

Subject card

Subject name and code	Practical knowledge of Croatian III, PG_00140900						
Field of study							
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Croatian		
Semester of study	3		ECTS credits		7.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Slavonic and Balkan Studies -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Agnieszka Bielińska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		2.0		113.0	175
Subject objectives	Students' mastery of the Croatian language corresponds to level C1 of the Common European Framework of Reference for Languages. Preparing a student to write a summary of a master's thesis						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SLAWMU2_U05] The student has the ability to substantively argue - both in Polish and South Slavic languages - using his own views and the views of other authors, to formulate conclusions and create synthetic summaries.	Student: K_U01 - efficiently searches, selects and interprets information using advanced information and communication techniques in Croatian; K_U04 - can prepare and convey knowledge in Croatian; K_U05 - can use own and other people's views to argue and formulate conclusions in Croatian;	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWMU2_U08] The student has in-depth skills in preparing various written works in Polish or South Slavic languages.	Student: K_U08 - can write detailed and stylistically diverse texts in Croatian;	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWMU2_U09] The student has in-depth skills in preparing oral presentations in Polish or South Slavic languages.	Student: K_U09 - can prepare detailed and stylistically diverse oral statements on various topics in Croatian;	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWMU2_U01] Using Polish and South Slavic languages, the student is able to search, analyze, evaluate, select and integrate information - with the use of various sources, and on its basis can formulate critical judgments regarding cultural, political and social relations.	Student: K_U01 - efficiently searches, selects and interprets information using advanced information and communication techniques in Croatian;	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWMU2_U10] The student has language skills in the field of study - Serbian or Croatian - at the level C1 of the Common European Framework of Reference for Languages.	Student: K_U10 - has language skills in Croatian at level C1 of the Common European Framework of Reference for Languages;	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SLAWMU2_U11] The student is able to cooperate and work in a group, also using Serbian or Croatian language, taking the various roles in said group.	Student: K_U11 - can cooperate and work in a group, also using the Croatian language, taking on various roles in it.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SLAWMU2_U04] The student understands the need to learn a foreign language throughout life and is able to inspire and organize the process of language learning by other people.	K_U04 - can prepare and convey knowledge in Croatian;	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SLAWMU2_W10] The student has an advanced knowledge of the cultural and social institutions and an orientation in contemporary cultural and social life in the Balkans.	Student: K_W10 - knows the cross-section of cultural and social institutions in Croatia; K_W10 - is familiar with contemporary cultural and social life in Croatia.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[SLAWMU2_K06] Student uznaje i szanuje różnice punktów widzenia determinowane różnym podłożem narodowym i kulturowym.	Student: K_K06 - recognizes and respects differences of viewpoints determined by different national and cultural backgrounds.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[SLAWMU2_W09] The student has a detailed knowledge of South Slavic languages, recognizes and understands the regularities that govern them and the changes that constantly shape them.	Student: K_W09 - recognizes and understands the regularities of the Croatian language; K_W09 - has knowledge about changes shaping the Croatian language	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
Subject contents	2nd year of studies: repetition of grammatical material and filling in any gaps; concept of style; functional language styles, boundaries and determinants of functional styles in Croatian, stylistic exercises, work on the text, writing summaries, preparation for writing a summary of a master's thesis in Croatian.		

Prerequisites and co-requisites	From semester 2 - passing the practical Croatian language classes in the previous semester.In semester 3 - passing the previous semester (unless the instructor decides otherwise in special cases).		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	systematic preparation of written and oral tasks	80.0%	25.0%
	attendance and active participation in classes	80.0%	30.0%
	written tests	51.0%	45.0%
Recommended reading	Basic literature	Anić V., Rječnik hrvatskoga jezika, Zagreb 1991. Babić S., Finka B., Moguš M., Hrvatski pravopis, Zagreb 1994. Barešić, J., Dobro došli 1-2, Zagreb 2007. Menac A., Venturin R., Fink-Arsovski Ž., Hrvatski frazeološki rječnik, Zagreb 2003. Udier, S.L., Razgovarajte s nama - B2-C1, Zagreb 2014. Raguž, D., Praktična hrvatska gramatika, Zagreb 1997.	
	Supplementary literature	Materials from various websites, including: www.hr , https://miss7.24sata.hr/ , https://net.hr/ , https://dnevnik.hr/ , www.jutarnji.hr , www.vjesnik.hr Selected texts of fiction.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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