

Subject card

Subject name and code	Life in communist Poland, PG_00169497						
Field of study	Sightseeing and Historical Tourism						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2024/2025		
Education level	undergraduate studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form				
Conducting unit	Zakład Historii XX wieku -> Instytut Historii -> Faculty of History -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Igor Halagida				
	Teachers		prof. dr hab. Igor Halagida				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		3.0		20.0	53
Subject objectives	To familiarize students with the problems of everyday life in communist Poland, their determinants and consequences.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[KiTHL3_W03] Knows and understands at an advanced level selected issues from the achievements of historiography, knows about the coexistence of different points of view in historical sciences determined by different theoretical views, different national or cultural background		Knows and understands at an advanced level the social processes taking place in Poland in the years 1944/45–1989 (in connection with phenomena of global scope), knows about the coexistence of different points of view determined by different theoretical views, different national or cultural backgrounds		[SW1] oral statement/conversation/discussion		
	[KiTHL3_U09] Can take part in debate; formulates theses and argues using the views of various authors of historical works in the field of professional literature known to him		He/she is able to participate in a debate on everyday life in Poland in the years 1944/45–1989; he/she can formulate theses and argue using the views of various authors of historical works within the scope of the specialist literature known to him/her.		[SU1] oral statement/conversation/discussion		
	[KiTHL3_K02] It is ready to take action to protect and promote the natural values and cultural heritage of the region, Polish and Europe		Is ready to take action to protect and promote the natural values and cultural heritage created in the period in question (e.g. architectural), understands its tourist significance and is able to justify his/her choices.		[SK1] oral statement/conversation/discussion		

Subject contents	The history of the so-called People's Republic of Poland is most often reduced to political history, i.e. the functioning of the party apparatus, the activity of the repression apparatus, socio-political breakthroughs ("Polish months"), etc. To a large extent, this is due to the secondary school curriculum, but also to the significant politicization of our current social life. The proposed lecture is an attempt to break this trend and show aspects of the functioning of "ordinary" people (but also, for example, party elites) on a daily basis, both in a micro perspective (a given moment) and a slightly broader view (changes in individual decades from the end of World War II to the end of the eighties).		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	activity during the discussion summarizing each lecture	51.0%	30.0%
	being present in class	70.0%	70.0%

Recommended reading	Basic literature	Basic reading list (initial suggestions, full list of recommended readings will be provided to students during the first lecture): Adamus A. M., <i>Problemy wsi w Polsce</i> Warszawa 2017. Brzostek B., <i>Za progiem. Codziennosc w przestrzeni publicznej Warszawy lat 1955-1970</i>, Warszawa 2007. Jarosz D., <i>Rzeczy, ludzie, zjawiska. Studia z historii społecznej stalinizmu w Polsce</i>, Warszawa 2017. Jarosz D., <i>Mieszkanie się należy. Studium z peerelowskich praktyk społecznych</i>, Warszawa 2010. Jarska N., <i>Kobiety z marmuru. Robotnice w Polsce w latach 1945-1960</i>, Warszawa 2015. Kaliński J., <i>Historia gospodarcza Polski Ludowej</i>, Białystok 2005. Kochanowski J., <i>Rewolucja międzypaździernikowa. Polska 1956-1957</i>, Kraków 2017. Kochanowski J., <i>Tylnymi drzwiami. Czarny rynek w Polsce 1944-1989</i>, Warszawa 2010. Kosiński K., <i>Historia pijaństwa w czasach PRL. Polityka obyczajów szara strefa patologii</i>, Warszawa 2008. Klich-Kluczevska B., <i>Przez dziurkę od klucza. Życie prywatne w Krakowie (1945-1989)</i>, Warszawa 2005. <i>Polacy wobec PRL. Strategie przygotowawcze</i>, red. G. Miernik, Kielce 2003. <i>Robotnicy przemysłowi w realiach PRL</i>, red. G. Miernik, S. Piątkowski, Radom-Starachowice 2005. Sowiński P., <i>Wakacje w Polsce Ludowej. Polityka władz i ruch turystyczny (1945-1989)</i>, Warszawa 2005. Stańczak-Wiślicz K., Perkowski P., Fidelis M., Klich-Kluczevska M., <i>Kobiety w Polsce 1945-1989. Nowoczesność równouprawnienie komunizm</i>, Kraków 2020. Szpak E., <i>Między osiedlem a zagrodą. Życie codzienne mieszkańców PGR-ów</i> Warszawa 2005. Zawistowki A., <i>Bilety do sklepu. Handel reglamentowany w PRL</i>, Warszawa 2017.
	Supplementary literature	Jarosz D., <i>Reakcje społeczne na niedobory mięsa w Polsce w latach 1945-1989 (zarys problematyki)</i>, Polska 1944/45-1989. Studia i materiały 2006, t. 7. Kochanowski J., <i>Rewolucja międzypaździernikowa. Polska 1956-1957</i>, Kraków 2017.
	eResources addresses	Adresy na platformie eNauczanie:

Example issues/ example questions/ tasks being completed	Starting point: everyday life in the Polish People's Republic (state, routine, adaptation strategies) introductory lecture Work and mobility (work organization, commuting, etc.) Body practices (changes in fashion, hygiene, health, sports and recreation) Free time, outside of vacations (ways of rest, hobbies)
Work placement	Not applicable

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