

Subject card

Subject name and code	The History of the Balkans, PG_00140817						
Field of study							
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		3.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Dušan-Vladislav Paždjerski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	To familiarize students with the history of the Balkans from the beginning of the 19th century to the 20th century.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SLAWMU2_K06] Student uznaje i szanuje różnice punktów widzenia determinowane różnym podłożem narodowym i kulturowym.	The student recognizes and respects the differences in points of view on the Balkan Peninsula, knowing the complicated location of the countries located there, determined by their national and cultural background (K_K06).	[SK3] text preparation/written work [SK4] test/exam - oral or written
	[SLAWMU2_W06] The student poseses the structured and theoretically based knowledge about the cultural history and culture of the Balkans.	The student has in-depth detailed knowledge of the history and culture of South Slavic countries in the Balkan context (K_W07);	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[SLAWMU2_W11] The student has an in-depth knowledge of the cultural, ethnic and religious diversity of the Balkans.	Student: - has in-depth detailed knowledge about the specificity of the South Slavic and Balkan countries, their history and mutual relations (K_W06); - has knowledge about the contemporary geopolitical situation of South Slavic countries (K_W11).	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[SLAWMU2_U06] The student has the ability to formulate critical opinions about cultural products based on scientific knowledge and their experiences, and the ability to present critical studies - also in South Slavic languages - in various forms and medias.	The student is able to correctly formulate a substantive statement about the political and cultural history of the countries of the Balkan Peninsula (K_U06).	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[SLAWMU2_W07] The student knows and deeply understands the methods of analysis, interpretation and evaluation of the various products of South Slavic and Balkan culture.	Student: - has in-depth detailed knowledge about the specificity of the South Slavic and Balkan countries, their history and mutual relations (K_W06); - has in-depth detailed knowledge of the history and culture of the South Slavic countries in the Balkan context (K_W07); - has knowledge about the contemporary geopolitical situation of South Slavic countries (K_W11).	[SW4] test/exam - oral or written [SW3] text preparation/written work
Subject contents	The awakening of nations 1804-1830. Self-determination, constitutions and revolutions 1830-1856. Balkan countries under the weakening influence of great powers, 1856-1878. Imperial Balkans during crises and reforms 1856-1878. From the Congress of Berlin to 1900 (Romania and the South Slavs). From the Congress of Berlin to 1900 (Bulgaria and Türkiye). End of the 19th century (Türkiye, Serbia, Montenegro, Macedonia, Bulgaria). End of the 19th century (Greece, Romania and the Balkan Wars). World War I and the Treaty of Versailles 1914-1920. 1920s - losers. 1920s - winners. 1930s (Yugoslavia and Bulgaria). 1930s (Greece, Romania and Albania). World War II 1939-1945.		
Prerequisites and co-requisites	none		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	final colloquium	51.0%	50.0%
	oral exam	51.0%	50.0%
Recommended reading	Basic literature	used during classes S. K. Pavlovic, Istorija Balkana, Beograd 2001. studied independently by the student B. Jelavich, Historia Bałkanów. Wiek XVII i XIX, Kraków 2005. B. Jelavich, Historia Bałkanów. Wiek XX, Kraków 2005	

	Supplementary literature	Wprowadzenie do studiów wschodnioeuropejskich. T. I, Bałkany: Przeszłość-teraźniejszość-przyszłość, red. W. Paruch, Lublin 2013. T. Stojanović, Balkanska civilizacija, Beograd 1995. M. Waldenberg, Rozbicie Jugosławii. Jugosłowiańskie lustro międzynarodowej polityki, Kraków 2005.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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