

Subject card

Subject name and code	Basic Linguistics, PG_00145136						
Field of study							
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of Slavonic and Balkan Studies -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Artur Bracki				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	To familiarize students with the history of language research and the basic issues raised in linguistic research. Indication of research topics. Students' interest in linguistics as a constantly developing science, creating new methodologies, but at the same time showing classic topics undertaken within philology. Drawing attention to its history, divisions and subject of research, language diversity and its functions within a given community or nationality, and issues related to various types of borderlands. Developing analysis skills and learning the skills of a linguist.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SLAWL3_U01] The student is able - in Polish or one of the South Slavic languages (Serbian or Croatian) - to search, select, analyze and interpret information using advanced information and communication techniques.	The student has research skills, including the formulation and analysis of research problems, the selection of research methods and tools, the development and presentation of results, allowing for solving problems in the field of general linguistics (K_U01); can formulate an oral statement in the field of linguistics in Polish (K_U06).	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[SLAWL3_W01] The student has advanced knowledge of facts, theories and methods in the fields of literary studies, linguistics, cultural and religious studies, and art studies focused on communication in Polish, one of the South Slavic languages (Serbian or Croatian) and an East Slavic language (Russian or Ukrainian).	The student has knowledge of the specific subject and methodology in the field of linguistics (K_W01); knows linguistic terminology (K_W01); identifies the main theories and findings of research schools in the field of linguistics (K_W05); is aware of the comprehensive nature of language and its complexity and historical variability of its meanings (K_W04).	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[SLAWL3_U06] The student is able to communicate in Polish, one of the South Slavic languages (Serbian or Croatian) - using various communication channels and techniques - with the specialists in the fields of linguistics, literary studies, cultural and religious studies and art studies.	The student is aware of the comprehensive nature of language and its complexity and historical variability of its meanings (K_W04).	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[SLAWL3_K01] The student is aware of the level of knowledge acquired about Southeastern Europe and its languages, and is able to critically evaluate this knowledge.	Student: - understands the need for continuous education and professional development in the field of linguistics (K_K01); - is aware of the comprehensive nature of language and its complexity and historical variability of its meanings (K_W04).	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[SLAWL3_W05] The student identifies the main theories and findings of research schools in the field of linguistics.	Student: - has knowledge of the specific subject and methodology in the field of linguistics (K_W01); knows linguistic terminology (K_W01); identifies the main theories and findings of research schools in the field of linguistics (K_W05).	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[SLAWL3_W04] The student knows and understands methods of linguistic research and analysis in relation to South Slavic languages.	The student knows the scope of his/her knowledge and skills (K_K01).	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
Subject contents	History of linguistics (Studies of language in ancient times: Mesopotamia, China, India, Greece, Rome. Arabs. Times of Renaissance and Enlightenment). The beginnings of linguistics as an independent discipline. Young grammarians. Research on national languages in diachrony and synchrony. Structuralism. The origin of language and shifts in its functioning. The concept of a linguistic sign and classification of signs. Linguistics as a separate scientific discipline, cooperating with other sciences (the so-called Furdal triangle). Divisions within the discipline. Internal differentiation of language. Languages on the borders. Contemporary Slavic linguistics: research issues, new research methodologies, scientists. Some issues of the theory of writing.		
Prerequisites and co-requisites	None		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Active presence in classes	80.0%	30.0%
	Oral examination after the first semester of study	51.0%	70.0%

Recommended reading	Basic literature	A.1. Wykorzystywana podczas wykładu: D. Diringer, Alfabet, Warszawa 1992. A. Furdal, Językoznawstwo otwarte, Wrocław 2004. R. Grzegorzczkova, Wstęp do językoznawstwa, Warszawa 2007. M. Ivić, Kierunki w lingwistyce, Wrocław 1975. E. Łuczyński, J. Maćkiewicz, Językoznawstwo ogólne. Wybrane zagadnienia, Gdańsk 1999. T. Milewski, Językoznawstwo, Warszawa 1979. various texts by Anna Wierzbicka (for example: A. Wierzbicka, Język umysł kultura. Red. J. Bartmiński, Warszawa 1999; Wierzbicka, O języku dla wszystkich, Warszawa 1965). In addition to the compulsory literature, during each lecture, students become familiar with the items used during the lecture that are not included in the compulsory literature (they can also write down their bibliographic addresses). These texts can be used as additional literature to expand their knowledge or discussed by the student during the exam.
	Supplementary literature	Encyklopedia języka polskiego, Warszawa 2002. Encyklopedia językoznawstwa ogólnego, Wrocław 1993. I. Grek-Pabisowa, Staroobrzędowcy. Szkice z historii, języka i obyczajów, Warszawa 1999. A. Hofman-Pianka, Socjolingwistyczne aspekty współczesnego języka bośniackiego, Kraków 2000. Językoznawstwo strukturalne. Wybór tekstów. Red. H. Kurkowska i A. Weinsberg. Warszawa 1979. Języki indoeuropejskie. Tom 1-2. Pod red. L. Bednarczuka, Warszawa 1986-1988. F. Majewicz, Języki świata i ich klasyfikowanie, Warszawa 1989. T. Lehr-Splawiński, W. Kuraszkiewicz, F. Sławski, Przegląd i charakterystyka języków słowiańskich. A. Spagińska Pruszk, Sytuacja językowa w byłej Jugosławii, Gdańsk 1997. B. Żytko, Semiotyka kultury, Gdańsk 2010. B. Literatura uzupełniająca (do wyboru). J. Aitchinson, Ssak, który mówi, Warszawa 1991. taż, Ziarna mowy, Warszawa 2002; Językoznawstwo kognitywne. Wybór tekstów, pod red. W. Kubińskiego, R. Kalisza, E. Modrzejewskiej, Gdańsk 1998. Języki indoeuropejskie, t. 1-2., Warszawa 1988. M. Malec, Imię w polskiej antroponimii i kulturze, Kraków 2001. H., M. Tortosa, Polityka językowa a języki mniejszości. Od wieży Babel do daru języków. Warszawa 1986. Kaszubszczyzna. Kaszebizna. Najnowsze dzieje języków słowiańskich. Red. E. Breza, Opole 2001. Lyons, Chomsky, Warszawa 1975. B. Malmberg, Nowe drogi w językoznawstwie, Warszawa 1969. L. Moszyński, Wstęp do filologii słowiańskiej, Warszawa 1984. F. de Saussure, Kurs językoznawstwa ogólnego, Warszawa 1961 (2002). B. Szymańska, Co to jest strukturalizm, Wrocław 1980. E. Tabakowska, Gramatyka i obrazowanie. Wprowadzenie do językoznawstwa kognitywnego, Kraków 1995. B. i D. Żytkowie, Bachtin i de Saussure, [w:] Wokół struktury słowa. t. II. Red. A. Pstyga, Gdańsk 2005. B. Żytko, Michaił Bachtin, Gdańsk 1994.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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