

Subject card

Subject name and code	Second Slavic Language - Russian Language II, PG_00140754						
Field of study							
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Russian		
Semester of study	5		ECTS credits		4.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of Slavonic and Balkan Studies -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Artur Bracki				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		2.0		38.0	100
Subject objectives	Semester 5: Enhancing students' independence and efficiency in the basic contexts of practical knowledge of the Russian language; expanding vocabulary and grammatical structures; developing knowledge of the realities of Russian-speaking countries; developing listening, speaking, reading and writing skills in Russian.The result of completing the two-semester course should be reaching level A2 according to the Common European Framework of Reference for Languages.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SLAWL3_U05] The student is able to communicate, also in foreign languages, with their environment and argue substantively, justifying their point of view.	Student: - can communicate in spontaneous situations (K_U11); - describes experiences, events, hopes and aspirations (K_U11); - efficiently justifies and explains opinions and plans (K_U11); - discusses topics related to the most important needs of everyday life (K_U11); - creates coherent oral and written statements in Russian (K_U11);	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWL3_U02] The student is able to independently plan their own lifelong learning and understands the need for continuous education and professional development, with particular emphasis on the culture of Southeastern Europe.	Student: - translates texts of various levels of difficulty from Russian into Polish and from Polish into Russian (K_U11); - is able to acquire, select and consolidate knowledge using various sources (level A2 of the Common European Framework of Reference for Languages) (K_U11)	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWL3_U11] The student has practical knowledge of a selected East Slavic language (Russian or Ukrainian) at the A2 level of language proficiency of the Common European Framework of Reference for Languages.	Student: - knows facts, theories and methods from the disciplines relevant to the field of Slavic Studies, oriented towards communication in Russian (K_W01); - knows the basics of grammar and spelling of modern Russian (K_W13); - uses the vocabulary introduced during classes (K_W01); - has organized basic knowledge of Russian grammar (K_W13); - uses all grammatical forms discussed during classes (K_W13); - knows the rules for constructing all types of sentences (K_W13); - is aware of the comprehensive nature of language and its complexity and historical variability of its meanings (K_W13).	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWL3_K01] The student is aware of the level of knowledge acquired about Southeastern Europe and its languages, and is able to critically evaluate this knowledge.	Student: - recognizes and respects differences of viewpoints determined by different national and cultural backgrounds (K_K01); - is aware of the need for intercultural integration (K_K01); - is aware of the responsibility for preserving the cultural heritage of Europe, especially Central and Eastern Europe and the Slavic region (K_K03).	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task
Subject contents	Semester 5: continuation of material from semester I V; vocabulary: school, computer and Internet, wild and domestic animals, weather and seasons, well-being and health; grammar: verb conjugation, declension of nouns and pronouns; culture of Russian-speaking countries: the education system in Poland and Russia, traditions and customs related to selected state, church and national holidays, monuments in Moscow and its surroundings, the Russian Internet and its resources.		
Prerequisites and co-requisites	choosing a Russian language course		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written/oral exam	51.0%	70.0%
	written tests	51.0%	15.0%
	homework	80.0%	5.0%
	activity in classes	80.0%	5.0%
	attendance	80.0%	5.0%
Recommended reading	Basic literature	M. Wiatr-Kmiecik, S. Wujec, Vot i my 1 (podręcznik + zeszyt ćwiczeń), Warszawa 2008 (lub kolejne wydania) Dziewanowska, Grammatika bez problem, Warszawa 2005 praca zbiorowa, Język rosyjski. Korepetycje domowe, Warszawa 2009 Słowniki polsko-rosyjskie i rosyjsko-polskie (dowolne wydanie) Inne materiały przygotowywane przez prowadzących zajęcia.	

	Supplementary literature	J. Rieger, E. Rieger, Słownik tematyczny rosyjsko-polski, Warszawa 2003 (wydanie 2, zmienione) N. Kowalska, D. Sławicz, Repetytorium z języka rosyjskiego, Warszawa 2005 M. Fidyk, T. Sku-Stundis, Nowe repetytorium z języka rosyjskiego, Warszawa 2004 (lub inne wydania) W. Mielczarek, Język rosyjski od A do Z. Repetytorium, Warszawa 200
	eResources addresses	
Example issues/ example questions/ tasks being completed	The exam includes a written part consisting of a test and an oral part consisting of 2 classes related to the topics of the classes (see: Program content).	
Work placement	Not applicable	

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