

## Subject card

|                                             |                                                                                                                                                                                                                                                                   |                                                          |                                         |                                     |                                                |            |     |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------------------------------|------------|-----|
| Subject name and code                       | International Economic Relations, PG_00169903                                                                                                                                                                                                                     |                                                          |                                         |                                     |                                                |            |     |
| Field of study                              | Economics                                                                                                                                                                                                                                                         |                                                          |                                         |                                     |                                                |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                      |                                                          | Academic year of realisation of subject |                                     | 2026/2027                                      |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                 |                                                          | Mode of delivery                        |                                     | at the university                              |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                 |                                                          | Language of instruction                 |                                     | Polish                                         |            |     |
| Semester of study                           | 3                                                                                                                                                                                                                                                                 |                                                          | ECTS credits                            |                                     | 1.0                                            |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                          |                                                          | Assessment form                         |                                     |                                                |            |     |
| Conducting unit                             | Faculty of Economics -> Rector                                                                                                                                                                                                                                    |                                                          |                                         |                                     |                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                |                                                          | dr hab. Sylwia Pangsy-Kania             |                                     |                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                          |                                                          | dr Marta Czarnecka-Gallas               |                                     |                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                       | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                             | 0.0                                                      | 15.0                                    | 0.0                                 | 0.0                                            | 0.0        | 15  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                    |                                                          |                                         |                                     |                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                 | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                             | 15                                                       |                                         | 5.0                                 |                                                | 5.0        | 25  |
| Subject objectives                          | Introducing students to the fundamental concepts of the global economy and international economic relations, the process of their evolution, their causes and consequences. Demonstrating the cause-and-effect relationships in international economic relations. |                                                          |                                         |                                     |                                                |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                                                                                                              | Subject outcome                                                                                                                                                                                                                                              | Method of verification                                                                     |
|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
|                   | [EKONL3_W04] knows the types of economic and social ties and the regularities governing them                                                                                                                                                                                                                | The student knows various types of economic ties, including trade, capital, technological, and human resource flows, as well as the principles governing them.                                                                                               | [SW1] oral statement/<br>conversation/discussion<br>[SW3] text preparation/written work    |
|                   | [EKONL3_W02] has advanced knowledge of the different types of existing business entities and organisations and public institutions                                                                                                                                                                          | The student has advanced knowledge of various entities in the global economy, ranging from enterprises operating in international markets, through corporations and government institutions, to integration groups and international organizations.          | [SW1] oral statement/<br>conversation/discussion<br>[SW3] text preparation/written work    |
|                   | [EKONL3_U02] is able to use the knowledge of theory and data to analyse concrete economic and social processes and phenomena and to analyse these phenomena using methods developed in economics, finance and management sciences                                                                           | The student can utilize their theoretical knowledge of international economic relations to acquire data for analyzing specific economic and social processes and phenomena. Furthermore, they can analyze these phenomena using selected economic methods.   | [SU1] oral statement/conversation/<br>discussion<br>[SU5] implementation of a problem task |
|                   | [EKONL3_U03] is able to analyse the causes and course of specific economic and social processes and phenomena, and accurately analyse these phenomena using adequate methods and tools economic and social                                                                                                  | The student is able to analyze the causes and course of specific economic processes and phenomena, as well as accurately analyze events occurring in the global economy using appropriate economic methods and tools.                                        | [SU1] oral statement/conversation/<br>discussion<br>[SU5] implementation of a problem task |
|                   | [EKONL3_W01] has advanced knowledge of the nature of social sciences, their place in the system of sciences, knows the role of economic sciences in this system and uses universal economic terminology                                                                                                     | The student has advanced knowledge of international economic relations, understands their place in the system of sciences, knows the role of economic sciences in this system, and uses universal terminology from international economic relations.         | [SW1] oral statement/<br>conversation/discussion                                           |
|                   | [EKONL3_U01] can correctly interpret economic and social phenomena and apply knowledge of economics, finance and management sciences to explain economic phenomena                                                                                                                                          | The student is able to accurately interpret international economic phenomena and apply knowledge of international economic relations to explain economic phenomena.                                                                                          | [SU1] oral statement/conversation/<br>discussion<br>[SU5] implementation of a problem task |
|                   | [EKONL3_K01] recognises the importance of economic knowledge in identifying and solving economic problems and of consulting experts when difficulties in solving them independently                                                                                                                         | The student recognizes the importance of knowledge in the field of international economic relations in the process of identifying and solving economic problems, as well as consulting experts when encountering difficulties in solving them independently. | [SK1] oral statement/conversation/<br>discussion<br>[SK5] implementation of a problem task |
|                   | [EKONL3_W08] has knowledge of the processes of changing elements, enterprises and whole structures of economic organisations, as well as the processes of changing social institutions, knows what their causes, course, scale, consequences are and what the influence of external stakeholders is on them | The student has knowledge about the processes occurring in the global economy within its entities, understands their causes, course, scale, and consequences, and knows the impact of the business environment on them.                                      | [SW1] oral statement/<br>conversation/discussion<br>[SW3] text preparation/written work    |
|                   | [EKONL3_U08] has the ability to observe, understand and analyse economic and social phenomena and processes using appropriate scientific methods                                                                                                                                                            | The student has the ability to observe, understand, and analyze phenomena and processes within the scope of international economic relations using appropriate scientific methods.                                                                           | [SU1] oral statement/conversation/<br>discussion<br>[SU5] implementation of a problem task |
|                   | [EKONL3_K02] is aware of the level of knowledge in the field of economics and understands the need to deepen and update this knowledge throughout life                                                                                                                                                      | The student is aware of the level of their knowledge in the field of international economic relations and understands the need to deepen and update this knowledge throughout their life.                                                                    | [SK1] oral statement/conversation/<br>discussion<br>[SK5] implementation of a problem task |

|                                                                                                                                                                                                       | <table><tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr><tr><td>[EKONL3_W09] has advanced knowledge of the evolution of theories describing economic entities and organisations as well as public institutions, and is familiar with the functional links within them</td><td>The student has advanced knowledge of the evolution of classical theories of international economic relations, which describe the processes and mechanisms of functional links between entities in the global economy.</td><td>[SW1] oral statement/<br/>conversation/discussion<br/>[SW3] text preparation/written work</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Course outcome                                                                          | Subject outcome                                                                             | Method of verification        | [EKONL3_W09] has advanced knowledge of the evolution of theories describing economic entities and organisations as well as public institutions, and is familiar with the functional links within them                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | The student has advanced knowledge of the evolution of classical theories of international economic relations, which describe the processes and mechanisms of functional links between entities in the global economy. | [SW1] oral statement/<br>conversation/discussion<br>[SW3] text preparation/written work |      |       |       |
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| Course outcome                                                                                                                                                                                        | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Method of verification                                                                  |                                                                                             |                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                        |                                                                                         |      |       |       |
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| Subject contents                                                                                                                                                                                      | <p>Concept and Structure of the Global Economy</p> <p>International Trade and Pre-classical and Classical Theories of International Trade</p> <p>International Trade in Services</p> <p>International Capital Flows</p> <p>International Flows of Labor and Technology</p> <p>Foreign Trade Policy, Its Instruments, and Application</p> <p>Institutional Structure of the Contemporary Global Economy</p> <p>Balance of Payments</p> <p>In order to deepen the concepts discussed during lectures, students have the opportunity to participate in consultations</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                         |                                                                                             |                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                        |                                                                                         |      |       |       |
| Prerequisites and co-requisites                                                                                                                                                                       | The scope of knowledge, skills, and competences appropriate for the subjects of microeconomics and macroeconomics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                         |                                                                                             |                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                        |                                                                                         |      |       |       |
| Assessment methods and criteria                                                                                                                                                                       | <table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td></td><td>51.0%</td><td>30.0%</td></tr><tr><td>test</td><td>51.0%</td><td>70.0%</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Subject passing criteria                                                                | Passing threshold                                                                           | Percentage of the final grade |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 51.0%                                                                                                                                                                                                                  | 30.0%                                                                                   | test | 51.0% | 70.0% |
| Subject passing criteria                                                                                                                                                                              | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Percentage of the final grade                                                           |                                                                                             |                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                        |                                                                                         |      |       |       |
|                                                                                                                                                                                                       | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 30.0%                                                                                   |                                                                                             |                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                        |                                                                                         |      |       |       |
| test                                                                                                                                                                                                  | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 70.0%                                                                                   |                                                                                             |                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                        |                                                                                         |      |       |       |
| Recommended reading                                                                                                                                                                                   | <table><tr><td>Basic literature</td><td>Międzynarodowe stosunki gospodarcze, (red.) T. Michałowski, E. Oziewicz, PWE, Warszawa 2013</td></tr><tr><td>Supplementary literature</td><td>Literatura uzupełniająca: Globalizacja i regionalizacja w gospodarce światowej, red. R. Orłowska, K. Żołądkiewicz, PWE, Warszawa 2012 R. Orłowska, Uwarunkowania i skutki rozwoju migracji ekonomicznych w Unii Europejskiej w świetle wybranych teorii migracji międzynarodowych, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2013 P. Zientara, Międzynarodowe migracje o charakterze ekonomicznym: przyczyny, mechanizmy, konsekwencje, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2012 E. Gostomski, T. Michałowski, Handel światowy przed globalnym kryzysem finansowym i gospodarczym i po nim, "Studia Oeconomica Posnaniensia" 2017, Vol. 5, no. 8, s. 86-99 (dostępne w Internecie: <a href="http://soep.ue.poznan.pl/New_SOEP_site/downloads/Wszystkie%20numery/Rok%202017/06_gostomski_michalowski.pdf">http://soep.ue.poznan.pl/New_SOEP_site/downloads/Wszystkie%20numery/Rok%202017/06_gostomski_michalowski.pdf</a>) S. Pangsy-Kania, Polityka innowacyjna państwa a narodowa strategia konkurencyjnego rozwoju, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2007.</td></tr><tr><td>eResources addresses</td><td></td></tr></table> | Basic literature                                                                        | Międzynarodowe stosunki gospodarcze, (red.) T. Michałowski, E. Oziewicz, PWE, Warszawa 2013 | Supplementary literature      | Literatura uzupełniająca: Globalizacja i regionalizacja w gospodarce światowej, red. R. Orłowska, K. Żołądkiewicz, PWE, Warszawa 2012 R. Orłowska, Uwarunkowania i skutki rozwoju migracji ekonomicznych w Unii Europejskiej w świetle wybranych teorii migracji międzynarodowych, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2013 P. Zientara, Międzynarodowe migracje o charakterze ekonomicznym: przyczyny, mechanizmy, konsekwencje, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2012 E. Gostomski, T. Michałowski, Handel światowy przed globalnym kryzysem finansowym i gospodarczym i po nim, "Studia Oeconomica Posnaniensia" 2017, Vol. 5, no. 8, s. 86-99 (dostępne w Internecie: <a href="http://soep.ue.poznan.pl/New_SOEP_site/downloads/Wszystkie%20numery/Rok%202017/06_gostomski_michalowski.pdf">http://soep.ue.poznan.pl/New_SOEP_site/downloads/Wszystkie%20numery/Rok%202017/06_gostomski_michalowski.pdf</a> ) S. Pangsy-Kania, Polityka innowacyjna państwa a narodowa strategia konkurencyjnego rozwoju, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2007. | eResources addresses                                                                                                                                                                                                   |                                                                                         |      |       |       |
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| eResources addresses                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                         |                                                                                             |                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                        |                                                                                         |      |       |       |
| Example issues/<br>example questions/<br>tasks being completed                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                         |                                                                                             |                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                        |                                                                                         |      |       |       |
| Work placement                                                                                                                                                                                        | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                         |                                                                                             |                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                        |                                                                                         |      |       |       |

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