

Subject card

Subject name and code	Law and Safety in Electronic Commerce, PG_00169954						
Field of study	Economics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		1.0		
Learning profile	academic		Assessment form				
Conducting unit	Division of Electronic Economy -> Department of Maritime Transport and Seaborne Trade -> Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Zuzanna Borda				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		5.0		5.0	25
Subject objectives	The aim of the exercises in the subject is the practical application of the knowledge acquired during lectures. Students will be involved in analyzing real cases and solving legal and security problems. The exercises are aimed at developing analytical skills, teamwork and a practical approach to problems related to e-commerce.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[EKONL3_U10] has the ability to prepare oral presentations, in Polish and in a foreign language, on economic and social issues, using specialist terminology, theoretical approaches, principles of collecting various sources of data, their description and interpretation, and making inferences from scientific literature, and is able to take an active part in a debate	The student is able to prepare oral presentations in Polish and a foreign language on economic and social issues, using specialist terminology, appropriate sources, and theoretical approaches.	[SU2] presentation/project/paper/report
	[EKONL3_U13] be able to interact and work in a group (including an international one), assuming various roles within it	The student is able to cooperate effectively in a group, including in an international environment, when working on tasks related to law and economic security.	[SU2] presentation/project/paper/report
	[EKONL3_W11] knows the general principles for the creation and development of forms of individual entrepreneurship, using knowledge of economics, finance and management sciences	The student knows the general principles of establishing and developing business activity, taking into account legal, financial, and managerial aspects in a global context.	[SW1] oral statement/conversation/discussion
	[EKONL3_W10] knows and understands the basic concepts and principles of industrial property, intellectual property and copyright law	The student knows and understands the basic concepts and principles of industrial property, intellectual property, and copyright protection in business activity.	[SW5] implementation of a problem task
	[EKONL3_K03] participates in the preparation of economic and social projects, being able to reconcile legal, economic, ecological, political and social requirements	The student is able to participate in the development of socio-economic projects, taking into account legal, economic, ecological, political, and social conditions.	[SK3] text preparation/written work
Subject contents	[EKONL3_U05] uses normative systems (legal, professional, ethical) to solve a specific economic or social task	The student can apply normative systems – legal, professional, and ethical – to solve specific economic and social problems.	[SU2] presentation/project/paper/report
	1. Cyberspace, Internet censorship, information protection. 2. Business law, companies, GDPR, contests, trademarks. 3. Copyright law, derivative and inspired works, quotation right. 4. E-state, the concept of e-government, e-administration, trusted profiles. 5. Malicious software. 6. Spyware. To further develop the concepts discussed during the lectures, students may take advantage of consultation hours.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Discussion	51.0%	20.0%
	Case study intellectual property	51.0%	20.0%
	Case study intellectual property	51.0%	20.0%
	Presentation	51.0%	20.0%
	Case study e-government	51.0%	20.0%
Recommended reading	Basic literature	Singer, P.W., Friedman, A., Cybersecurity and Cyberwar: What Everyone Needs to Know, Oxford University Press, Oxford, 2014. Litwiński, P., RODO. Przewodnik ze wzorami, C.H. Beck, Warszawa, 2018. Polkowski, Z., Głab P., Prawo dla biznesu. E-commerce, Onepress, Warszawa, 2020.	

	Supplementary literature	Solove, D. J., Schwartz, P. M., Information Privacy Law, Aspen Publishers, 2018. Sicari, S., Rizzardi, A., Grieco, L. A., Coen-Porisini, A., Security, Privacy and Trust in Internet of Things: The Road Ahead, Computer Networks, 2015. Mitnick, K. D., Simon, W. L., The Art of Deception: Controlling the Human Element of Security, Wiley, 2011.
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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