Recommended reading	Basic literature	Berg M., Silfverberg L., 2019, Kato hei. Puhekielen alkeet, Finn Lectura Otava, 2019 Bessonoff S.-M., Härmäläinen E., Kielitaitoa kirjoittamalla. Kirjoitusharjoituksia suomea toisena ja vieraana kielenä opiskeleville, Helsingin yliopisto, suomen kielen laitos, 2002. Brown A., Lepäsmä A.L., Silfverberg L., Miten sanoja johdetaan, Helsinki, 2008. Eloranta N., Lehtosaari H., Kipinä 5-6: Suomea lukioon, Otava Saunela M.-L., Harjoitus tekee mestarin 3, Art House, 2008
	Supplementary literature	- dictionaries - online material - online newspapers
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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