

Subject card

Subject name and code	Descriptive Grammar of Serbian Language II, PG_00140071						
Field of study							
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Humanistic-social subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of Slavonic and Balkan Studies -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Dušan-Vladislav Paždžerski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	To familiarize students with the origins of the Serbian language and the basic linguistic processes that contributed to the formation of its modern form. Analysis of the contemporary state of the language and its grammatical structure. Developing skills in synchronous analysis of linguistic phenomena.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SLAWL3_U06] The student is able to communicate in Polish, one of the South Slavic languages (Serbian or Croatian) - using various communication channels and techniques - with the specialists in the fields of linguistics, literary studies, cultural and religious studies and art studies.	The student is able to communicate using various communication channels and techniques with specialists in linguistics in Polish and Serbian (K_U06).	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWL3_W13] The student has knowledge about Slavic languages, their comprehensive nature, complexity and historical variability, and also recognizes and understands the regularities that govern them and the changes that constantly shape them.	The student has knowledge of the specific subject and methodology in the field of South Slavic linguistics (K_W01, K_W06);	[SW4] test/exam - oral or written [SW3] text preparation/written work [SW5] implementation of a problem task
	[SLAWL3_K01] The student is aware of the level of knowledge acquired about Southeastern Europe and its languages, and is able to critically evaluate this knowledge.	The student is aware of the level of knowledge acquired about the Serbian language (K_K01)	[SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[SLAWL3_W04] The student knows and understands methods of linguistic research and analysis in relation to South Slavic languages.	The student knows the methods of linguistic analysis (K_W04)	[SW4] test/exam - oral or written [SW3] text preparation/written work [SW5] implementation of a problem task
	[SLAWL3_U02] The student is able to independently plan their own lifelong learning and understands the need for continuous education and professional development, with particular emphasis on the culture of Southeastern Europe.	The student is able to independently acquire knowledge and develop research skills in the field of linguistics, following the instructions of the academic supervisor (K_U02)	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWL3_U03] The student is able to plan and organize - also using one of the South Slavic languages (Serbian or Croatian) - both individual and team work, solving problems typical of the humanities, especially linguistics, literary studies, cultural and religious studies and art studies.	The student is able to work and cooperate in a group, taking on various roles in solving linguistic problems (K_K03).	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWL3_K03] The student independently undertakes and initiates simple research activities in the field of Slavic culture of the Balkans.	Student is able to independently acquire knowledge and develop research skills in the field of linguistics, following the instructions of the research supervisor (K_U02)	[SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[SLAWL3_W06] The student knows selected, advanced terminology in the field of literary studies, linguistics and cultural studies, in Polish and one of the South Slavic languages (Serbian or Croatian).	The student is able to use the main theoretical approaches and concepts specific to linguistics in relation to the area of Southern Slavic language (K_U03)	[SW4] test/exam - oral or written [SW3] text preparation/written work [SW5] implementation of a problem task
	[SLAWL3_W01] The student has advanced knowledge of facts, theories and methods in the fields of literary studies, linguistics, cultural and religious studies, and art studies focused on communication in Polish, one of the South Slavic languages (Serbian or Croatian) and an East Slavic language (Russian or Ukrainian).	The student has knowledge about the Serbian language, its comprehensive nature and complexity, and understands the regularities that govern it and the changes that constantly shape it (K_W13).	[SW4] test/exam - oral or written [SW3] text preparation/written work [SW5] implementation of a problem task
	[SLAWL3_W02] The student has an advanced knowledge of the grammar and lexis of one of the South Slavic languages (Serbian or Croatian), understands its position in the world and relations with other languages.	The student has knowledge about the Serbian language, its comprehensive nature and complexity, and understands the regularities that govern it and the changes that constantly shape it (K_W13).	[SW4] test/exam - oral or written [SW3] text preparation/written work [SW5] implementation of a problem task

Subject contents	Lecture topics: Introduction to the subject. Historical overview of the Serbian language from the Middle Ages to the adoption of the Vuk reform. Overview of dialects of the Serbian language. Phonetics: division of sounds, division of words into sounds, assimilation of consonants (in terms of sonority and place of articulation), simplifications of consonant groups, vowel alternations, consonant alternations, palatalizations. Morphology: introduction, noun: types, derivation types, inflection patterns, inflection irregularities, adjective: division, simple and complex forms, inflection patterns, gradation of adjectives, numerals: division, inflection, pronouns: personal, possessive, personal, possessive, demonstrative, interrogative etc - conjugation, irregularities, verb: determining the stem of the verb (infinitive and present tense), types of conjugation, conjugation of auxiliary verbs, regular verbs, present tense, imperative, aorist, past imperfect, perfect, pluperfect, subjunctive, forms passive voice, impersonal forms, participles, infinitive, future tense I and II, indeclinable parts of speech, adverbs: division and gradation, prepositions, conjunctions and particles. Word formation. Syntax: single sentences declaring: subject, predicate, adjectives, complements and adverbs, negative sentences, interrogative sentences, command, wish, prohibition, compound sentences: structure, types of subordinate and coordinate clauses, word order in a sentence. Serbian punctuation and spelling.		
Prerequisites and co-requisites	in the third semester - knowledge of the phonetics of the Serbian language as well as historical and dialectal issues (unless the teacher decides otherwise in special cases)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	oral exam	51.0%	100.0%
Recommended reading	Basic literature	D. Letic, J. Vuksanovic, Srpski jezik i književnost, Beograd 1999. Ž. Stanojčić, LJ. Popovic, Gramatika srpskog jezika, 8. izd., Beograd 2002. Ž. Stanojčić, LJ. Popovic, S. Micic, Savremeni srpskohrvatski jezik i kultura izražavanja, Beograd Novi Sad 1989. M. J. Arandelovic, Gramatičke vežbe, Beograd 2002. M. Ajdžanovic i dr., Naučimo srpski. Radna sveska 1, Novi Sad 2006. M. Selimović-Momčilović, Lj. Živanić, Srpski jezik. Početni tečaj za strance, Beograd 2007. J. Kiš, A practical Serbian Grammar, Beograd 2004. studied independently by the student: - Sawicka, Ćwiczenia z gramatyki języka serbskiego, Toruń 2000. - Zbirka zadatka iz srpskog jezika..., Beograd 2000	
	Supplementary literature	V. Frančić, Gramatyka opisowa języka serbskochohwackiego, Kraków 1968. M. Stevanovic, Gramatika srpskohrvatskog jezika, t. 1-2, Cetinje, 1966. D. Šipka, Osnovi morfologije, Beograd 2005. R. Simic, J. Jovanovic, Mala srpska gramatika, Beograd 2007. R. Simic, Osnovi sintakse srpskoga jezika, Beograd 1999. M. S. Lalevic, Sintaksa srpskohrvatskoga književnog jezika, Beograd 1962.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	The student receives a credit for the lecture: after semester 3 on the basis of an oral exam - answers to three questions (chosen at random from a pool of 50 questions). General scope: see Curriculum contents: A. Lecture topics and B. Exercise topics. 100%		
Work placement	Not applicable		

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