

Subject card

Subject name and code	Fundamentals of Economic and Social Policy, PG_00169737						
Field of study	Economics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Department of Economic Policy -> Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Grzegorz Szczodrowski				
	Teachers		dr Andrzej Paczoski				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	8.0	0.0	0.0	0.0	8
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	8		3.0		14.0	25
Subject objectives	The aim of the course is to present the basic conditions for conducting economic policy, general assessments of its application and formulating elementary recommendations regarding its application.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[EKONL3_U03] is able to analyse the causes and course of specific economic and social processes and phenomena, and accurately analyse these phenomena using adequate methods and tools economic and social	Based on theory, the student is able to analyze and outline desired modifications of economic policy.	[SU4] test/exam - oral or written
	[EKONL3_U01] can correctly interpret economic and social phenomena and apply knowledge of economics, finance and management sciences to explain economic phenomena	Based on knowledge of economic policy, the student has the ability to observe and diagnose the level of state intervention in the country's economy.	[SU4] test/exam - oral or written
	[EKONL3_K02] is aware of the level of knowledge in the field of economics and understands the need to deepen and update this knowledge throughout life	The student is aware of the level of his knowledge in the area of economic and social policy and understands the need to constantly update this knowledge. This awareness is further developed during consultations, where the student identifies areas requiring improvement	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[EKONL3_W01] has advanced knowledge of the nature of social sciences, their place in the system of sciences, knows the role of economic sciences in this system and uses universal economic terminology	The student knows basic terminology and has basic knowledge of the role and scope of economic policy.	[SW4] test/exam - oral or written
	[EKONL3_U08] has the ability to observe, understand and analyse economic and social phenomena and processes using appropriate scientific methods	The student has the ability to observe, understand and analyze economic and social phenomena and processes using appropriate economic methods.	[SU4] test/exam - oral or written
	[EKONL3_K01] recognises the importance of economic knowledge in identifying and solving economic problems and of consulting experts when difficulties in solving them independently	The student recognizes the importance of knowledge in the field of economic and social policy in the process of identifying and solving economic problems and seeking the opinion of experts in the event of difficulties in solving them independently.	[SK4] test/exam - oral or written
	[EKONL3_W03] has advanced knowledge of the relations between economic agents and social organisations operating in the national, international and intercultural arenas	The student has knowledge of economic relations at the supranational level.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
Subject contents	Economic theories on government intervention: the genesis of Keynes's theory and his successors, consequences of Keynesianism, policy mix, income policy, new interventionism, monetarism, new classical economics, new Austrian school, economic theory of politics, supply-side economics, new institutional economics, behavioral school. Economic policy in response to market and government failures: causes of market failures and their consequences, the role of the state in market corrections, property rights and freedom of contracts, external effects and public goods, information asymmetry, merit goods and redistribution. Objectives and tools of monetary policy: central bank and its tasks, objectives of monetary policy, subjects and instruments of monetary policy, monetary policy transmission mechanism, problems with the effectiveness of monetary policy, direct inflation targeting strategy. Objectives and tools of budgetary policy: essence of the state budget, definitions of budgetary policy, components of the state budget, budget revenues and expenditures, budget imbalance and public debt, active and passive budgetary policy, public finance system in Poland. In order to deepen the concepts discussed during lectures, students have the opportunity to participate in consultations		
Prerequisites and co-requisites			

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	100.0%
Recommended reading	Basic literature	A. Kosztowniak, M. Sobol (red.), <i>Współczesna polityka gospodarcza wyd. II</i> , CeDeWu, Warszawa 2020. A. Szymańska, J. Kempa, G. Pawłowski, <i>Polityka redystrybucyjna a nierówności dochodowe</i> , Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2020. G. Szczodrowski, J. Kempa, <i>Transformacja polskiego systemu podatkowego w latach 1989-2021</i> , Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2021.	
	Supplementary literature	J.E. Stiglitz, <i>Ekonomia sektora publicznego</i> , PWN, Warszawa 2004. G. Szczodrowski (red.), <i>Transformacja gospodarcza a sektor publiczny</i> , Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2001. Studies indicated by the lecturer.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.