

## Subject card

|                                             |                                                                                                                                  |                                                          |                                         |                                     |                                                                                                                      |            |     |
|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Political and Legal Systems of Selected Countries of the Region, PG_00141801                                                     |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Field of study                              | Balkan Studies                                                                                                                   |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Date of commencement of studies             | October 2025                                                                                                                     |                                                          | Academic year of realisation of subject |                                     | 2025/2026                                                                                                            |            |     |
| Education level                             | Bachelor's studies                                                                                                               |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                |                                                          | Mode of delivery                        |                                     | at the university                                                                                                    |            |     |
| Year of study                               | 1                                                                                                                                |                                                          | Language of instruction                 |                                     | Polish                                                                                                               |            |     |
| Semester of study                           | 1                                                                                                                                |                                                          | ECTS credits                            |                                     | 3.0                                                                                                                  |            |     |
| Learning profile                            | academic                                                                                                                         |                                                          | Assessment form                         |                                     | credit                                                                                                               |            |     |
| Conducting unit                             |                                                                                                                                  |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                               |                                                          | dr Masa Gustin                          |                                     |                                                                                                                      |            |     |
|                                             | Teachers                                                                                                                         |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Lesson types                                | Lesson type                                                                                                                      | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                              | Seminar    | SUM |
|                                             | Number of study hours                                                                                                            | 0.0                                                      | 30.0                                    | 0.0                                 | 0.0                                                                                                                  | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                   |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                                      | Self-study | SUM |
|                                             | Number of study hours                                                                                                            | 30                                                       |                                         | 2.0                                 |                                                                                                                      | 43.0       | 75  |
| Subject objectives                          | To familiarize the student with the historical and current political organization and legal system of selected Balkan countries. |                                                          |                                         |                                     |                                                                                                                      |            |     |

| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Subject outcome                                                                                                                                                                                        | Method of verification                                                                                                                             |
|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
|                                 | [SBAŁL3_U01] Knows how to - in Polish or one of the South Slavic languages (Serbian or Croatian) - search, select, analyze and interpret data using advanced information and communication techniques.                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Student:<br>- has structured knowledge of selected economic and business issues in the field of international cooperation related to the area of the Polish language and the Balkan Peninsula (K_W11). | [SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU8] observation of student's independent or team work          |
|                                 | [SBAŁL3_K03] Independently undertakes and initiates simple research activities in the field of Balkan culture.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Student:<br>- independently undertakes and initiates simple research activities in the field of political and economic contacts between Poland and the Balkans (K_K03).                                | [SK3] text preparation/written work<br>[SK8] observation of student's independent or team work                                                     |
|                                 | [SBAŁL3_W08] One holds an advanced knowledge of the specificity of the countries of the Balkan Peninsula, their history and mutual relations, as well as their legal systems and economic conditions.                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Student:<br>- has knowledge about the specificity of the countries of the Balkan Peninsula, their mutual relations as well as legal systems and economic conditions (K_W08);                           | [SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report                                                            |
|                                 | [SBAŁL3_U08] Has the ability to prepare oral presentations, in Polish or a foreign language appropriate for the Balkan Studies field, on specific issues, using basic theoretical approaches as well as various sources.                                                                                                                                                                                                                                                                                                                                                                                                                                                | Student:<br>- has the ability to prepare oral presentations on specific political and economic issues in Poland's relations with the Balkan countries (K_U08).                                         | [SU2] presentation/project/paper/report                                                                                                            |
|                                 | [SBAŁL3_W11] One has a structured knowledge of selected economic and business issues, and is also oriented towards practical application in selected spheres of cultural, media and economic activity, primarily in the field of international cooperation related to the area of the Polish language and the Balkan Peninsula.                                                                                                                                                                                                                                                                                                                                         | Student:<br>- has structured knowledge of selected economic and business issues in the field of international cooperation related to the area of the Polish language and the Balkan Peninsula (K_W11). | [SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report<br>[SW3] text preparation/written work                     |
|                                 | [SBAŁL3_K01] Is aware of the level of knowledge acquired about the Balkan regions and their languages, and is able to critically evaluate this knowledge.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Student:<br>- is aware of the level of knowledge acquired about the political and economic contacts between Poland and the Balkans, and is also able to critically evaluate this knowledge (K_K01);    | [SK1] oral statement/conversation/discussion<br>[SK2] presentation/project/paper/report<br>[SK8] observation of student's independent or team work |
| Subject contents                | <ol style="list-style-type: none"> <li>1. The concept of the state and the statehood of selected Balkan countries</li> <li>2. Evolution of the political systems of post-Yugoslav countries. The way to democracy.</li> <li>3. Internal organization of the state and the legal system of selected countries in the region</li> <li>4. Functioning of central administration and local governments</li> <li>5. Basic law of the Balkan states in a comparative perspective</li> <li>6. Characteristics of party systems of selected countries in the region</li> <li>7. Organization of political life and criticism of political life in contemporary media</li> </ol> |                                                                                                                                                                                                        |                                                                                                                                                    |
| Prerequisites and co-requisites | none                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                        |                                                                                                                                                    |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Passing threshold                                                                                                                                                                                      | Percentage of the final grade                                                                                                                      |
|                                 | Attendance in classes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 85.0%                                                                                                                                                                                                  | 10.0%                                                                                                                                              |
|                                 | Presentation of a selected topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 51.0%                                                                                                                                                                                                  | 70.0%                                                                                                                                              |
|                                 | active participation in class discussions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 60.0%                                                                                                                                                                                                  | 20.0%                                                                                                                                              |

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|----------------------------------------------------------------|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Recommended reading                                            | Basic literature                                         | <ul style="list-style-type: none"> <li>Antoszewski A., Forma rządu, [w:] Demokracje Europy Środkowo-Wschodniej w perspektywie porównawczej, [red.] A. Antoszewski, R. Herbut, Wrocław 1997.</li> <li>Balkany Zachodnie a integracja europejska: perspektywy i implikacje, praca zbiorowa, Warszawa 2008.</li> <li>Baurski J., Balkany Zachodnie na drodze ku zjednoczonej europie, Warszawa 2002.</li> <li>Golembowski F., Geokulturowe uwarunkowania stosunków politycznych na Bałkanach, [w:] Bałkany. Etnokulturowe podłoże konfliktów, red. W. Konarski, A. Koseski, Pułtusk 2006, s. 69-91.</li> <li>Karp J., Parlamentaryzm byłej Jugosławii oraz Serbii i Czarnogóry, [w:] Parlamente państw europejskich, red. J. Czajowski, M. Grzybowski, Kraków 2005.</li> <li>Krysieniel K., System polityczny Republiki Chorwacji, Poznań-Chorzów 2007.</li> <li>Mujić A., Političke promjene i odgoda demokratije u Bosni i Hercegovini, [w:] Dijalozi o tranziciji u demokratiju, priredio R. Bubalo, Novi Sad 2005.</li> <li>Ribarič M., Status of the President of the Republic of Slovenia in the System of Government, [w:] Ten Years of the Democratic Constitutionalism in Central and Eastern Europe, red. K. Działocha, R. Mojak, K. Wójtowicz, Lublin 2001.</li> <li>Tanty M., Balkany w XX wieku. Dzieje polityczne, Warszawa 2003, s. 358-362.</li> <li>Wojciechowski S., Integracja i dezintegracja Jugosławii na przełomie XX i XXI wieku, Poznań 2002, s. 79-120.</li> <li>Wojnicki J., System konstytucyjny Serbii i Czarnogóry, Warszawa 2005.</li> <li>Wojtaszczyk K. A., Współczesne systemy polityczne, Warszawa 1992.</li> <li>Współczesne partie i systemy partyjne, red. W. Sokół, M. Żmigrodzki, Lublin 2003.</li> <li>Zacharias M. J., Komunizm federacja nacjonalizmy. System władzy w Jugosławii 1943-1991. Powstanie - przekształcenia - rozkład, Warszawa 2004, s. 536-578.</li> <li>Zwierzchowski E., Wprowadzenie do nauki prawa konstytucyjnego państw demokratycznych, Katowice 1992</li> </ul> <p><b>studied independently by the student</b></p> <ul style="list-style-type: none"> <li>Balkanica Posnaniensia: acta et studia / Uniwersytet im. Adama Mickiewicza w Poznaniu. - Seria Wydawnicza Bałkany XX/XXI, Wydawnictwo Uniwersytetu Łódzkiego, Łódź</li> </ul> |
|                                                                | Supplementary literature                                 | <ul style="list-style-type: none"> <li>Dwadzieścia lat transformacji w regionie Europy Środkowo-Wschodniej i Południowej, red. A. Stępień-Kuczyńska, M. Słowikowski, Toruń 2010.</li> <li>Gadjanova E., The state of local democracy in the Western Balkans : a study of local democratic processes and institutions in Albania, Bosnia and Herzegovina, the Former Yugoslav Republic of Macedonia, and Serbia and Montenegro, Luxembourg 2006.</li> <li>Jovanović M., Izborni sistemi postkomunističkih država, Beograd 2004.</li> <li>Jugoistočna Evropa 2000 : pogled iz Srbije, red. J. Minić, Beograd 1999.</li> <li>Vujević M., Politička i medijska kultura u Hrvatskoj, Zagreb 2001.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                | eResources addresses                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Example issues/<br>example questions/<br>tasks being completed | Political and Legal Systems of a Selected Balkan Country |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Work placement                                                 | Not applicable                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

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