

## Subject card

|                                             |                                                                                                                                                                                                       |                                                          |                                         |                                     |                                                |            |     |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------------------------------|------------|-----|
| Subject name and code                       | Polityka gospodarcza i społeczna, PG_00169896                                                                                                                                                         |                                                          |                                         |                                     |                                                |            |     |
| Field of study                              | Economics                                                                                                                                                                                             |                                                          |                                         |                                     |                                                |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                          |                                                          | Academic year of realisation of subject |                                     | 2025/2026                                      |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                    |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                     |                                                          | Mode of delivery                        |                                     | at the university                              |            |     |
| Year of study                               | 1                                                                                                                                                                                                     |                                                          | Language of instruction                 |                                     | Polish                                         |            |     |
| Semester of study                           | 2                                                                                                                                                                                                     |                                                          | ECTS credits                            |                                     | 1.0                                            |            |     |
| Learning profile                            | academic                                                                                                                                                                                              |                                                          | Assessment form                         |                                     | exam                                           |            |     |
| Conducting unit                             | Department of Economic Policy -> Faculty of Economics -> Rector                                                                                                                                       |                                                          |                                         |                                     |                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                    |                                                          | dr hab. Anita Szymańska                 |                                     |                                                |            |     |
|                                             | Teachers                                                                                                                                                                                              |                                                          | dr hab. Anita Szymańska                 |                                     |                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                           | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                 | 15.0                                                     | 0.0                                     | 0.0                                 | 0.0                                            | 0.0        | 15  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                        |                                                          |                                         |                                     |                                                |            |     |
|                                             | eNauczanie source addresses:<br>Moodle ID: 13692 Polityka gospodarcza i społeczna 2026<br><a href="https://mdl.ug.edu.pl/course/view.php?id=13692">https://mdl.ug.edu.pl/course/view.php?id=13692</a> |                                                          |                                         |                                     |                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                     | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                 | 15                                                       |                                         | 5.0                                 |                                                | 5.0        | 25  |
| Subject objectives                          | Deepening knowledge of economic policy and acquiring skills for independent analysis of the surrounding socio-economic reality.                                                                       |                                                          |                                         |                                     |                                                |            |     |

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| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Subject outcome                                                                                                                                                                                                    | Method of verification                       |
|                                 | [EKONL3_U03] is able to analyse the causes and course of specific economic and social processes and phenomena, and accurately analyse these phenomena using adequate methods and tools economic and social                                                                                                                                                                                                                                                                                                                                                            | The student can analyze the causes and course of specific economic and social processes and phenomena, and accurately analyze these phenomena using appropriate economic and social methods and tools.             | [SU1] oral statement/conversation/discussion |
|                                 | [EKONL3_U01] can correctly interpret economic and social phenomena and apply knowledge of economics, finance and management sciences to explain economic phenomena                                                                                                                                                                                                                                                                                                                                                                                                    | The student can correctly interpret economic and social phenomena and apply knowledge from economics, finance, and management sciences to explain economic phenomena.                                              | [SU1] oral statement/conversation/discussion |
|                                 | [EKONL3_W02] has an advanced knowledge of the different types of existing business entities and organisations and public institutions                                                                                                                                                                                                                                                                                                                                                                                                                                 | The student has advanced knowledge of various types of existing economic entities, organizations, and public institutions.                                                                                         | [SW4] test/exam - oral or written            |
|                                 | [EKONL3_U08] has the ability to observe, understand and analyse economic and social phenomena and processes using appropriate scientific methods                                                                                                                                                                                                                                                                                                                                                                                                                      | The student possesses the ability to observe, understand, and analyze economic and social phenomena and processes using appropriate scientific methods.                                                            | [SU1] oral statement/conversation/discussion |
|                                 | [EKONL3_K01] recognises the importance of economic knowledge in identifying and solving economic problems and of consulting experts when difficulties in solving them independently                                                                                                                                                                                                                                                                                                                                                                                   | The student recognizes the importance of knowledge in economics in the process of identifying and solving economic problems, and seeks expert opinions when facing difficulties in solving them independently.     | [SK1] oral statement/conversation/discussion |
|                                 | [EKONL3_W01] has advanced knowledge of the nature of social sciences, their place in the system of sciences, knows the role of economic sciences in this system and uses universal economic terminology                                                                                                                                                                                                                                                                                                                                                               | The student has advanced knowledge of the nature of social sciences, their place in the system of sciences, understands the role of economic sciences within this system, and uses universal economic terminology. | [SW4] test/exam - oral or written            |
|                                 | [EKONL3_W03] knows the relations between economic agents and social organisations operating in the national, international and intercultural arenas                                                                                                                                                                                                                                                                                                                                                                                                                   | The student has advanced knowledge of relationships between economic entities and social organizations operating in national, international, and intercultural spheres.                                            | [SW4] test/exam - oral or written            |
| Subject contents                | <p>Economic growth and development. Practical aspects of implementing monetary policy, practical aspects of implementing fiscal policy. Challenges of contemporary stabilization policy. Redistribution and social justice. Economic inequalities in contemporary society. Social policy. Measures of economic competitiveness. Environmental protection and decarbonization policy. Evaluation of Polish economic policy. Economic systems.</p> <p>In order to develop the concepts discussed during the lectures, students can take advantage of consultations.</p> |                                                                                                                                                                                                                    |                                              |
| Prerequisites and co-requisites |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                    |                                              |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Passing threshold                                                                                                                                                                                                  | Percentage of the final grade                |
|                                 | Exam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 51.0%                                                                                                                                                                                                              | 100.0%                                       |

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| Recommended reading                                            | Basic literature         | <p><i>Współczesna polityka gospodarcza</i>, A. Kosztowniak (red.), M. Sobol (red.), CeDeWu, Warszawa, 2016</p> <p>D.K. Rosati, <i>Polityka gospodarcza, wybrane zagadnienia</i>, SGH, Warszawa 2017</p> <p>M. Zielenkiewicz, <i>Dystans pomiędzy krajami Unii Europejskiej pod względem poziomu dobrobytu społecznego</i>, Prace Naukowe Uniwersytetu Ekonomicznego we Wrocławiu, 2018, nr 529</p> <p>A. Kubiczek, <i>Jak mierzyć dziś rozwój społeczno-gospodarczy krajów?</i>, "Nierówności Społeczne a Wzrost Gospodarczy", 2014 nr 38</p> <p>A. Szymańska, J. Kempa, G. Pawłowski, <i>Polityka redystrybucyjna a nierówności dochodowe</i>, UG, Gdańsk, 2020</p> <p>J.E. Stiglitz, <i>Ekonomia sektora publicznego</i>, PWN, Warszawa 2004 lub 2007 lub 2013 lub 2015</p> <p>S. Golinowska, <i>Modele polityki społecznej w Polsce i w Europie na początku XXI wieku</i>, Fundacja Batorego, 2018</p> <p>P. Umiński, <i>Analiza porównawcza amerykańskiego i szwedzkiego systemu gospodarczego przez pryzmat teorii praw własności</i>, "Equilibrium", nr 2/2009</p> <p>B. Wyżnikiewicz, <i>Dlaczego jedni są bogaci a inni biedni</i>, w: E. Adamowicz (red.), H. Ćwikliński (red.), <i>Gospodarka bez ekonomia</i>, UG, Gdańsk 2020</p> |
|                                                                | Supplementary literature | <p>K. Raczkowski, F. Schneider, J. Węgrzyn, <i>Ekonomia systemu podatkowego</i>, PWN, Warszawa 2020</p> <p><i>Wyzwania dla polityki makroekonomicznej na początku XXI wieku</i>, H. Ćwikliński (red.), UG, Gdańsk 2012</p> <p>E. Adamowicz (red.), H. Ćwikliński (red.), <i>Gospodarka bez ekonomia</i>, UG, Gdańsk 2020</p> <p>R. Wosiek, <i>Międzynarodowa konkurencyjność gospodarki - aspekty teoretyczne</i>, "Studia Ekonomiczne. Zeszyty Naukowe Uniwersytetu Ekonomicznego w Katowicach", nr 269, 2016</p> <p>R. Rapacki, J. Gardawski, A. Czerniak, i in., <i>Wyłaniające się odmiany kapitalizmu w Europie Środkowo Wschodniej: przegląd badań</i>, "Ekonomista", 5/2018</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                | eResources addresses     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Example issues/<br>example questions/<br>tasks being completed |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Work placement                                                 | Not applicable           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

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