

Subject card

Subject name and code	Practical Knowledge of Serbian language I., PG_00140058						
Field of study							
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		11.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Slavonic and Balkan Studies -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Ewelina Chacia				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	180.0	0.0	0.0	0.0	180
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	180		2.0		93.0	275
Subject objectives	Students' mastery of the Serbian language to a degree corresponding to at least level A1 of the Common European Framework of Reference for Languages.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SLAWL3_U05] The student is able to communicate, also in foreign languages, with their environment and argue substantively, justifying their point of view.	K_K01 The student is able to notice and correct his mistakes in Serbian and assess the level of his own knowledge about Serbia.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SLAWL3_W02] The student has an advanced knowledge of the grammar and lexis of one of the South Slavic languages (Serbian or Croatian), understands its position in the world and relations with other languages.	K_W02 The student recognizes and correctly identifies grammatical structures in Serbian indicated in the program content	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[SLAWL3_K01] The student is aware of the level of knowledge acquired about Southeastern Europe and its languages, and is able to critically evaluate this knowledge.	K_W02 The student recognizes and correctly identifies grammatical structures in Serbian indicated in the program content	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK5] implementation of a problem task
	[SLAWL3_U09] The student is able to use a selected South Slavic language (Serbian or Croatian), in accordance with the requirements specified for minimum level B2 of the Common European Framework of Reference for Languages.	K_U08 Is able to prepare oral statements in Serbian on topics corresponding to level A1 of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[SLAWL3_U04] In conditions that are not always predictable, the student is able to solve a task innovatively, using a foreign language and appropriate methods and procedures.	K_U04 In conditions that are not always predictable, can solve a task innovatively, using the Serbian language.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU5] implementation of a problem task
	[SLAWL3_U08] The student has the ability to prepare oral presentations, in Polish or in the language of the field, on specific issues, using basic theoretical approaches and various sources.	K_U08 Is able to prepare oral statements in Serbian on topics corresponding to level A1 of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[SLAWL3_U03] The student is able to plan and organize - also using one of the South Slavic languages (Serbian or Croatian) - both individual and team work, solving problems typical of the humanities, especially linguistics, literary studies, cultural and religious studies and art studies.	K_U04 In conditions that are not always predictable, can solve a task innovatively, using the Serbian language.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SLAWL3_U01] The student is able - in Polish or one of the South Slavic languages (Serbian or Croatian) - to search, select, analyze and interpret information using advanced information and communication techniques.	K_U04 In conditions that are not always predictable, can solve a task innovatively, using the Serbian language.	[SU3] text preparation/written work [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SLAWL3_U07] The student has the ability to prepare written works in Polish or a foreign language within the framework of linguistics, literary studies, cultural and religious studies and art studies, that are based on various theoretical concepts and rich sources.	K_U07 Is able to write texts in Serbian corresponding to level A1 of the Common European Framework of Reference for Languages	[SU3] text preparation/written work [SU5] implementation of a problem task
Subject contents	1st year of study: Active tenses: alphabet, gift, perfekt and futur I; declension of noun, adjective and pronoun; cardinal and ordinal numbers, phonetic exercises, audiovisual classes expanding lexical resources, lexical exercises (vocabulary related to everyday life), dialogues and scenes.		
Prerequisites and co-requisites	None		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	systematic preparation of tasks indicated by the Teacher	51.0%	50.0%
	written tests	51.0%	50.0%

Recommended reading	Basic literature	• Ajdžanović, M., i in. Naučimo srpski 1, Novi Sad 2006. • Čorić, B., Srpski za strance, Beograd 1990. • Cosić, P. Srpski za strance, testovi, vežbajna, igre, Poznań 2004. • Duškov, M., Korytowska, A., Sawicka I., Język serbski dla początkujących, Toruń 2005. • Dešić, M., Srpski akcenat sa lakoćom, Beograd 1992. • Marković, J., V., Srpski za strance, I i II deo, Beograd 2001. • Pešikan M., Jerković, J., Pižurica, M., Pravopis srpskoga jezika, Novi Sad 2002. • Stanojčić, Ž., Popović, Lj. Gramatika srpskog jezika, Beograd 2002. • Milićević-Dobromirov, N. i in. Učimo srpski 1, Novi Sad 2013. • Pešikan M., Jerković, J., Pižurica, M., Pravopis srpskoga jezika, Novi Sad 2002. • Stanojčić, Ž., Popović, Lj. Gramatika srpskog jezika, Beograd 2002.
	Supplementary literature	Material from websites (including www.politika.sr), magazines (including Status, NIN, Politika, Politikin zabavnik), and audiovisual material of your own selection and study. The instructor always updates the list of applicable literature on the subject.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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