

Subject card

Subject name and code	angielska nazwa do wprowadzenia , PG_00136507						
Field of study	Eastern Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Humanistic-social subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Wądołowska-Lesner				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	The aim of the course is to introduce students to the basic issues of language teaching methodology and to familiarise them with the work of the teacher/lecturer.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SWSCHL3_K02] Is prepared for active participation in groups, organizations, and institutions carrying out activities for cultural integration, promoting culture, and capable of communicating with individuals, both specialists and non-specialists, in the field	The student is prepared to work in a team (also diverse in terms of age), is able to adapt to the requirements of the labour market, behaves effectively in various interpersonal situations.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[SWSCHL3_U01] Is able to search, analyze, evaluate, select, and utilize information using modern techniques for obtaining, classifying, and analyzing information from sources in Polish, Russian, and a second foreign language, following the guidelines of the academic supervisor	Students will search, analyse and consolidate knowledge of language teaching methodology from a variety of sources in a structured and systematic manner.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[SWSCHL3_U07] Is able to recognize various types of texts characteristic of the Russian language, the second language of study, Polish, and English, and conduct their critical analysis and interpretation from a linguistic perspective to determine their meanings, genre and discursive affiliation, communicative effectiveness in professional activities, as well as social impact.	Students work with a variety of texts, is able to analyse and interpret them, assess their communicative value.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[SWSCHL3_W09] He/she has knowledge of the connections between cultural studies, history, linguistics, and political science, social communication, law, and economics relevant to Eastern Studies.	The student has knowledge of the relationship of language teaching methodology with other sciences.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[SWSCHL3_K06] Acknowledges and respects differences in perspectives determined by various national and cultural backgrounds and is ready to take action towards cultural integration	The student recognises and respects differences in viewpoints due to, inter alia, cultural background. Develops intercultural competences.	[SK1] oral statement/conversation/discussion
	[SWSCHL3_K04] Recognizes and formulates moral problems and ethical dilemmas related to the professional environment; seeks optimal solutions, acts in accordance with ethical principles	The student(s) recognises the moral problems and ethical dilemmas associated with the work of a teacher.	[SK1] oral statement/conversation/discussion
	[SWSCHL3_W02] Is familiar with the terminology in the field of humanities such as cultural and religious studies, linguistics, as well as economics and finance, and socio-economic geography	The student is familiar with the terminology of linguistics and language teaching methodology according to the level of study.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
Subject contents	Scientific foundations of language teaching methodology. Conventional and unconventional methods of language teaching. Specifics of teaching for different age groups (children, adolescents, adults, seniors). Curricula and textbooks for Russian language teaching for different age groups. Use of other didactic means (including multimedia) in the lesson. The lesson as a teaching unit, creating a lesson plan. Developing intercultural competence. The role of the teacher in contemporary education.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Active participation in activities	80.0%	30.0%
	Independent preparation of written work	51.0%	70.0%
Recommended reading	Basic literature	- Dakowska M., Psycholinguistic bases of foreign language didactics, Warsaw 2001. - Komorowska H., Methodology of foreign language teaching, Warsaw 2001. - Róg T., Language Teaching. Teoria, badania, praktyka, Lublin 2020.	
	Supplementary literature	Selected articles from the teachers' journal Foreign Languages at School, the academic journal Neofilolog and from teaching websites.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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