

Subject card

Subject name and code	Team Management, PG_00169832						
Field of study	Economics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Department of Economic Policy -> Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Anita Szymańska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	4.0	0.0	0.0	0.0	4
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	4		1.0		20.0	25
Subject objectives	The aim of the course is to learn about communication styles, problem-solving, role-taking in groups, conflict resolution, and improving teamwork skills. This course is intended for anyone who will become employees, team members, project participants, or managers in the future. Particular emphasis will be placed on the employer's perspective, who, with knowledge of team functioning mechanisms, should appropriately manage the team to achieve the desired work outcomes.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[EKONL3_U05] uses normative systems (legal, professional, ethical) to solve a specific economic or social task	The student uses normative systems (legal, professional, ethical) to solve specific problems related to team leadership.	[SU8] observation of student's independent or team work
	[EKONL3_W05] has advanced knowledge of man as a subject who creates social structures and the principles of their functioning and of his action in these structures, knows well the motives of human economic decision-making	The student has advanced knowledge of communication styles, problem-solving, role-taking in groups, conflict resolution, and improving teamwork skills.	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[EKONL3_W04] knows the types of economic and social ties and the regularities governing them	The student knows the types of social bonds and behaviors in a work team and the principles governing them.	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[EKONL3_K04] is willing to think and act in an entrepreneurial manner; adapts to new situations and conditions, takes on the challenges of creative thinking, is resilient in the face of failure, is able to identify risks and assess the risks of failure	The student is ready to think and act creatively; adapts to difficult situations and conditions, takes on the challenges of creative thinking, can identify threats within the team, and assess the risk of their occurrence.	[SK8] observation of student's independent or team work
	[EKONL3_U06] uses the knowledge acquired in economics, finance and management to solve economic and social dilemmas arising in the professional context	The student uses their knowledge of economics, finance, and management to resolve dilemmas related to team leadership that arise in professional work.	[SU8] observation of student's independent or team work
Subject contents	Group versus team, characteristics of effective and ineffective teams. Team roles. Team leadership styles - identification, skills, tasks, and the role of the moderator (group management). Barriers to teamwork. Effective communication in a team - verbal and nonverbal communication (influencing, task delegation). Collaboration and competition in a team - risks associated with teamwork. Any doubts arising during the completion of exercise tasks or interpretative issues related to the discussion of topics concerning team management will also be addressed during consultations.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Activity during classes	0.0%	50.0%
	Assignments for independent completion	0.0%	50.0%
Recommended reading	Basic literature	Salas E., Tannenbaum S., <i>Skuteczne zespoły</i> , Rebis, Poznań, 2021. Schein E.H., <i>Potęga dobrej komunikacji w zespole</i> , PWN, Warszawa, 2019. Rutka R., Wróbel P., <i>Organizacja zachowań zespołowych</i> , PWE, Warszawa, 2012. Katzenbach J., Douglas K., <i>Siła Zespołów. Wpływ pracy zespołowej na efektywność organizacji</i> , Oficyna Ekonomiczna, Kraków, 2001.	
	Supplementary literature	Aronson E., <i>Człowiek istota społeczna</i> , PWN, Warszawa 2000. Stefaniuk T., <i>Komunikacja w zespole wirtualnym</i> , Difin, Warszawa, 2014. Berne E., <i>W co grają ludzie. Psychologia stosunków międzyludzkich</i> , PWN, Warszawa 2004. Szymańska A., <i>Instytucjonalne uwarunkowania elastyczności rynku pracy w krajach OECD</i> , UG, Gdańsk 2013, s. 48-76. Cialdini R.B., <i>Wywieranie wpływu na ludzi. Teoria i praktyka</i> , Gdańskie Wydawnictwo Psychologiczne, Gdańsk, 2009. Duhigg C., <i>Siła nawyku. Dlaczego robimy to, co robimy i jak można to zmienić w życiu i w biznesie</i> , PWN, Warszawa 2013.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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