

Subject card

Subject name and code	Fundamentals of Economic and Social Policy, PG_00169893						
Field of study	Economics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Grzegorz Pawłowski				
	Teachers		dr Grzegorz Szczodrowski dr Jarosław Kempa dr Grzegorz Pawłowski				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
	eNauczanie source addresses: Moodle ID: 13379 ATC-WE-EK-L1DZ-(2025/2026) PPGiS ćw. 1G https://mdl.ug.edu.pl/course/view.php?id=13379 Moodle ID: 13379 ATC-WE-EK-L1DZ-(2025/2026) PPGiS ćw. 1G https://mdl.ug.edu.pl/course/view.php?id=13379						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		5.0		5.0	25
Subject objectives	197 / 5 000 The aim of the course is to present the basic conditions for conducting economic policy and its general assessments application and formulating basic recommendations regarding its application.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[EKONL3_W03] has advanced knowledge of the relations between economic agents and social organisations operating in the national, international and intercultural arenas	The student has knowledge of economic relations at the supranational level	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[EKONL3_U03] is able to analyse the causes and course of specific economic and social processes and phenomena, and accurately analyse these phenomena using adequate methods and tools economic and social	Based on theory, the student is able to analyze and outline desired modifications of economic policy	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
	[EKONL3_W01] has in-depth knowledge of the nature of social sciences, their place in the system of sciences, knows the role of economic sciences in this system and uses universal economic terminology	The student knows basic terminology and has basic knowledge about the role and scope of economic policy.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[EKONL3_K01] recognises the importance of economic knowledge in identifying and solving economic problems and of consulting experts when difficulties in solving them independently	The student recognizes the importance of knowledge in the field of economic and social policy in the process identifying and solving economic problems and seeking expert opinions if you have difficulty solving them on your own.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK4] test/exam - oral or written
	[EKONL3_U01] can correctly interpret economic and social phenomena and apply knowledge of economics, finance and management sciences to explain economic phenomena	Based on knowledge of economic policy, the student has the ability to observe and diagnosis of the level of state intervention in the country's economy.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
	[EKONL3_U08] has the ability to observe, understand and analyse economic and social phenomena and processes using appropriate scientific methods	The student has the ability to observe, understand and analyze phenomena and economic and social processes using appropriate economic methods	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
	[EKONL3_K02] is aware of the level of knowledge in the field of economics and understands the need to deepen and update this knowledge throughout life	The student is aware of the level of his knowledge in the area of economic policy and society, understands the need to constantly update this knowledge.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK4] test/exam - oral or written
Subject contents	[EKONL3_W02] has advanced knowledge of the different types of existing business entities and organisations and public institutions	The student identifies the types of institutional solutions enabling fiscal and monetary policy.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	1. Subject, objectives and tools of economic policy (objectives of economic activity in the macro and micro context, scheme of shaping economic efficiency, economic systems: suction and pressure, results of pressure and suction, concept and scope of p.g., real and regulatory sphere of the economy, selected definitions of p.g., external and internal conditions of p.g., p.g. entities, types of economic systems, pentagon of macroeconomic stabilization, areas of p.g.) 2. Private sector, government, mixed economy. Schools of economics towards state intervention (origin of Keynes' theory and his successors, consequences of Keynesianism, policy mix, income policy new neo-Keynesian and post-Keynesian schools, monetarism, new classical economics, new Austrian school, economic theory of politics, supply-side economics, new institutional economics, behavioral school). 3. Economic policy in the face of market failures and government failures (causes of market failures and their consequences, the role of the state in market corrections, property rights and freedom of contract, externalities and public goods, market incompleteness, information asymmetry, macroeconomic instability, merit goods and redistribution, the problem of representation). 5. Objectives and tools of monetary policy (central bank and its tasks, monetary policy objectives, subject and entities of the public finance sector, instruments of the public finance sector, channels of transmission of monetary impulses, problems with the effectiveness of the public finance sector, direct inflation targeting strategy). 6. Objectives and tools of budgetary policy (the essence of the state budget, definitions of the public finance sector, components of the state budget, budget revenues and expenditures, budget imbalance and public debt, active and passive public finance sector, the impact of the public finance sector on economic growth, the public finance system in Poland). In order to develop the concepts discussed during the lectures, students can take advantage of consultations.		

Prerequisites and co-requisites	no requirements		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	50.0%
	siscussion	51.0%	50.0%
Recommended reading	Basic literature	A. Kosztowniak, M. Sobol (red.), Współczesna polityka gospodarcza wyd. II, CeDeWu, Warszawa 2020. A. Szymanska, J. Kempa, G. Pawłowski, Polityka redystrybucyjna a nierównosci dochodowe, Wydawnictwo Uniwersytetu Gdanskiego, Gdansk 2020. G. Szczodrowski, J. Kempa, Transformacja polskiego systemu podatkowego w latach 1989-2021, Wydawnictwo Uniwersytetu Gdanskiego, Gdansk 2021.	
	Supplementary literature	J.E. Stiglitz, Ekonomia sektora publicznego, PWN, Warszawa 2004. G. Szczodrowski (red.), Transformacja gospodarcza a sektor publiczny, Wydawnictwo Uniwersytetu Gdanskiego, Gdansk 2001	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Goals of the economic policy		
Work placement	Not applicable		

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