

Subject card

Subject name and code	Practical Russian Language VI, PG_00158151						
Field of study	Eastern Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2027/2028	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	3		Language of instruction			Polish	
Semester of study	6		ECTS credits			5.0	
Learning profile	academic		Assessment form			exam	
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marcin Trendowicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		61.0	125
Subject objectives	Acquiring and systematizing knowledge in the area of vocabulary in the field of topics presented in the subject content and improving grammatical habits. Improving reading and listening skills (searching, selecting, comparing, categorizing, summarizing), speaking (expressing opinions and speaking in a discussion, reporting statements) and writing (creating a coherent text, arguing).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SWSCHL3_K03] Is ready to take on professional challenges; demonstrates activity, takes on difficulty, and distinguishes themselves with perseverance in the implementation of individual and team professional actions	The student is ready to carry out professional tasks using the knowledge and skills from the subject.	[SK5] implementation of a problem task [SK6] demonstration of practical skills
	[SWSCHL3_U01] Is able to search, analyze, evaluate, select, and utilize information using modern techniques for obtaining, classifying, and analyzing information from sources in Polish, Russian, and a second foreign language, following the guidelines of the academic supervisor	The student works effectively with linguistic materials, is able to search for information in various resources, including traditional and online, evaluate and present them.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU6] demonstration of practical skills
	[SWSCHL3_W09] He/she has knowledge of the connections between cultural studies, history, linguistics, and political science, social communication, law, and economics relevant to Eastern Studies.	The student knows that the field of study is determined by the areas of humanities and social sciences.	[SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SWSCHL3_W13] He/she has knowledge of the structure and functions of the cultural system, primarily concerning Russian culture and the selected linguistic area	The student recognizes and understands phenomena typical of Russian culture discussed during classes.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[SWSCHL3_U07] Is able to recognize various types of texts characteristic of the Russian language, the second language of study, Polish, and English, and conduct their critical analysis and interpretation from a linguistic perspective to determine their meanings, genre and discursive affiliation, communicative effectiveness in professional activities, as well as social impact.	The student correctly classifies texts in Russian that vary in terms of discourse and genre, is able to analyze and interpret them, and assess their communicative and mediation value.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU6] demonstration of practical skills
	[SWSCHL3_U10] Defines, explains, and correctly applies basic concepts relevant to humanities as well as political science, law, and economics in working on selected topics in Polish, Russian, English, and the second language of study, both orally and in writing	The student is able to express himself in Russian, using terms and definitions from the fields of study	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[SWSCHL3_U12] Presents the outcomes of their work in Polish and Russian languages in a clear, organized, and thoughtful manner, employing diverse, modern methods and techniques tailored to the relevant field of study	The student understands the multi-aspect nature of the language system, acquires knowledge of grammar, lexis, syntax, phonetics and semantics.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[SWSCHL3_W12] Is aware of the comprehensive nature of language, as well as its complexity and the historical variability of its meanings	The student understands the multi-aspect nature of the language system, acquires knowledge of grammar, lexis, syntax, phonetics and semantics.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[SWSCHL3_W08] He/she has well-organized knowledge in the field of social communication and political science, also oriented towards practical application in a selected sphere of cultural activity, primarily in the context of international cooperation related to the Polish and Russian language areas, as well as the second chosen language area.	The student knows what communication and cooperation are like in various conditions. Is able to apply the acquired knowledge in practice, especially in the area of culture and cooperation with Russian-speaking countries.	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[SWSCHL3_U08] Is able to recognize processes and barriers in intercultural communication.	The student identifies differences in meanings, values, social norms and customs expressed in a foreign language and knows that they may cause intercultural misunderstandings.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU6] demonstration of practical skills

	Course outcome	Subject outcome	Method of verification
	[SWSCHL3_U16] Can work in a group, assuming various roles within it	The student works independently and in a team.	[SU8] observation of student's independent or team work
	[SWSCHL3_U14] Has language skills in Russian, consistent with the requirements specified for at least level B2 of the Common European Framework of Reference for Languages.	The student can use Russian in speech and writing at a minimum level of B2 of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[SWSCHL3_K07] Is aware of the significance of humanistic reflection for the formation of intercultural social ties	The student is able to reflect on the essence of creating intercultural bonds.	[SK1] oral statement/conversation/discussion
	[SWSCHL3_U11] Has the ability to create typical written works in Russian and Polish languages	The student is able to write an essay and other types of texts required at a given stage of education.	[SU3] text preparation/written work
	[SWSCHL3_U13] Possesses the ability to prepare oral presentations in Russian and Polish languages, concerning economic, social, and cultural issues, utilizing basic theoretical approaches as well as various sources	The student expresses him/herself orally in Russian on the topics of his/her studies, using the knowledge he/she has acquired and drawing on various sources of knowledge when preparing longer speeches.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU6] demonstration of practical skills
Subject contents	Political system and administrative division of Russia. Nations and languages of Russia. Russian language in the world. Religions in Russia and human spirituality. Interpersonal relations. Problems of the modern world (continued): stress, equal rights and discrimination. Current events in Russia. Systematization of grammatical issues.		
Prerequisites and co-requisites	Prerequisites: Obtaining a pass in the course Practical learning of the Russian language in the previous semesters. Additional requirements: The condition for admission to the exam is to receive positive grades for all partial works in the semester. Failure to pass one part of the exam results in failing the course. Failure to pass the written exam is tantamount to not being allowed to take the oral exam.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	participation in classes	80.0%	5.0%
	oral exam (presentation of a previously prepared issue, statement on a topic related to the subject content)	51.0%	45.0%
	written exam (lexical and grammar test)	51.0%	50.0%
Recommended reading	Basic literature	1. Chuchmacz D., Ossowska H., <i>Vot grammatika!</i>, Warszawa 2010. 2. Dziewanowska D., <i>Grammatika bez problem</i>, Warszawa 2005. 3. Telepnev A., Ziomek M., <i>Vlûbitsâ v Rossiû</i>, Warszawa 2011. 4. Wrzesinska A., <i>Ot A do Â 3. Kurs jazyka rosyjskiego dla osób doroslych kontynuujacych naukę na poziomie B1/B2</i>, Warszawa 2019. 5. Literature and texts prepared by the course teacher.	

	Supplementary literature	1. Cieplicka M., Torzewska D., Kompendium tematyczno-leksykalne, Poznań 2008. 2. Deczewska J., Słupek P., #russkij język, Poznań 2023. 3. Horohordina O., Skorohodov L., Okno v Rossiû, Sankt-Peterburg 2009. 4. Kowalska N., Samek D., Praktyczna gramatyka języka rosyjskiego, Warszawa 2005. 5. Mahnač A., Iz pervyh ust, Warszawa 2023. 6. Makarewicz H., Pisanie po rosyjsku, Warszawa 2007. 7. Mozelova I.V. Russkij suvenir, č. 4, Moskva 2019. 8. Pado A., Beseda, Krakow 2019. 9. Pado A., Ty za ili protiv? Materiały uzupełniające, Warszawa 2003. 10. Stepanenko V.A., Nahabina M.M., Plotnikova O.V., Kolovska E.G., Privet, Rossiâ! E-book: https://rus.study/textbook-about 11. Tatarczyk O., Novyj kak raz, Warszawa 2022. 12. Wiatr-Kmieciak M., Wujec S., Vot i my po-novomu, Warszawa 2019-2022. 13. Zdunik M., Galant S., Repetytorium maturalne z języka rosyjskiego, Warszawa 2014.
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Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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