

Subject card

Subject name and code	Practical knowledge of Italian I language, PG_00141952						
Field of study	Balkan Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		4.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Slavonic and Balkan Studies -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Dorota Karwacka-Pastor				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		36.0	100
Subject objectives	In the first semester: teaching students the Italian alphabet and pronunciation, reading in Italian. Teaching basic grammar in the indicative presente mode. Statement in the present tense.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SBAŁŁ3_W13] One has the knowledge of the languages of the Balkans and the Mediterranean basin, their comprehensive nature, complexity and historical variability, and also recognizes and understands the regularities that govern them and the changes that constantly shape them.	The student has linguistic knowledge in relation to the Italian language (K_W01); The student has practical knowledge of Italian at the A2 level of the Common European Framework of Reference for Languages (K_U11)	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[SBAŁŁ3_K01] Is aware of the level of knowledge acquired about the Balkan regions and their languages, and is able to critically evaluate this knowledge.	The student is aware of the scope of his/her language skills (K_K01);	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[SBAŁŁ3_U05] One can communicate, also in foreign languages, with their surroundings and argue substantively, justifying one's position.	The student is able to communicate in Italian and participate in discussions in this language (K_U05)	[SU1] oral statement/conversation/discussion
	[SBAŁŁ3_W08] One holds an advanced knowledge of the specificity of the countries of the Balkan Peninsula, their history and mutual relations, as well as their legal systems and economic conditions.	The student has knowledge about the relations of the Balkan countries with the Italian language area (K_W08)	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[SBAŁŁ3_U07] One has the ability to prepare written works in Polish or a foreign language in the field of cultural and religious studies, art studies, literary studies and linguistics, based on various theoretical concepts and rich sources.	The student is able to prepare a written statement in Italian on a topic included in the program content (K_U07);	[SU3] text preparation/written work
	[SBAŁŁ3_U08] Has the ability to prepare oral presentations, in Polish or a foreign language appropriate for the Balkan Studies field, on specific issues, using basic theoretical approaches as well as various sources.	The student is able to prepare an oral statement in Italian on a topic included in the program content (K_U08);	[SU1] oral statement/conversation/discussion
Subject contents	First semester of study, grammatical material: present tense, regular and irregular verbs of the 1st, 2nd and 3rd conjugations; demonstrative and indeclinable pronouns; possessive pronouns; dictionary material: names of nationalities, countries, professions; names of days of the week; numerals; thematic vocabulary related to home, weather, character portrait, character traits; situational dialogues; hours; prepositions.		
Prerequisites and co-requisites	Selecting the Italian language.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presence and active participation in exercises	80.0%	30.0%
	systematic preparation of tasks	51.0%	25.0%
	written colloquia on issues indicated by the Instructor	51.0%	45.0%
Recommended reading	Basic literature	Chiuchiu A., Minciarelli F., Silvestrini M., In italiano 1, Guerra, Perugia 2010. Chiuchiu A., Calmanti P., Quaderni ditaliano, Perugia, Alia Edizioni, Assisi 2008.	
	Supplementary literature	Articles from the Italian press, fragments of literature, original and multimedia materials. The instructor always updates the list of applicable literature on the subject	
	eResources addresses		
	Example issues/ example questions/ tasks being completed		
Work placement	Not applicable		