

Subject card

Subject name and code	General Linguistics, PG_00136494						
Field of study	Eastern Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Urszula Patocka-Sigłowy				
	Teachers		prof. dr hab. Alicja Pstyga				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	To familiarize students with the history of language research and the basic issues raised in today's linguistic research. Indication of research topics. Students' interest in linguistics as a science that is constantly developing and takes up new topics, creating new methodologies, but at the same time showing classic topics undertaken within philology.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SWSCHL3_U07] Is able to recognize various types of texts characteristic of the Russian language, the second language of study, Polish, and English, and conduct their critical analysis and interpretation from a linguistic perspective to determine their meanings, genre and discursive affiliation, communicative effectiveness in professional activities, as well as social impact.	Uses concepts related to language research. Draws conclusions from read linguistic texts, using the acquired theoretical knowledge. Compares various research fields in linguistics, schools, directions of some linguistic changes in selected languages.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[SWSCHL3_W12] Is aware of the comprehensive nature of language, as well as its complexity and the historical variability of its meanings	Is aware of the changes taking place in the language.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[SWSCHL3_W02] Is familiar with the terminology in the field of humanities such as cultural and religious studies, linguistics, as well as economics and finance, and socio-economic geography	Is able to indicate basic issues related to the linguist's skills.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[SWSCHL3_W01] Has knowledge of the subject-specific and methodological specifics of the scientific sub-disciplines constituting the field of Eastern Studies, primarily humanities disciplines such as cultural and religious studies, linguistics, and history	Knows and understands the basic research methods of classical linguistics (is able to discuss them, giving the names of researchers, literature) and is able to name (indicating the idea, names, works) newer research methods.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[SWSCHL3_K07] Is aware of the significance of humanistic reflection for the formation of intercultural social ties	Independently undertakes simple research activities (searching for traces of old language research; trying to classify a linguistic text to an established school, issue, scope of research) and shapes intercultural ties.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[SWSCHL3_U02] Is able to conduct an analysis of research problems, preceded by the appropriate selection of research methods and tools characteristic of linguistics, history, legal studies, political science and administration, and economics	Is able to find information about language research in various sources. He selects these sources in terms of their substantive value. Knowing the value of sources and searched materials, he is able to sort, organize and then present the results of his research.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[SWSCHL3_W09] He/she has knowledge of the connections between cultural studies, history, linguistics, and political science, social communication, law, and economics relevant to Eastern Studies.	Knows sciences cooperating with linguistics and identifies common research areas.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
Subject contents	Linguistics as the science of natural language: definitions of language; language as an object of linguistic research; basic directions of linguistic research (theoretical linguistics, applied linguistics, synchronic and diachronic linguistics, descriptive linguistics); language as a system of signs (features of linguistic signs). Language functions. Language system and subsystems components of the language system. Meaning in natural language: scope of meaning, semantic content, connotations; the concept and types of ambiguity; semantic relations between words. Internal differentiation of language: language varieties; regional diversity of the language; environmental varieties of language; functional varieties of language, linguistic norm and linguistic error, the concept of linguistic correctness, language culture. Text issues: text - statement - discourse, rules of text structure, mechanisms of text coherence, varieties and genres of texts. The origin of the world's languages and their classification: language diversity on the globe; origin of modern languages; the concept of family and linguistic kinship; typological classification of languages. Contacts between languages: the phenomenon of linguistic interference; lexical borrowings (causes of borrowings, subject of borrowing, degree of acquisition of borrowed elements); European dictionary league. Linguistics as a scientific description of language. Relationships of linguistics with other sciences.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	80.0%	20.0%
	results of tasks completed during the semester	51.0%	80.0%

Recommended reading	Basic literature	• Aitchinson J., Ssak, który mówi, Warszawa 1991. • Encyklopedia językoznawstwa ogólnego, Wrocław 1993. • Encyklopedia języka polskiego, Warszawa 2002. • Fisiak J., Wstęp do współczesnych teorii językoznawczych, Warszawa 1993. • Furdal A., Językoznawstwo otwarte, Wrocław 2004. • Grzegorzczak R., Wstęp do językoznawstwa, Warszawa 2007. • Ivić M., Kierunki w lingwistyce, Wrocław 1975. • Jakobson R., W poszukiwaniu istoty języka, Warszawa 1989. • Łuczyński E., J. Maćkiewicz, Językoznawstwo ogólne. Wybrane zagadnienia, Gdańsk 1999. • Milewski T., Językoznawstwo, Warszawa 1979. • Tabakowska E., Gramatyka i obrazowanie. Wprowadzenie do językoznawstwa kognitywnego, Kraków 1995.
	Supplementary literature	• Anusiewicz J., Lingwistyka kulturowa. Zarys problematyki, Wrocław 1995. • Bobrowski I., Zaproszenie do językoznawstwa, Kraków 1999. • Chomsky N., Zagadnienia teorii składni, przeł. Ireneusz Jakubczak, Wrocław 1982. • de Saussure F., Kurs językoznawstwa ogólnego, przeł. K. Kasprzyk, Warszawa 2002. • Eco U., Pejzaż semiotyczny, Warszawa 1972. • Językoznawstwo kognitywne. Wybór tekstów, pod red. W. Kubińskiego, R. Kalisza, E. Modrzejewskiej, Gdańsk 1998. • Językoznawstwo strukturalne. Wybór tekstów, red. H. Kurkowska i A. Weinsberg, Warszawa 1979. • Lakoff G., M. Johnson, Metafory w naszym życiu, tłumaczył T. Krzeszowski, Warszawa 1988. • Ożóg K., Polszczyzna przełomu XX i XXI wieku. Wybrane zagadnienia, Rzeszów 2001. • Searle J. R., Czynności mowy. Rozważania z filozofii języka, Warszawa 1987. • Weinsberg A., Językoznawstwo ogólne, Warszawa 1983. • Wierzbicka A., Język umysł kultura, wybór prac pod red. J. Bartmińskiego, Warszawa 1999. • Wierzbicka A., Semantyka. Jednostki elementarne i uniwersalne, Lublin 2006.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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