

Subject card

Subject name and code	Economic and Social Policy, PG_00169739						
Field of study	Economics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Department of Economic Policy -> Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Grzegorz Szczodrowski				
	Teachers		dr Andrzej Paczoski				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	8.0	0.0	0.0	0.0	8
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	8		3.0		14.0	25
Subject objectives	The aim of the course is to present the conditions for the implementation of economic policy in the light of leading scientific theories, assess the consequences of its application and formulate recommendations for correcting the set of methods and tools undertaken.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[EKONL3_U01] can correctly interpret economic and social phenomena and apply knowledge of economics, finance and management sciences to explain economic phenomena	The student has the ability to observe and is able to diagnose, analyze and outline desired modifications of economic policy. Doubts arising during the problem-solving stage are addressed during consultations.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[EKONL3_K01] recognises the importance of economic knowledge in identifying and solving economic problems and of consulting experts when difficulties in solving them independently	The student recognizes the importance of knowledge in the field of economic and social policy in the process of identifying and solving economic problems and seeking the opinion of experts in the event of difficulties in solving them independently.	[SK4] test/exam - oral or written
	[EKONL3_W02] has advanced knowledge of the different types of existing business entities and organisations and public institutions	The student has knowledge about the processes of transformation of entities, institutions and economic structures.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[EKONL3_U08] has the ability to observe, understand and analyse economic and social phenomena and processes using appropriate scientific methods	The student has the ability to observe, understand and analyze economic and social phenomena and processes using appropriate economic methods.	[SU4] test/exam - oral or written
	[EKONL3_W01] has advanced knowledge of the nature of social sciences, their place in the system of sciences, knows the role of economic sciences in this system and uses universal economic terminology	The student knows the principles of management and the rules for applying effective economic policy. Knows economic terminology.	[SW4] test/exam - oral or written
	[EKONL3_U03] is able to analyse the causes and course of specific economic and social processes and phenomena, and accurately analyse these phenomena using adequate methods and tools economic and social	The student is able to obtain data to analyze specific economic processes and phenomena.	[SU4] test/exam - oral or written

1. Economic systems

- Types of economic systems (market, centrally planned, mixed)
- Characteristics and mechanisms of functioning of each system

2. Economic growth and development as a goal of economic policy

- Economic growth definition, measures, determinants
- Economic development qualitative and quantitative aspects

3. Implementation of monetary policy and the impact of fiscal policy on the economy

- Instruments of monetary policy and their impact on the economy
- Fiscal policy mechanisms of influence and effects on growth

4. Challenges of contemporary stabilisation policy

- Globalisation and its impact on the effectiveness of stabilisation policy
- Financial and economic crises challenges for macroeconomic policy

5. Income redistribution policy

- Mechanisms of income redistribution in a market economy
- Effects of redistribution on economic growth and inequality

6. Environmental protection and decarbonisation policy

- Instruments of environmental policy
- Goals and tools of economic decarbonisation policy

7. Measures of economic competitiveness

- International competitiveness indicators (e.g. Global Competitiveness Index)
- Factors influencing the competitiveness of an economy

8. Evaluation of Polish economic policy

- Directions and priorities of Polish economic policy after 1989
- Strengths and weaknesses of current Polish economic policy

	The student discusses these issues during consultations with the course instructor.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	100.0%
Recommended reading	Basic literature	A. Kosztowniak, M. Sobol (red.), <i>Współczesna polityka gospodarcza</i> , CeDeWu, Warszawa, wyd. II 2020. G. Szczodrowski, J. Kempa, <i>Transformacja polskiego systemu podatkowego w latach 1989-2021</i> , Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2021. A. Szymańska, J. Kempa, G. Pawłowski, <i>Polityka redystrybucyjna a nierówności dochodowe</i> , Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2020.	
	Supplementary literature	H. Ćwikliński (red.), <i>Polityka gospodarcza</i> , UG, Gdańsk 2004. G. Szczodrowski, <i>Redystrybucja podatkowa w Polsce i na Węgrzech na tle rozwiązań stosowanych w państwach opiekuńczych</i> , Studia Ekonomiczne. Zeszyty Naukowe UE w Katowicach 2017 nr 310. Studies indicated by the lecturer.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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