

Subject card

Subject name and code	Polityka gospodarcza i społeczna, PG_00169897						
Field of study	Economics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		1.0		
Learning profile	academic		Assessment form				
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Grzegorz Pawłowski				
	Teachers		dr Andrzej Paczoski				
			dr Grzegorz Pawłowski				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		5.0		5.0	25
Subject objectives	Deepening knowledge about economic policy and acquiring the ability to independently analyze the surrounding socio-economic reality.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[EKONL3_W01] has advanced knowledge of the nature of social sciences, their place in the system of sciences, knows the role of economic sciences in this system and uses universal economic terminology	The student has advanced knowledge of the relations between economic entities and public institutions operating in the world national, international and intercultural spheres.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[EKONL3_W02] has advanced knowledge of the different types of existing business entities and organisations and public institutions	The student has advanced knowledge of various types of economic entities, organizations and public institutions. This awareness is further developed during consultations, where the student identifies areas requiring improvement, and participation in these consultations reflects their active attitude towards the learning process and the continuous enhancement of their competencies	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[EKONL3_W03] has advanced knowledge of the relations between economic agents and social organisations operating in the national, international and intercultural arenas	The student has advanced knowledge about the nature of social sciences, their place in system of sciences, knows the role of economic sciences in this system and uses the universal one economic terminology	[SW4] test/exam - oral or written [SW2] presentation/project/paper/ report
	[EKONL3_U01] can correctly interpret economic and social phenomena and apply knowledge of economics, finance and management sciences to explain economic phenomena	The student is able to analyze the causes and course specific economic processes and phenomena and social and analyze them accurately phenomena using appropriate methods i economic and social tools.	[SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
	[EKONL3_K01] recognises the importance of economic knowledge in identifying and solving economic problems and of consulting experts when difficulties in solving them independently	The student recognizes the importance of knowledge in the field of economics in the process of identifying and solving economic problems and seeking the opinion of experts in the event of difficulties in solving them independently.	[SK2] presentation/project/paper/ report [SK4] test/exam - oral or written
	[EKONL3_U08] has the ability to observe, understand and analyse economic and social phenomena and processes using appropriate scientific methods	The student is able to correctly interpret economic and social phenomena and apply knowledge of economics, finance and management sciences to explain economic phenomena.	[SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
	[EKONL3_U03] is able to analyse the causes and course of specific economic and social processes and phenomena, and accurately analyse these phenomena using adequate methods and tools economic and social	The student has the ability to observe, understanding and analyzing phenomena and economic and social processes a using adequate scientific methods	[SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
Subject contents	Economic growth and development. Practical aspects of implementing monetary policy, practical aspects of implementing budget policy. Challenges of contemporary stabilization policy. Redistribution and social justice. Economic inequality in modern society. Social policy. Measures of the competitiveness of the economy. Environmental protection and decarbonization policy. Assessment of Polish economic policy. Economic systems.		
Prerequisites and co-requisites	Knowledge of macroeconomics and the basics of economic policy		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	70.0%
	presentation and activity	51.0%	30.0%

Recommended reading	Basic literature	Współczesna polityka gospodarcza, A. Kosztowniak (red.), M. Sobol (red.), CeDeWu, Warszawa, 2016 wydanie I lub 2020 wydanie II M. Zielenkiewicz, Dystans pomiędzy krajami Unii Europejskiej pod względem poziomu dobrobytu społecznego, Prace Naukowe Uniwersytetu Ekonomicznego we Wrocławiu, 2018, nr 529 A. Kubiczek, Jak mierzyć dziś rozwój społeczno-gospodarczy krajów?, "Nierówności Społeczne a Wzrost Gospodarczy", 2014 nr 38 K. Raczkowski, F. Schneider, J. Węgrzyn, Ekonomia systemu podatkowego, PWN, Warszawa 2020, D.K. Rosati, Polityka gospodarcza, wybrane zagadnienia, SGH, Warszawa 2017 Wyzwania dla polityki makroekonomicznej na początku XXI wieku, H. Ćwikliński (red.), UG, Gdańsk 2012 A. Szymańska, J. Kempa, G. Pawłowski, Polityka redystrybucyjna a nierówności dochodowe, UG, Gdańsk, 2020 E. Adamowicz (red.), H. Ćwikliński (red.), Gospodarka bez ekonomia, UG, Gdańsk 2020 R. Wosiek, Międzynarodowa konkurencyjność gospodarki - aspekty teoretyczne, "Studia Ekonomiczne. Zeszyty Naukowe Uniwersytetu Ekonomicznego w Katowicach", nr 269, 2016 J.E. Stiglitz, Ekonomia sektora publicznego, PWN, Warszawa 2004 lub 2007 lub 2013 lub 2015 S. Golinowska, Modele polityki społecznej w Polsce i w Europie na początku XXI wieku, Fundacja Batorego, 2018 P. Umiński, Analiza porównawcza amerykańskiego i szwedzkiego systemu gospodarczego przez pryzmat teorii praw własności, "Equilibrium", nr 2/2009 R. Rapacki, J. Gardawski, A. Czerniak, i in., Wyłaniające się odmiany kapitalizmu w Europie Środkowo Wschodniej: przegląd badań, "Ekonomista", 5/2018
	Supplementary literature	Strony internetowe: The Global Competitiveness Report 2020, World Economic Forum; https://www.weforum.org/reports/the-global-competitiveness-report-2020 NBP, www.nbp.pl: polityka pieniężna: projekcje inflacji i PKB, decyzje RPP, implementacja polityki pieniężnej EBC, www.ecb.europa.eu: monetary policy FED, www.federalreserve.gov: monetary policy
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Inflation targets of central banks	
Work placement	Not applicable	

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