

Subject card

Subject name and code	Practical knowledge of Croatian I, PG_00140056						
Field of study							
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Croatian		
Semester of study	1		ECTS credits		11.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Slavonic and Balkan Studies -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Agnieszka Bielińska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	180.0	0.0	0.0	0.0	180
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	180		2.0		93.0	275
Subject objectives	Students' mastery of the Croatian language corresponds to at least level A1 of the Common European Framework of Reference for Languages.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SLAWL3_W02] The student has an advanced knowledge of the grammar and lexis of one of the South Slavic languages (Serbian or Croatian), understands its position in the world and relations with other languages.	Student: • can write texts in Croatian corresponding to level A1 of the Common European Framework of Reference for Languages (K_U07) • can prepare oral presentations on topics in Croatian corresponding to level A1 of the Common European Framework of Reference for Languages. (K_U08).	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[SLAWL3_U07] The student has the ability to prepare written works in Polish or a foreign language within the framework of linguistics, literary studies, cultural and religious studies and art studies, that are based on various theoretical concepts and rich sources.	The student is able to write texts in Croatian corresponding to level A1 of the Common European Framework of Reference for Languages (K_U07).	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task
	[SLAWL3_U01] The student is able - in Polish or one of the South Slavic languages (Serbian or Croatian) - to search, select, analyze and interpret information using advanced information and communication techniques.	The student is able to solve a task innovatively, using the Croatian language, in conditions that are not always predictable. (K_U04)	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[SLAWL3_U03] The student is able to plan and organize - also using one of the South Slavic languages (Serbian or Croatian) - both individual and team work, solving problems typical of the humanities, especially linguistics, literary studies, cultural and religious studies and art studies.	The student recognizes and correctly identifies the grammatical structures in Croatian indicated in the program content. (K_W02).	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[SLAWL3_U08] The student has the ability to prepare oral presentations, in Polish or in the language of the field, on specific issues, using basic theoretical approaches and various sources.	The student is able to prepare oral presentations on topics in Croatian corresponding to level A1 of the Common European Framework of Reference for Languages. (K_U08).	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[SLAWL3_U04] In conditions that are not always predictable, the student is able to solve a task innovatively, using a foreign language and appropriate methods and procedures.	The student is able to solve a task innovatively, using the Croatian language, in conditions that are not always predictable. (K_U04).	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU5] implementation of a problem task
	[SLAWL3_U09] The student is able to use a selected South Slavic language (Serbian or Croatian), in accordance with the requirements specified for minimum level B2 of the Common European Framework of Reference for Languages.	The student is able to write texts in Croatian corresponding to level A1 of the Common European Framework of Reference for Languages (K_U07).	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task
	[SLAWL3_K01] The student is aware of the level of knowledge acquired about Southeastern Europe and its languages, and is able to critically evaluate this knowledge.	The student is able to notice and correct mistakes made in Croatian and assess the level of his/her knowledge about Croatia. (K_K01).	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK5] implementation of a problem task
	[SLAWL3_U05] The student is able to communicate, also in foreign languages, with their environment and argue substantively, justifying their point of view.	The student is able to notice and correct mistakes made in Croatian and assess the level of his/her knowledge about Croatia. (K_K01).	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU5] implementation of a problem task
Subject contents	1st semester of studies: Active tenses: alphabet, gift, perfekt and futur I; declension of nouns, adjectives and pronouns, cardinal numbers, dictations, audiovisual classes expanding the lexical resource, lexical exercises (vocabulary related to everyday life).		
Prerequisites and co-requisites	None		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written tests	51.0%	50.0%
	systematic preparation of tasks indicated by the Teacher	51.0%	50.0%
Recommended reading	Basic literature	Anić V., Rječnik hrvatskoga jezika, Zagreb 1991. Babić S., Finka B., Moguš M., Hrvatski pravopis, Zagreb 1994. Barešić, J., Dobro došli 1 Zagreb 2007. Cesarec M., Učimo hrvatski I. i II. dio, Zagreb 2003. Cesarec, M., Čilaš M., Učimo hrvatski čitanka, Zagreb 2003. Čilaš-Mikulić, M., Gulešić Machata M., Udier S.L., Razgovarajte s nama A1-A2, Zagreb 2022. Menac A., Venturin R., Fink-Arsovski Ž., Hrvatski frazeološki rječnik, Zagreb 2003. Raguž, D., Praktična hrvatska gramatika, Zagreb 1997.	
	Supplementary literature	Materials from various websites, including: www.hr , www.budi.in , http://magazin.net.hr , http://dnevnik.hr , www.vjesnik.hr .	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.