

Subject card

Subject name and code	Post-Soviet Space: History, Languages, Culture, PG_00169089						
Field of study	Finance and Accounting, Information Science and Econometrics, Management						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2024/2025		
Education level	postgraduate studies		Subject group		Optional subject group Humanistic-social subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form				
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Ewa Konefal				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: The lecture will be conducted online.						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		10.0		10.0	50
Subject objectives	The aim of the lecture is to 1) outline the historical background that shaped the contemporary post-Soviet space; 2) define the linguistic diversity of the area and determine the position of the Russian language as the lingua franca of the region; 3) discuss the diversity and richness of the cultural heritage of the peoples inhabiting the area in question.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ZARZMU2_W16] The student has an expanded structured knowledge of the place and importance of the humanities in the system of sciences and the specifics of the subject studied.	Student has extensive and well-organized knowledge of the place and importance of the humanities in the system of sciences, and of the language, history and culture of the countries of the post-Soviet area.	[SW3] text preparation/written work
	[IiEMU2_U11] The student has an in-depth ability to critically evaluate the quality of a source of information and analyse and evaluate the information obtained.	The student has an advanced ability to critically evaluate sources and analyze and interpret data in the field of language, history and culture of the post-Soviet countries.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[IiEMU2_W10] The student has an expanded structured knowledge of terminology and methodology in the humanities in relation to the subject and the specialty studied.	Student has extensive and well-organized knowledge of the terminology and methodology of research on the language, history and culture of the post-Soviet countries.	[SW3] text preparation/written work
	[IiEMU2_U12] The student has an in-depth ability to refer to the literature on the subject, substantively argue using the views of other authors and formulate conclusions.	The student has an advanced ability to summarize the literature on the language, history and culture of the post-Soviet countries, to argue substantively using the views of other authors, and to formulate conclusions on this basis.	[SU1] oral statement/conversation/discussion
	[ZARZMU2_U13] The student has an in-depth ability to refer to the literature on the subject, substantively argue using the views of other authors and formulate conclusions.	The student has an advanced ability to summarize the literature on the language, history and culture of the post-Soviet countries, to argue substantively using the views of other authors, and to formulate conclusions on this basis.	[SU1] oral statement/conversation/discussion
	[FiRMU2_K08] The student is aware of the need to supplement and expand the acquired knowledge and skills and strives to combine knowledge from different fields and disciplines of science interdisciplinarily. The student can inspire others to learn.	The student is aware of the necessity to supplement and expand the acquired knowledge and skills, and strives to combine interdisciplinary knowledge of linguistics, history and cultural studies.	[SK1] oral statement/conversation/discussion
	[FiRMU2_K09] The student can work in a group, assuming various roles and improving communication competence and skills. Takes the initiative when working in a group.	The student is able to work in a group, taking on various roles, taking initiative and developing communication skills through analysis and discussion of the language, history and culture of the post-Soviet countries.	[SK1] oral statement/conversation/discussion
	[ZARZMU2_K11] The student can work in a group, assuming various roles and improving communication competence and skills. Takes the initiative when working in a group.	The student is able to work in a group, taking on various roles, taking initiative and developing communication skills through analysis and discussion of the language, history and culture of the post-Soviet countries.	[SK1] oral statement/conversation/discussion
	[FiRMU2_U11] The student has an in-depth ability to refer to the literature on the subject, substantively argue using the views of other authors and formulate conclusions.	The student has an advanced ability to summarize the literature on the language, history and culture of the post-Soviet countries, to argue substantively using the views of other authors, and to formulate conclusions on this basis.	[SU1] oral statement/conversation/discussion
	[ZARZMU2_K10] The student is aware of the need to supplement and expand the acquired knowledge and skills and strives to combine knowledge from different fields and disciplines of science interdisciplinarily. The student can inspire others to learn.	The student is aware of the necessity to supplement and expand the acquired knowledge and skills, and strives to combine interdisciplinary knowledge of linguistics, history and cultural studies.	[SK1] oral statement/conversation/discussion
	[FiRMU2_W10] The student has an expanded structured knowledge of the place and importance of the humanities in the system of sciences and the specifics of the subject studied.	Student has extensive and well-organized knowledge of the place and importance of the humanities in the system of sciences, and of the language, history and culture of the countries of the post-Soviet area.	[SW3] text preparation/written work

	Course outcome	Subject outcome	Method of verification
	[ZARZMU2_W17] The student has an expanded structured knowledge of terminology and methodology in the humanities in relation to the subject and the specialty studied.	Student has extensive and well-organized knowledge of the terminology and methodology of research on the language, history and culture of the post-Soviet countries.	[SW3] text preparation/written work
	[FiRMU2_U10] The student has an in-depth ability to critically evaluate the quality of a source of information and analyse and evaluate the information obtained.	The student has an advanced ability to critically evaluate sources and analyze and interpret data in the field of language, history and culture of the post-Soviet countries.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[liEMU2_K08] The student is aware of the need to supplement and expand the acquired knowledge and skills and strives to combine knowledge from different fields and disciplines of science interdisciplinarily. The student can inspire others to learn.	The student is aware of the necessity to supplement and expand the acquired knowledge and skills, and strives to combine interdisciplinary knowledge of linguistics, history and cultural studies.	[SK1] oral statement/conversation/discussion
	[FiRMU2_W11] The student has an expanded structured knowledge of terminology and methodology in the humanities in relation to the subject and the specialty studied.	Student has extensive and well-organized knowledge of the terminology and methodology of research on the language, history and culture of the post-Soviet countries.	[SW3] text preparation/written work
	[liEMU2_K09] The student can work in a group, assuming various roles and improving communication competence and skills. Takes the initiative when working in a group.	The student is able to work in a group, taking on various roles, taking initiative and developing communication skills through analysis and discussion of the language, history and culture of the post-Soviet countries.	[SK1] oral statement/conversation/discussion
	[ZARZMU2_U12] The student has an in-depth ability to critically evaluate the quality of a source of information and analyse and evaluate the information obtained.	The student has an advanced ability to critically evaluate sources and analyze and interpret data in the field of language, history and culture of the post-Soviet countries.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[liEMU2_W09] The student has an expanded structured knowledge of the place and importance of the humanities in the system of sciences and the specifics of the subject studied.	Student has extensive and well-organized knowledge of the terminology and methodology of research on the language, history and culture of the post-Soviet countries.	[SW3] text preparation/written work
Subject contents	An overview of the historical background that shaped the contemporary post-Soviet space. A discussion of the linguistic diversity and cultural richness (monuments, music, cuisine, customs, famous people) of the former Soviet republics: Lithuania, Latvia, Estonia, Georgia, Armenia, Azerbaijan, Kazakhstan, Kyrgyzstan, Uzbekistan, Tajikistan, Turkmenistan, Moldova, Belarus, and Ukraine.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	70.0%
	Attendance at the lecture	70.0%	30.0%

Recommended reading	Basic literature	Damm K., Mikusińska A. (red.), Ludy i języki świata, Warszawa 2000. Jackiewicz M., Leksykon kultury litewskiej, Warszawa, 2005. Klaczynski R., Sadowska E., Postradzieckie państwa Azji Centralnej. Historia, polityka, gospodarka, społeczeństwo, Kraków 2013. Kozyrska A., Status języka rosyjskiego na obszarze poradzieckim. Stan prawny zagrożenia perspektywy wyzwania, Politeja 2023, 2 (83), s. 119-147 https://doi.org/10.12797/Politeja.20.2023.83.06 Kuryłowicz M., Tarcza czy miecz? O dwuznacznej roli języka rosyjskiego w radzieckiej Azji Centralnej, [w:] Idea i komunikacja w języku i kulturze rosyjskiej, pod red. A. Dudka, Kraków 2010, s. 273-280. Majewicz A., Języki świata i ich klasyfikowanie, Warszawa 1989. Problemy obszaru poradzieckiego. 25 lat po rozpadzie ZSRR, Konin 2016. Przybyłowska G., Tożsamość językowa Gruzynów a język rosyjski, Acta Universitatis Nicolai Copernici Pedagogika 2021, 40 (2), s. 193-221, https://doi.org/10.12775/AUNC_PED.2020.017. Wilczyński W., Leksykon kultury ukraińskiej, Kraków 2022. Wisner H., Litwa i Litwini. Szkice z dziejów państwa i narodu, Olsztyn 1991. Venclova T., O problemie stereotypu litewskiego, [w:] Narody i stereotypy, pod red. T. Walas, Kraków 1995, s. 25-27.
	Supplementary literature	Abrahamian L., Siekierski K. (red.), Armenia. Kultura współczesna w ujęciu antropologicznym, Warszawa 2014. Falkowski M., Armenia. Obieg zamknięty, Wołowiec 2022. Górecki W., Planeta Kaukaz, Wołowiec 2011. Sokołowski I., Białoruś dla początkujących, Warszawa 2005. Zygmuntowicz A., Białoruś. Imperium kontrastów, Pelplin 2018.
	eResources addresses	Podstawowe https://www.unesco.pl/kultura/dziedzictwo-kulturowe/dziedzictwo-niematerialne/listy-dziedzictwa-niematerialnego/ - UNESCO World Heritage List Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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